



SAMPLE COURSE OUTLINE

MODERN HISTORY ATAR YEAR 12

UNIT 4 – ELECTIVE 3: THE STRUGGLE FOR PEACE IN THE MIDDLE EAST

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Sample course outline

Modern History – ATAR Year 12

Semester 2 – Unit 4 – The modern world since 1945

This outline is based on the elective: The struggle for peace in the Middle East

Week	Key teaching points
1	<p>The Historical Skills are intrinsic to the teaching of this unit</p> <p>The impact of the following forces should be considered, where appropriate, throughout the unit: economic, external forces/international relations, ideas, leadership, political, social/cultural</p> <p>An overview of:</p> <ul style="list-style-type: none"> • the background to the establishment of the British mandate in Palestine • the background to the establishment of the state of Israel • the immediate consequences for relation between Jews and Arabs • significant ideas of the period, including imperialism, Arab nationalism, Zionism
2–6	<p>The significance and consequences of key conflicts between Arabs and Israelis, including:</p> <ul style="list-style-type: none"> • the Arab-Israeli War of 1948–49 • the Suez War (1956) • the Six-Day War (1967) • the Yom Kippur War (1973) • Israeli military intervention in Lebanon (1978, 1982) • significant ideas of the period, including imperialism, Arab nationalism, Zionism, fundamentalism, terrorism • the impact of significant individuals and groups both in working for and in opposing peace
7	<p>The nature and consequences of Palestinian reactions to Israel, including:</p> <ul style="list-style-type: none"> • the Intifada (1987–94) • the beginning of the 2nd Intifada (2000) • significant ideas of the period, including imperialism, fundamentalism, terrorism • the impact of significant individuals and groups both in working for and in opposing peace
8–11	<p>Reasons for, and consequences of, other conflicts in the Middle East, including:</p> <ul style="list-style-type: none"> • the Lebanese Civil War (1975–1990) • Iranian Revolution (1979) • the Iran/Iraq War (1980–1988) • the First Gulf War (1990–1991) • significant ideas of the period, including imperialism, fundamentalism, terrorism • the impact of significant individuals and groups both in working for and in opposing peace
12–13	<p>The attempts to settle conflicts between Arabs and Israelis, including:</p> <ul style="list-style-type: none"> • the 1949 Armistice • Security Council Resolution 242 (1967) • Camp David Accords (1978) • the 1979 Peace Treaty • the Oslo Accords (1993) • the Camp David Summit (2000) • the role of the United Nations • significant ideas of the period, including imperialism, Arab nationalism, Zionism, fundamentalism, terrorism • the impact of significant individuals and groups both in working for and in opposing peace

Week	Key teaching points
14	The consequences of the involvement of the United States, Britain and the Soviet Union in the Middle East over the period: <ul style="list-style-type: none">• in the continuing conflict• in the peace process• the impact of significant individuals and groups both in working for and in opposing peace
15	Examination (Semester 2)

Historical Skills

The following skills will be developed during this unit.

Chronology, terms and concepts

- identify links between events to understand the nature and significance of causation, continuity and change over time
- use historical terms and concepts in appropriate contexts to demonstrate historical knowledge and understanding

Historical questions and research

- formulate, test and modify propositions to investigate historical issues
- frame questions to guide inquiry and develop a coherent research plan for inquiry
- identify, locate and organise relevant information from a range of primary and secondary sources
- practise ethical scholarship when conducting research

Analysis and use of sources

- identify the origin, purpose and context of historical sources
- analyse, interpret and synthesise evidence from different types of sources to develop and sustain an historical argument
- evaluate the reliability, usefulness and contestable nature of sources to develop informed judgements that support an historical argument

Perspectives and interpretations

- analyse and account for the different perspectives of individuals and groups in the past
- evaluate critically different historical interpretations of the past, how they evolved, and how they are shaped by the historian's perspective
- evaluate contested views about the past to understand the provisional nature of historical knowledge and to arrive at reasoned and supported conclusions

Explanation and communication

- develop texts that integrate appropriate evidence from a range of sources to explain the past and to support and refute arguments
- communicate historical understanding by selecting and using text forms appropriate to the purpose and audience
- apply appropriate referencing techniques accurately and consistently