

- Make sure you have carefully read the scale on a graph when asked to plot points.
- When writing explanations, write legibly.

Advice for teachers

- Ensure students understand and always use the correct terminology, especially in network questions.
- Emphasise to students to ask the question ‘does the answer seem reasonable in the context of the question?’
- Encourage students to write down the values of N , I , PV etc. when using the finance app on their calculator.

Comments on specific sections and questions

Section One: Calculator-free (53 Marks)

Most candidates attempted all questions in this section and found it generally easier than Section Two. Basic arithmetic and algebraic skills were lacking, especially in Questions 1, 4 and 5. Question 4 and Question 6(a) proved to be the most discriminating questions.

Section Two: Calculator-assumed (94 Marks)

Most candidates attempted all questions in this section. It appeared candidates found this more difficult than the first section. Some of the finance questions, particularly Question 14, proved to be the most difficult. Showing inadequate working was quite common. This resulted in candidates not attracting full marks for their answers.