



# Religion and Life Foundation Course Year 12

## Selected Unit 3 syllabus content for the

## Externally set task 2026

This document is an extract from the *Religion and Life Foundation Course Year 12 syllabus*, featuring all of the content for Unit 3. The content that has been highlighted in the document is the content on which the Externally set task (EST) for 2026 will be based.

All students enrolled in the course are required to complete an EST. The EST is an assessment task which is set by the Authority and distributed to schools for administering to students. The EST will be administered in schools during Term 2, 2026 under standard test conditions. The EST will take 50 minutes.

The EST will be marked by teachers in each school using a marking key provided by the Authority. The EST is included in the assessment table in the syllabus as a separate assessment type with a weighting of 15% for the pair of units.

# Unit 3

## Unit description

The focus of this unit is the influence of religion. It explores the role religion plays in communities, both in the past and present.

## Unit content

This unit includes the knowledge, understandings and skills described below.

### Religious inquiry and learning skills

#### Terms and concepts

- recognise and use subject specific terminology

#### Questioning and researching

- develop a range of questions to support an inquiry
- select appropriate and trustworthy sources to collect relevant information and/or data
- select and use a suitable method for recording information and/or data
- observe appropriate ethical protocols when conducting research

#### Analysing

- identify important information found in source material, such as the origin, purpose, context or point of view of a source
- select and use relevant information and/or data from source material
- consider how information and/or data found in source material relates to course understandings

#### Communicating and reflecting

- reflect on learning and identify new understandings
- support conclusions based on the use of evidence
- use suitable formats to communicate ideas or understandings for a set purpose and audience

### People and religion

#### Search for meaning

- how religion motivated a religious person from the past or present

#### Religion

- examples of how religion is relevant to the lives of people today

### Religion and society

#### Religion in society

- an example from the past of the role religion played in society

#### Issues for religion

- examples of the different ways in which a religion may respond to issues in society