



CHINESE: SECOND LANGUAGE

ATAR course examination 2024

Written marking key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

Section One
Response: Listening

30% (32 Marks)

Text 1: Communicating in a modern world

Question 1

(2 marks)

List **two** things that have already been organised for the Year 12 ball.

Description	Marks
Any two of	
<ul style="list-style-type: none"> • decorations • date • time • place/venue/location 	1-2
Total	2

Question 2

(1 mark)

Identify what Lisha thinks is too troublesome.

Description	Marks
putting up/making posters at school (to inform students of the event/Year 12 ball)	1
Total	1

Question 3

(2 marks)

Explain why Zhangming suggests they should also send information out via email and the school website.

Description	Marks
as some people do not have a Facebook account/Facebook and	1
others/some may not/do not check it (often)	1
Total	2

Text 2: Reflecting on my life and planning my future**Question 4****(1 mark)**

Identify why Ligang is worried.

Description	Marks
won't get into/admitted to his ideal university	1
Total	1

Question 5**(2 marks)**State the **two** options Chunli provides Ligang with.

Description	Marks
can (go to a technical college/TAFE to) study/major in computer science/computers/IT	1
work (part-time) at a computer company	1
Total	2

Question 6**(3 marks)**

Outline why Ligang may take a gap year with his friend Dahua.

Description	Marks
(so he can not only) broaden his horizons	1
(but also) experience life	1
(and) think about what he would do in the future	1
Total	3

Text 3: Celebrations and traditions

Question 7

(1 mark)

State what the reporter has heard.

Description	Marks
more and more young people like to celebrate Western festivals	1
Total	1

Question 8

(2 marks)

Outline what shopping malls and restaurants do for Christmas.

Description	Marks
give/offer discounts	1
put up/have colourfully/decorated Christmas trees	1
Total	2

Question 9

(2 marks)

According to the text, which of the following **two** statements are correct?

A	Young Chinese people like to take photos of themselves and their friends in front of Christmas trees.
B	Many young Chinese families like to put up Christmas trees in their houses during Christmas.
C	Young Chinese people like to have friends over for Christmas dinner.
D	Young Chinese people like to have a traditional Western meal for Christmas dinner.
E	During Christmas in China, children often get Christmas presents from family and friends.

Description	Marks
Answer: A	1
Answer: C	1
Total	2

Text 4: Current issues

Question 10

(1 mark)

State what the speaker wants to share with the audience.

Description	Marks
(suggestions/advice on) how to deal with peer pressure	1
Total	1

Question 11

(1 mark)

Firstly, identify what the speaker does **not** want the audience to do.

Description	Marks
to compare themselves/comparing themselves to others/each other	1
Total	1

Question 12

(2 marks)

According to the speaker, explain why the audience should **not** care about what other people say.

Description	Marks
because each of us has our own unique characteristics/special qualities	1
(both) with merits and shortcomings/weaknesses and strengths	1
Total	2

Question 13

(2 marks)

Outline what the audience should do if they feel stressed or pressured.

Description	Marks
communicate with family and friends	1
get/obtain help/advice (from their form teacher)	1
Total	2

Text 5: The environment

Part (i)

Question 14

(3 marks)

Refer to the interview and circle to indicate whether each statement is True or False.

	Description	Answer	Marks
A	In the program called 'Green China', Kate mentioned that she has been helping to improve China's water, air and waste pollution.	True	1
B	Kate only participates in environmental activities which focus on water pollution.	False	1
C	Kate promotes the dangers of air pollution on social media.	True	1
Total			3

Question 15

(3 marks)

Identify the **three** changes Kate has seen in China's approach to managing air pollution.

Description	Marks
(almost every community) has a bus station or shared bicycles	1
government supports/encourages people's purchase of new energy vehicles/electric cars	1
Total	3

Part (ii)

Question 16

(1 mark)

According to the text, which **one** of the following statements is correct?

A	Kate's parents taught her the importance of reducing energy use.
B	Kate thinks Chinese people have been recycling and sorting their rubbish adequately.
C	Kate started promoting rubbish sorting and recycling on WeChat.
D	Kate teaches everyone how to reduce rubbish and energy use.

Description	Marks
Answer: C	1
Total	1

Question 17**(2 marks)**

Outline what Kate says is very simple and easy for young people to do to help the environment.

Description	Marks
(choose) to use biodegradable	1
tableware and plastic bags	1
Total	2

Question 18**(1 mark)**

In Kate's final message to everyone, outline what she thinks would make the environment better.

Description	Marks
if everyone does their part/puts in effort	1
Total	1

Section Two

Response: Viewing and reading

40% (44 Marks)

Text 6: Celebrations and traditions

Question 19

(1 mark)

Identify the morning activity in which the writer participated.

Description	Marks
dragonboat racing competition	1
Total	1

Question 20

(2 marks)

Explain why the writer thinks the morning activity experience was unforgettable.

Description	Marks
(all the) classmates/students cheered (her on)	1
encouraged her	1
Total	2

Question 21

(3 marks)

Identify what video was to be used and explain why the Chinese friend believed it would be necessary for their afternoon activity.

Description	Marks
video on how to make zongzi/making zongzi/sticky rice wrapped in bamboo leaves	1
(the Chinese friend said that) they have never made them/zongzi at home	1
they just bought them (out)	1
Total	3

Question 22

(1 mark)

According to the writer, which **one** of the following statements is correct about the afternoon activity?

A	Teacher Li had taught the writer how to do this activity before and the writer can do it well.
B	The writer had already been taught this before by her family.
C	The writer already knew how to do the activity as she had watched a video about it before.
D	The writer found it easy to teach her Chinese friend as she has done it many times before.

Description	Marks
Answer: A	1
Total	1

Question 23

(2 marks)

Explain why the writer feels extremely happy about the activities in which she participated for the celebration.

Description	Marks
(it not only) deepened her friendship with her Chinese friends	1
(but also) improved her Chinese language skills/level	1
Total	2

Text 7: Reflecting on my life and planning my future

Question 24

(2 marks)

Complete the following **two** statements regarding Liqiu's mixed feelings.

Description		Marks
Liqiu can't bear the thought of	being separated from her classmates/apart from her classmates.	1
Total		1

Description		Marks
However, she is very excited	(as soon) as/when she thinks about her new life at university.	1
Total		1

Question 25

(3 marks)

Explain how Liqiu is going to fund her travel while at university and the reason she will be able to achieve this.

Description		Marks
(as) she doesn't have to go to university every day		1
she can be a tutor		1
in her spare time to earn (some) money		1
Total		3

Question 26

(2 marks)

Identify what Wanggang says about his study life in high school.

Description		Marks
very stressful		1
every day is busy		1
Total		2

Question 27

(2 marks)

Identify the **two** reasons why Wanggang is going to study in a Chinese university for a year.

Description		Marks
he loves Chinese so very much		1
he got a scholarship to a Chinese university (this year)		1
Total		2

Question 28

(3 marks)

According to Wanggang, what could live streaming provide?

Description	Marks
can record his study and (daily) life in China and	1
help more foreigners	1
who want to understand (more) about China	1
Total	3

Text 8: Communicating in a modern world**Question 29****(2 marks)**

According to the speech, for what purpose do young people use social media?

Description	Marks
(they not only) use it to maintain friendships with old friends	1
(but also) to meet new and interesting friends	1
Total	2

Question 30**(2 marks)**

According to the text, outline why it is easy to find true, like-minded friends on social media.

Description	Marks
because it is easy to meet people with the same hobbies (on social media)	1
and become good friends through discussing and sharing common interests	1
Total	2

Question 31**(3 marks)**

Identify the **three** reasons why it is difficult to get to know each other on social media.

Description	Marks
we can only see words and pictures/online self	1
friendships can sometimes be fake/superficial (because the other person is a liar/cheat)	1
time difference and distance can also restrict friendship	1
Total	3

Question 32**(4 marks)**

Complete the following statement regarding Wangwen's advice about friendship on social media. In summary

Description	Marks
pay attention to keeping to our true selves	1
understand each other (carefully/wholeheartedly)	1
allow the friendship to have depth (and at the same time)	1
work hard on maintaining friendships	1
Total	4

Text 9: Current issues**Question 33****(2 marks)**

Identify what has happened in recent years.

Description	Marks
students have become more aware of the dangers of smoking	1
vaping has (become more) popular in high school/among high school students	1
Total	2

Question 34**(3 marks)**Identify the **three** reasons why young people are attracted to e-cigarettes.

Description	Marks
(they like) the design/e-cigarettes look small and stylish/colourful	1
(they like) the flavours/e-cigarettes have a variety of flavours	1
vaping is considered cool (among some young people)	1
Total	3

Question 35**(3 marks)**

Explain why it is difficult to manage vaping among high school students.

Description	Marks
because the smell of e-cigarettes is not (that) strong	1
(many) students are able to secretly smoke e-cigarettes (at school or at home)	1
it is difficult for teachers and parents to discover (and help in time)	1
Total	3

Question 36**(4 marks)**

Summarise what parents can do to keep high school students away from the dangers of e-cigarettes.

Description	Marks
parents should communicate (more) with their children	1
care about them/their lives	1
(and) provide opportunities for them	1
to develop healthy hobbies	1
Total	4

Section Three

Written communication

30% (30 Marks)

Part A: Stimulus response

12% (12 Marks)

Question 37

(12 marks)

Your parents have been complaining about how much time you spend on your phone and are worried it may affect your communication skills.

Write an email to them and use the data provided in the chart to justify why you need to use your phone and how it should not be a problem.

Description	Marks
Content	
Provides highly relevant and elaborated content: <ul style="list-style-type: none"> • makes reference to their parents' complaints • provides detail which justifies their use of their mobile phone • makes reference to the graph 	4
Provides relevant content, mostly with elaboration	3
Provides some relevant and basic content	2
Provides limited content that is relevant to the topic	1
Content has no relevance to the question	0
Subtotal	4
Range of vocabulary and grammar	
Uses a wide range of vocabulary and grammar with use of some complex sentence structures	3
Uses a range of vocabulary and sentence structures	2
Uses a limited range of vocabulary and sentence structures	1
Uses set structures, single words and short phrases with an insufficient range of basic vocabulary	0
Subtotal	3
Accuracy of language use	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written	3
Uses language with a good level of accuracy. Word order is mostly correct. Vocabulary is mostly appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are generally accurately written	2
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning and flow. Chinese characters are often written with errors however comprehension is not difficult	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	3
Conventions of language and text	
Uses all the key conventions of an email and informal register is consistently applied. Includes: <ul style="list-style-type: none"> • starts with the name of the recipient, followed by a colon • each new paragraph is indented • ends with a salutation, followed by the name of the writer, both are aligned to the left 	2
Uses some of the conventions of an email	1
Does not observe the conventions of an email	0
Subtotal	2
Total	12

Part B: Extended response

18% (18 Marks)

Question 38

(18 marks)

Write a blog posting in which you reflect positively on your school journey this past year. Include a significant event or experience at school and explain how it has positively changed or affected you.

Description	Marks
Content	
Provides highly relevant and elaborated content: <ul style="list-style-type: none"> a positive reflection on school life this past year provides detail about an event or experience and how it has positively changed/affected them 	4
Provides relevant content, mostly with elaboration	3
Provides some relevant and basic content	2
Provides limited content that is relevant to the topic	1
Content has no relevance to the question	0
Subtotal	4
Range of grammar	
Uses a wide range of grammar and complex sentence structures	4
Uses a good range of grammar and sentence structures	3
Uses some grammar and sentence structures	2
Uses a limited range of sentence structures	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	4
Range of vocabulary	
Uses a wide range of vocabulary relevant to the content	4
Uses a good range of vocabulary mostly relevant to the content	3
Uses a limited range of vocabulary with some relevance to the content	2
Uses repetitive, basic vocabulary with limited relevance to the content	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	4
Accuracy of language use	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written	4
Uses language with a good level of accuracy. Word order is mostly correct. Vocabulary is mostly appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are generally accurately written	3
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning and flow. Chinese characters are often written with errors however comprehension is not difficult	2
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate, and inaccuracies often affect meaning and flow. Chinese characters are often written with errors making comprehension difficult	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	4
Conventions of language and text	
Uses all the key conventions of a blog posting and formal/informal register is consistently applied. Content includes: <ul style="list-style-type: none"> formal/informal language, and is consistent language is descriptive, factual, judgemental or persuasive indented paragraphs 	2
Uses some of the conventions of a blog	1
Does not observe the conventions of a blog	0
Subtotal	2
Total	18

Question 39

(18 marks)

In celebration of Earth Day, your local Chinese-speaking community school is organising an event to raise awareness about land pollution. You have been asked to give a speech detailing the impact that land pollution has on people's lives and propose **two** activities that students can undertake to contribute to improving land pollution.

Description	Marks
Content	
Provides highly relevant and elaborated content: <ul style="list-style-type: none"> provides detail of the impact that land pollution has on people's lives provides two activities that students can undertake to improve land pollution 	4
Provides relevant content, mostly with elaboration	3
Provides some relevant and basic content	2
Provides limited content that is relevant to the topic	1
Content has no relevance to the question	0
Subtotal	4
Range of grammar	
Uses a wide range of grammar and complex sentence structures	4
Uses a good range of grammar and sentence structures	3
Uses some grammar and sentence structure	2
Uses a limited range of sentence structures	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	4
Range of vocabulary	
Uses a wide range of vocabulary relevant to the content	4
Uses a good range of vocabulary mostly relevant to the content	3
Uses a limited range of vocabulary with some relevance to the content	2
Uses repetitive, basic vocabulary with limited relevance to the content	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	4
Accuracy of language use	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written	4
Uses language with a good level of accuracy. Word order is mostly correct. Vocabulary is mostly appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are generally accurately written	3
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning and flow. Chinese characters are often written with errors however comprehension is not difficult	2
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate, and inaccuracies often affect meaning and flow. Chinese characters are often written with errors making comprehension difficult	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	4

Conventions of language and text	
Uses most of the key conventions of a speech and appropriate register to address the purpose of writing. Essential features of a speech are: <ul style="list-style-type: none">• formal language• salutation/reference to the target audience• purpose of the speech• paragraphs indented• logical sequence of information• closing remark• name at the end right aligned (his/her role below)	2
Uses some of the conventions of a speech	1
Does not observe the conventions of a speech	0
Subtotal	2
Total	18

Question 40

(18 marks)

Relationships

Write a thank you letter to your favourite teacher. Include the following:

- **three** reasons explaining why he/she is your favourite teacher
- thank him/her for something he/she did for you.

Description	Marks
Content	
Provides highly relevant and elaborated content: <ul style="list-style-type: none"> • three reasons explaining why he/she is their favourite teacher • provides a description of what the teacher has done for them and thanks them for this 	4
Provides relevant content, mostly with elaboration	3
Provides some relevant and basic content	2
Provides limited content that is relevant to the topic	1
Content has no relevance to the question	0
Subtotal	4
Range of grammar	
Uses a wide range of grammar and complex sentence structures	4
Uses a good range of grammar and sentence structures	3
Uses some grammar and sentence structures	2
Uses a limited range of sentence structures	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	4
Range of vocabulary	
Uses a wide range of vocabulary relevant to the content	4
Uses a good range of vocabulary mostly relevant to the content	3
Uses a limited range of vocabulary with some relevance to the content	2
Uses repetitive, basic vocabulary with limited relevance to the content	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	4
Accuracy of language use	
Uses language with a high level of accuracy. Word order is correct and vocabulary is appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are accurately written	4
Uses language with a good level of accuracy. Word order is mostly correct. Vocabulary is mostly appropriate to context. Inaccuracies do not affect meaning or flow. Chinese characters are generally accurately written	3
Uses language with some accuracy. Word order and vocabulary is occasionally inaccurate, and inaccuracies sometimes affect meaning and flow. Chinese characters are often written with errors however comprehension is not difficult	2
Language use is mostly inaccurate. Word order and vocabulary is mostly inaccurate, and inaccuracies often affect meaning and flow. Chinese characters are often written with errors making comprehension difficult	1
Does not meet any of the above performance levels for this criterion	0
Subtotal	4

Conventions of language and text	
Uses most the key conventions of a letter and appropriate register to address the purpose of writing. Essential features of a letter are: <ul style="list-style-type: none">• formal language• formal greeting/name of recipient followed by colon• phrase of gratitude• logical sequence of ideas• paragraphs indented• writers name and date below and aligned to the right	2
Uses some of the conventions of a letter	1
Does not observe the conventions of a letter	0
Subtotal	2
Total	18

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