ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

Student number: In figures

In words

Time allowed for this paper
Reading time before commencing work: ten minutes
Working time: two and a half hours

Materials required/recommended for this paper
To be provided by the supervisor
This Question/Answer booklet
Sound recording

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters
Special items: one print English language dictionary or one print English language learning dictionary

Note: Dictionaries must not contain any notes or other marks. No bilingual or electronic dictionary or thesaurus is allowed.

Important note to candidates
No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.
Structure of the examination

The English as an Additional Language or Dialect ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

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Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the Year 12 Information Handbook 2017. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in Standard Australian English in this Question/Answer booklet.

3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.

4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
Section One: Listening 30% (36 Marks)

This section contains 15 questions. Answer all questions in the spaces provided.

You will hear two (2) texts. Each text will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 40 minutes.

Text 1: Future shock

Listen to this speech and answer Questions 1 to 8.

Question 1 (4 marks)
List the four new technologies already being used by the fashion industry.

One:

Two:

Three:

Four:

Question 2 (2 marks)
Identify what the speaker says will be the two benefits of driverless transportation.

One:

Two:

Question 3 (3 marks)
List three places to which people may be transported in the virtual reality room.

One:

Two:

Three:
Question 4  
(5 marks)

Apart from new technologies already introduced, identify **five** examples of predictions for the ‘brave new world’ of the future.

One: ________________________________

Two: ________________________________

Three: ________________________________

Four: ________________________________

Five: ________________________________

Question 5  
(1 mark)

The new skills that are essential now in some occupations are:

(a) cognitive skills.
(b) coding skills.
(c) technological skills.
(d) software skills.

Answer

Question 6  
(2 marks)

Why are some countries considering paying their citizens a ‘living wage’?

___________________________________________________________________________

___________________________________________________________________________

Question 7  
(2 marks)

Explain the phrase: ‘put the genie back in the bottle’.

___________________________________________________________________________

___________________________________________________________________________

See next page
Question 8 (2 marks)
Explain why Uber, Airbnb and Facebook are successful businesses.

Text 2: Interview with an environmental activist
Listen to this interview and answer Questions 9 to 15.

Question 9 (2 marks)
Why does Frank Shepard apologise to future generations?

Question 10 (2 marks)
Explain the purpose of the ‘Stand for Trees Certificates’.

Question 11 (1 mark)
The power behind the Stand for Trees campaign is identified as being
(a) carbon credits.
(b) communities.
(c) an amazing company.
(d) young people.
Answer

Question 12 (2 marks)
Identify two facts that are revealed by Frank Shepard’s research.
One: ___________________________________________
Two: ___________________________________________
Question 13 (4 marks)

Complete the table below with two examples of what Frank Shepard says we already know, and two examples of what we need to do to address climate change.

<table>
<thead>
<tr>
<th>What we already know</th>
<th>What we need to do</th>
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</table>

Question 14 (3 marks)

Identify three things Frank Shepard wants his YouTube presentation to achieve.

One: ____________________________

Two: ____________________________

Three: ____________________________

Question 15 (1 mark)

What does Frank Shepard say will be the consequence if people do not work together to save the environment?
Section Two: Reading and viewing

This section has seven (7) questions. Answer all questions.

Read the three (3) texts and answer the questions that follow. Base your answers on the information in the texts.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested time: 55 minutes.
Emoji are finding their way into our written conversations at an ever-increasing rate

The language of emoji infuriates some generations and delights others and is certainly getting harder to ignore. The little picture-symbols that adorn our emails, text messages and online posts are quickly becoming a defining feature of the modern age.

Nineteen sixty-three saw the birth of the smiley face icon; black dots for eyes and an upturned mouth set in a yellow circle, and it quickly became a symbol of the ‘60s and ‘70s. Fast-forward to 1982 and the smiley face icon was adapted for use in the computer world, as a marker to put at the end of a message. It was basic, but effective; a colon, followed by a dash, followed by parenthesis for the mouth. And so, the smiley face became the emoticon – a typographic display of a facial representation.

Since the late 1990s, the simple emoticon has grown in number, nature and complexity to become emoji. The emoji, being actual pictures, became more popular because they could fill in an emotional void that was missing from text messages.

Niki Selken from the World Transition Foundation believes emoji are changing the way people communicate. Some people just use them to enhance their messages, while others use them intensively. They can even be said to be modifying language. They can make us more thoughtful because emoji use is not innate, as it’s still a new language, so you must really think carefully about it when you’re choosing your emoji.

Overall, emoji are about reflecting a small part of ourselves in the messages we send to others. Emoji usage is booming because it seems to have found its niche in the world of mobile media. However, those who might be sceptical about the use of emoji and their value might say that they are a shortcut that allow people not to think about what they are writing and what they are communicating: to cheat, in a sense. Emoji, however, are useful in light situations and making light of situations or politeness situations where you just want to make sure someone understands that you are saying this in a friendly way. They are not intended to replace genuine communication.

Regardless of how we feel, the curious world of the emoji is among us in our phones and devices, in all their shapes and guises, and it looks like it is here to stay.
Question 16  (2 marks)

Identify the difference between an emoticon and an emoji.

An emoticon: ______________________________________________________

An emoji: ______________________________________________________

Question 17  (2 marks)

Explain why some people think that using emoji is cheating.

_________________________________________________________________

_________________________________________________________________
Text 4: Are emoji the new language of the 21st century?

Read this magazine article and answer Questions 18 to 20.

For copyright reasons this text cannot be reproduced in the online version of this document, but may be viewed at http://www.cnbc.com/2015/06/24/emoji-the-death-of-the-written-language.html and http://www.scenariomagazine.com/language-and-communication-in-the-21st-century/
Question 18 (2 marks)

List two reasons why emoji can be confusing.

One: __________________________________________

Two: __________________________________________

Question 19 (2 marks)

Explain why decoding emoji may be a problem.

________________________________________________________________________

________________________________________________________________________

Question 20 (2 marks)

Explain why Professor Evans doubts that emoji will be the new global language.

________________________________________________________________________

________________________________________________________________________
Text 5: Cartoon

Consider the cartoon and answer Question 21.

"I hate to be a bother, young man, but do you speak emoji?"

Question 21  (3 marks)

State three ideas about emoji you can infer from the cartoon.

One: ____________________________________________________________

Two: __________________________________________________________

Three: _________________________________________________________
Question 22 (15 marks)

Texts 3, 4 and 5 explore the language of emoji and its creation, development and application in the world of digital communication.

Synthesise three main facts and opinions presented in Texts 3, 4 and 5 about the language of emoji. Refer to all three texts and to your own knowledge and experience.

You are required to write in your own words.

Suggested length: 250–350 words.
Section Three: Extended writing

This section has five (5) questions. Answer one (1) question only.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time:
- 10 minutes planning
- 40 minutes producing your writing
- 5 minutes proofing your work
- 55 minutes total.

Question 23

‘Language is power. If you cannot understand or be understood, you have no power. You are at the mercy of everyone’.

Write an essay in which you express your ideas about this statement. Refer to at least two texts you have read or viewed, as well as your own experience.

Question 24

Social exclusion can reduce significantly the opportunities and benefits immigrants bring to Australia.

Write a letter to a Member of Parliament reflecting on some of the contributions immigrants have made to Australia, and outline the main barriers that may prevent immigrant individuals and/or groups from integrating into mainstream society.

Question 25

Discrimination against the elderly is an ongoing issue.

Write a feature article for a national newspaper that promotes equal opportunity for the elderly by challenging common assumptions and beliefs about old age.

Question 26

‘One language sets you on a path for life. Two languages open every door along the way’.

Write a speech for a youth forum persuading the audience that being monolingual is no longer desirable in our globalised world.

Question 27

In the past, the concept of belonging to Australia was narrow. Today you can be from anywhere, maintain the traditions you grew up with and still be Australian.

Write an essay in which you discuss how the study of texts this year has broadened and deepened your understanding of yourself and of Australian culture and society. You must refer to at least two texts.

End of questions
I am answering Question ________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Supplementary page

Question number: ____________
ACKNOWLEDGEMENTS

Text 3

Text 4
Adapted from:

Text 5

Question 23

Question 26

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