

School administrators and Heads of Learning Area – Ancient History and teachers of Ancient History General Year 11 are requested to note for 2027 the following minor syllabus changes. The syllabus is labelled ‘For teaching from 2027’.

Ancient History | General Year 11 | Summary of minor syllabus changes for 2027

The content identified by ~~striketrough~~ has been deleted from the syllabus and the content identified in *italics* has been revised in the syllabus for teaching from 2027.

Unit 1 – Ancient civilisations and cultures

Historical Skills

Analysis and use of sources

- identify the origin, *message*, purpose and context of historical sources
- analyse, interpret and synthesise evidence from different types of sources to develop and sustain an historical argument
- evaluate the reliability *and* usefulness ~~and contestability~~ of sources to develop informed judgements that support an historical argument.

Unit 2 – Power in the ancient world

Historical Skills

Analysis and use of sources

- identify the origin, *message*, purpose and context of historical sources
- analyse, interpret and synthesise evidence from different types of sources to develop and sustain an historical argument
- evaluate the reliability *and* usefulness ~~and contestability~~ of sources to develop informed judgements that support an historical argument.

School based assessment

Year 11 Assessment table

Source analysis

A number of sources are interpreted, analysed, synthesised, and/or evaluated. Questions typically require students to use evidence from the sources when commenting on: origin, purpose and context; reliability *and* usefulness ~~and contestability~~ of the evidence; perspective; and relevance to the context.

Appendix 2 – Glossary

~~Contestability~~

~~Occurs when particular interpretations about the past are open to debate (for example, as a result of a lack of evidence or different perspectives).~~