



## **SAMPLE ASSESSMENT OUTLINE 2**

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**MATHEMATICS**

**FOUNDATION YEAR 11**

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## **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Sample assessment outline 2  
 Mathematics – Foundation Year 11  
 Unit 1 and Unit 2

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Response	50%	10%	Semester 1 Week 4	<b>Assessment task 1: Written test (calculator-free)</b> Use and extend basic addition and subtraction facts and use mental strategies and informal jottings to solve everyday addition and subtraction problems: 1.1.2–1.1.7, 1.2.1–1.2.5
		10%	Semester 1 Week 13	<b>Assessment task 4: Multiple-choice and written test (calculator-free and calculator-allowed sections)</b> Read and write 12-hour times, calculate elapsed time and describe, interpret and construct simple graphs and tables: 1.2.1–1.2.9, 1.4.1–1.4.12
		10%	Semester 2 Week 13	<b>Assessment task 6: Oral and written test (calculator-free)</b> Identify and describe the purpose of fractions and decimals, use equivalent fractions, extend whole number place value to decimal numbers and make connections between commonly used fractions and decimals: 2.1.1–2.1.12
		10%	Semester 2 Week 12	<b>Assessment task 8: Written test</b> Choose appropriate standard units to measure and compare the length, mass and capacity of a variety of objects. Convert these measures to different standard units: 2.3.1–2.3.6
		10%	Semester 2 Week 16	<b>Assessment task 10: Multiple-choice test (calculator-free)</b> Describe everyday chance events using the language of likelihood and compare and order common chance events: 2.5.1–2.5.5

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Practical applications	50%	10%	Semester 1 Week 9	<b>Assessment task 2: Whole numbers and money</b> Produce a shopping list given a budget: 1.1.6–1.1.7, 1.2.1–1.2.9
		10%	Semester 1 Week 14	<b>Assessment task 3: Length, mass and capacity</b> Design, measure and mark the placement of plants for a garden bed: 1.3.1–1.3.11
		10%	Semester 1 Week 16	<b>Assessment task 5: Data, graphs and tables</b> Collect data to produce a report on whether there is a day when it is cheapest to buy petrol: 1.5.4–1.5.7
		10%	Semester 2 Week 9	<b>Assessment task 7: Understanding fractions and decimals</b> Determine the ticket price for an end-of-year barbecue event of a given size and produce a justification and proposal for the organisers: 2.2.1–2.2.10
		10%	Semester 2 Week 16	<b>Assessment task 9: Metric relationships</b> Prepare a quote for a homeowner on how much fertiliser to purchase in order to cover a designated area: 2.3.1–2.3.6, 2.4.1–2.4.12
<b>Total</b>	<b>100%</b>	<b>100%</b>		

Note: this document was created to support teachers who choose to set fewer tasks over the year, based on the needs of their students. The assessment task numbers in this document do not align with the Sample assessment tasks, as these relate to Sample assessment outline 1.