



SAMPLE ASSESSMENT OUTLINE

PHILOSOPHY AND ETHICS
GENERAL YEAR 12

Copyright

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](#)

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Philosophy and Ethics – General Year 12

Unit 3 and Unit 4

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Critical reasoning	20%	10%	Semester 1 Week 3	Task 1: Short answer questions on critical reasoning and methods of inquiry
		10%	Semester 2 Week 3	Task 5: Short answer questions on critical reasoning and methods of inquiry
Philosophical analysis and evaluation	30%	15%	Semester 1 Week 8	Task 2: Analysis and evaluation of an extract/article in natural language on determinism and freedom of the will
		15%	Semester 2 Week 8	Task 6: Analysis and evaluation of an extract/article in natural language on <i>Eudaimonia</i> and good character
Construction of argument	20%	10%	Semester 1 Week 11	Task 3: Oral presentation to class on social contract theory, the theory of social determinism and the concept of being a person
		10%	Semester 2 Week 11	Task 7: In-class essay on the role literature and art play in the moral identity of a people
Test	15%	15%	Semester 2 Week 15	Task 8: A series of short answer, open-ended questions on concepts/topics from Mill's <i>On Liberty</i> (Chapter 2, freedom of expression and truth)
Externally set task	15%	15%	Semester 1 Week 13	Task 4: A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority>
Total	100%	100%		