



SAMPLE ASSESSMENT OUTLINE

RELIGION AND LIFE
FOUNDATION YEAR 12

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline
 Religion and Life – Foundation Year 12
 Unit 3 and Unit 4

Assessment type	Assessment type weighting	Assessment task weighting	When/start and submission date	Assessment task
Investigation	30%	15%	Semester 1 Week 8–11	Task 2: Digital presentation assessing the following content: <ul style="list-style-type: none"> • an example from the past of the role religion played in society • develop a range of questions to support an inquiry • select appropriate and trustworthy sources to collect relevant information and/or data • observe appropriate ethical protocols when conducting research • support conclusions based on the use of evidence • use suitable formats to communicate ideas or understandings for a set purpose and audience
		15%	Semester 2 Week 6–11	Task 6: Presentation based on the following content: <ul style="list-style-type: none"> • how religion is reflected in the actions and beliefs of a religious group or organisation • the work of a religious group or organisation in society, past or present • develop a range of questions to support an inquiry • select and use relevant information and/or data from source material • consider how information and/or data found in source material relates to course understandings • reflect on learning and identify new understandings • support conclusions based on the use of evidence • use suitable formats to communicate ideas or understandings for a set purpose and audience

Assessment type	Assessment type weighting	Assessment task weighting	When/start and submission date	Assessment task
Explanation	30%	15%	Semester 1 Week 15	Task 4: Comprehension task assessing the following content: <ul style="list-style-type: none"> examples of the different ways in which a religion may respond to issues in society recognise and use subject-specific terminology reflect on learning and identify new understandings support conclusions based on the use of evidence
		15%	Semester 2 Week 4	Task 5: Multimedia task based on the following content: <ul style="list-style-type: none"> why people are motivated to become involved with the work of a religious group or organisation from the past or present recognise and use subject-specific terminology support conclusions based on the use of evidence reflect on learning and identify new understandings use suitable formats to communicate ideas or understandings for a set purpose and audience
Source Analysis	25%	12.5%	Semester 1 Week 4	Task 1: Visual and/or written source/s used to assess the following content: <ul style="list-style-type: none"> how religion motivated a religious person from the past or present identify important information found in source material such as the origin, purpose, context or point of view of a source select and use relevant information and/or data from source material consider how information and/or data found in source material relates to course understandings support conclusions based on the use of evidence
		12.5%	Semester 2 Week 14	Task 7: Visual and/or written source/s used to assess the following content: <ul style="list-style-type: none"> compare views in society with a religious view about an issue from the past or present recognise and use subject-specific terminology identify important information found in source material such as the origin, purpose, context or point of view of a source select and use relevant information and/or data from source material support conclusions based on the use of evidence
Externally Set Task	15%	15%	Semester 1 Week 12	Task 3: A task set by the School Curriculum and Standards Authority based on the following content from Unit 3 – <teacher to insert information provided by the Authority>
Total	100%	100%		