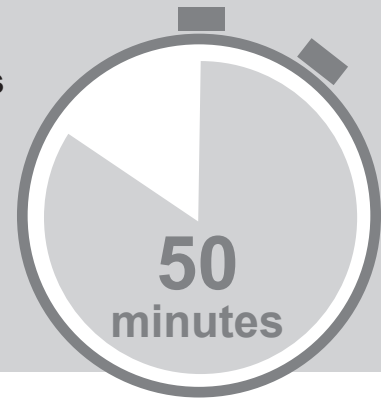




Modern History General course

The Industrial Revolution in Great Britain 1750–1890s

Externally set task 2017



Before starting this task **check** that you have:

- black or blue pen, 2B pencils
- sharpener
- eraser
- highlighters
- correction fluid/tape.



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Total time for the task: 50 minutes
Total marks: 26 marks
Weighting: 15% of the school mark

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Use the **three** sources provided to answer the questions that follow.

Source 1

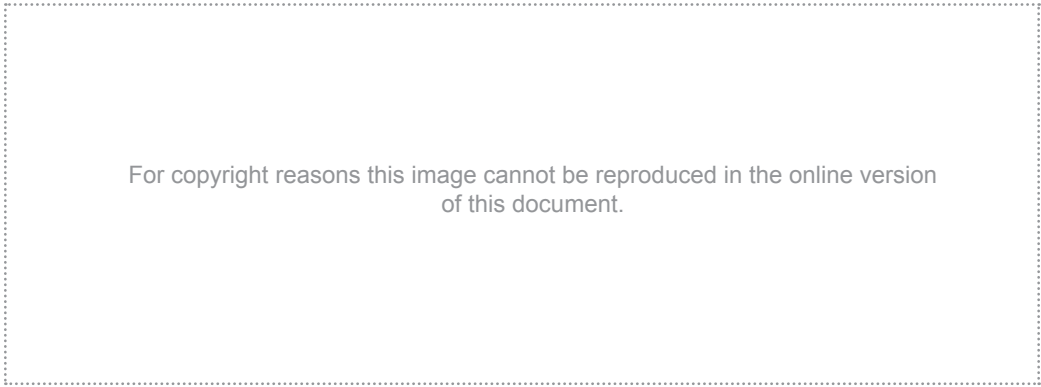
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Source 2

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See next page

Source 3



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Question 1

(4 marks)

Describe the historical context of Source 1. You should consider the following where appropriate:

- relevant event/s
- significant person/people
- key idea/s in the source.

The relevant events that can be analysed from source 1 is that it is showing the difference between the rich and the poor during the industrial revolution. The key idea throughout this source is showing that the effect of a strike upon a capitalist and upon the working man. The effects of a strike upon a working man is negative as he is not earning any money and could possibly lose his job, where as the effect of a strike on a capitalist is minimal as he already has money and higher class status.

Question 2

(4 marks)

Explain the message/s of Source 2. Provide evidence from the source in your response.

The messages in source 2 is about the change during the industrial revolution. It is explaining how the effects of the iron, copper and steel industries impacted the the transportation of networks, the source is also explaining that towns became crowded along with cities due to the sudden need in factories and warehouses. Source 2 explains how the inventions of in certain industries impacted ~~the positive~~ how transportation of goods became quicker, easier, cheaper and more reliable. ~~Along with the~~

Question 3

(4 marks)

Compare and contrast the message/s of Source 1 and Source 2. You should consider the points of:

- similarity
- difference.

The similarity between source 1 and 2 is that both sources are showing both the positive and negative effects of the industrial revolution. source one is showing the effects upon people during the industrial revolution where as source 2 is ~~show~~ ~~talking~~ explaining how industries, towns and transportation was effected during the industrial revolution.

Question 4

(4 marks)

Explain how useful Source 3 is as historical evidence. You should consider the:

- strengths of the source
- weaknesses of the source.

Source 3 is useful as historical evidence because it shows the conditions people lived/worked in during the industrial revolution. The strengths in the source is that it shows people working in filth, the air in the sky looks polluted and thick, you can see the amount of buildings and how crowded it is. The weaknesses in this source is that the painting is somewhat unclear and can be hard to see and interpret.

Question 5

Discuss 'change' in the society that you have studied. In your response you must:

- identify **two** economic changes shown in the sources (2 marks)
- identify other major changes that occurred in the society (2 marks)
- explain the importance of the economic and other major changes, using evidence or examples to support your explanation. (6 marks)

Went from small cottages, working from home to crowded factories/warehouses.

Jobs were available in city due to sudden increase in factories.

living conditions & working conditions became poor.

jobs, work

The change in society during the industrial revolution was major. It went from the cottage industry to the factory age; affecting the way people lived & worked. ~~was~~ The two economic changes shown within the sources is that before the industrial revolution it was small towns and cottages where people worked from home developing rapidly to crowded towns and cities due to the increase of factories and warehouses. Jobs and working conditions were poor as well as living conditions. Changes that occurred in society during the industrial revolution was the living conditions and working conditions. Living conditions during the industrial revolution was poor, there was no adequate hygiene within houses, houses were crowded. Working conditions during the industrial revolution were unfair and poor. People were suffering long hours with no breaks, the factories were crowded with minimal light and no windows, workers would often lose limbs and sometimes die. Changes in society became major when the Luddite rebellion act began which

was workers

Additional working space if required

who would dress up at night ~~and break~~
to break and damage new inventions and
machines as they believed they were taking
over their jobs and would be fired. The
importance of the economic and other major
change during the industrial revolution was
that society started to believe that
they had a say in their conditions. Riots
and public meetings were set up to discuss
matters, which soon led into having laws
against working conditions -

ACKNOWLEDGEMENTS

- Source 1** Leech, J. (1852). Effects of a strike upon the capitalist and upon the working class man. *Punch*. Retrieved September, 2016, from <http://punch.photoshelter.com/gallery-image/Victorian-Era-Cartoons/G0000czGdMEOaVXY/I0000fa42WarrJ7Y>
- Source 2** Manolopoulou, A. (2008). *The Industrial Revolution and the changing face of Britain*. Retrieved September, 2016, from www.britishmuseum.org/research/publications/online_research_catalogues/paper_money/paper_money_of_england__wales/the_industrial_revolution.aspx
- Source 3** Childs, G. (1840). Dowlais (world's largest) ironworks, Merthyr Tydfil [Painting]. In B. Johnson. (2016). *Merthyr and the Welsh men of steel*. Retrieved September, 2016, from www.historic-uk.com/HistoryUK/HistoryofWales/Merthyr-the-Welsh-Men-of-Steel/