



Government of **Western Australia**
School Curriculum and Standards Authority

BUSINESS MANAGEMENT AND ENTERPRISE

General course

Year 12 syllabus – What’s changing: General capabilities

For teaching in 2027

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

Background

As part of the Western Australian Certificate of Education (WACE) Refreshment to investigate the assessment and reporting of the general capabilities on the Western Australian Statement of Student Achievement (WASSA), the Authority has updated the statements about the general capabilities in each syllabus.

The Authority has mapped the general capabilities through the unit content and assessment types for each of the WACE courses. Students will have the opportunity to develop the general capabilities identified in the course through the teaching, learning and assessment programs. These general capabilities will be reflected on the WASSA.

Important information

WACE Refreshment: Investigating the assessment and reporting of the general capabilities on the Western Australian Statement of Student Achievement (WASSA)

This document contains information that will be included in the syllabus effective from 1 January 2027.

Users of the syllabus are responsible for checking its currency.

Syllabuses are formally reviewed by the Authority on a cyclical basis, typically every five years.

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Representation of the general capabilities

The general capabilities encompass the knowledge, skills, behaviours and dispositions that will assist students to live and work successfully in the twenty-first century. Teachers should find opportunities to incorporate the following capabilities into the teaching and learning program for the Business Management and Enterprise General course. The general capabilities are not assessed unless they are identified within the specified unit content.

Critical and creative thinking

Students develop critical and creative thinking as they apply business concepts, theories and processes to analyse business situations and/or issues when responding to scenarios and case studies. They interpret information relevant to business activity and draw conclusions as they make recommendations regarding feasibility and/or implementation.

Ethical understanding

Students develop ethical understanding as they explore the impact of ethical issues on business image and activity. They consider sustainable business practices as they examine factors that influence business image and consumer spending patterns. Students explore the legal frameworks that relate to consumer rights and protection, employee protections at work and the responsibilities of employers to operate and engage in business activity in an ethical manner.

Literacy

Students develop literacy capability as they read, research and analyse information related to business activity. They learn to use business language and terminology when applying concepts, theories and processes to a range of business situations. Students communicate information relevant to business activity using a range of formats, such as written, oral or multimedia, when developing short and/or extended answer responses to scenarios and/or case studies, or when preparing recommendations, reports or any other format that demonstrates critical analysis and preparation of business information.

Addressing the other general capabilities

Although the following general capabilities have not been identified as a focus in the Business Management and Enterprise General Year 12 syllabus, teachers may find opportunities to incorporate these capabilities into the teaching and learning program.

- Digital literacy
- Intercultural understanding
- Numeracy
- Personal and social capability

Such opportunities may occur through the application of different contexts, pedagogical practices and/or assessment strategies that relate to the syllabus as part of the teaching and learning program.

Summary representation of the general capabilities in the Business Management and Enterprise General course

A representation of the general capabilities for the two years is summarised in the table below.

Year	Course	Course type	General capabilities						
			CCT	DL	EU	IU	L	N	PSC
Year 11	Business Management and Enterprise (GEBME)	General	✓		✓		✓		
Year 12	Business Management and Enterprise (GTBME)	General	✓		✓		✓		

Key

CCT: Critical and creative thinking, DL: Digital literacy, EU: Ethical understanding, IU: Intercultural understanding, L: Literacy, N: Numeracy, PSC: Personal and social capability