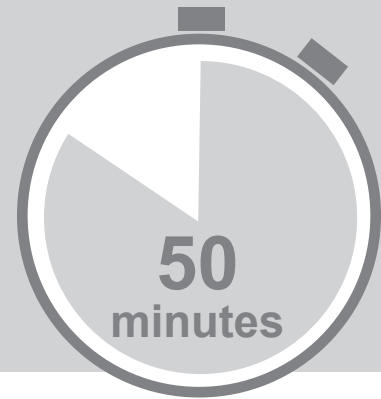




Modern History General course

Australia 1914–1949

Externally set task 2019



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In words



Before starting this task **check** that you have:

- black or blue pen, 2B pencils
- sharpener
- eraser
- highlighters
- correction fluid/tape.



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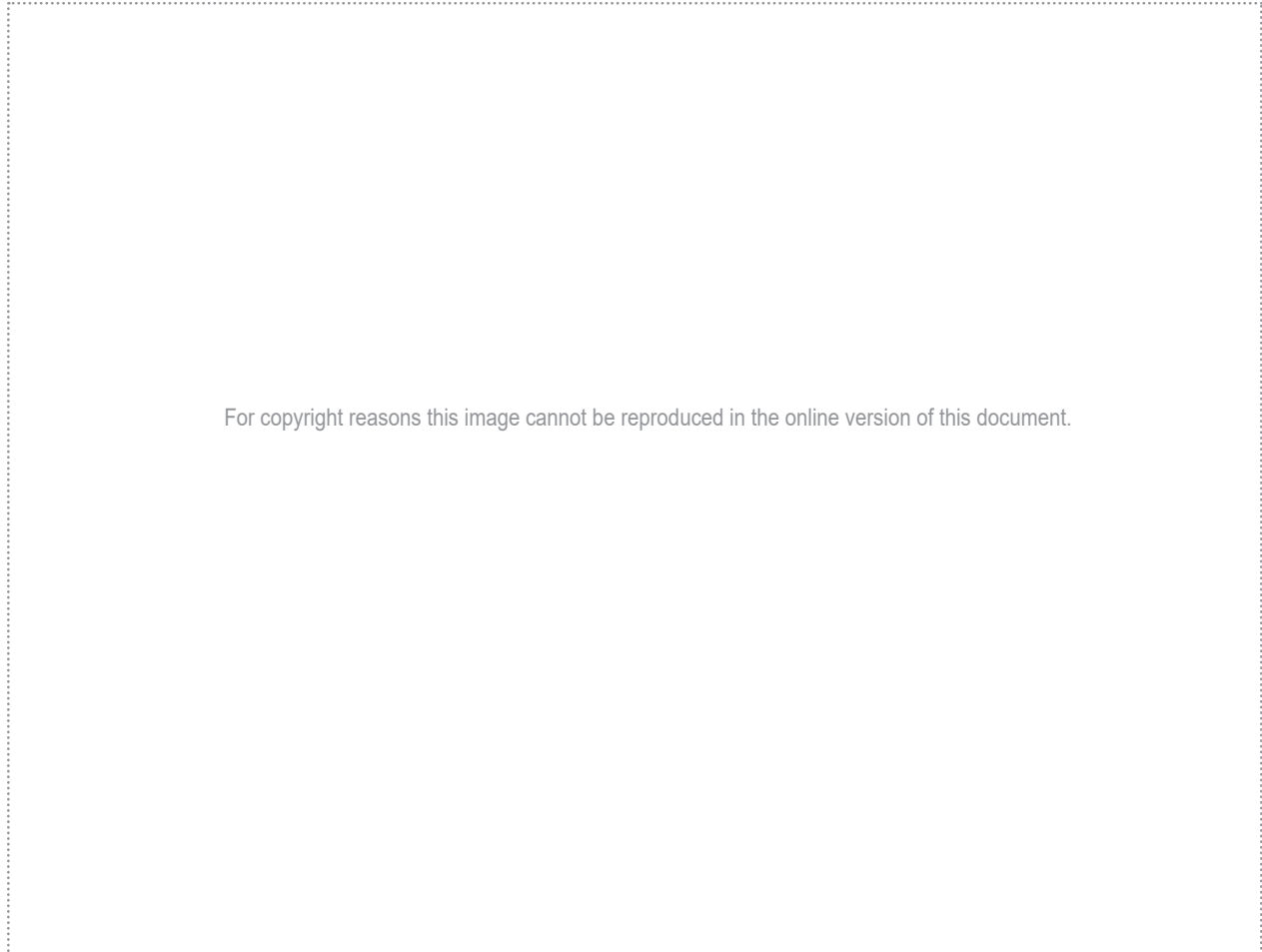
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Total time for the task: 50 minutes
Total marks: 23 marks
Weighting: 15% of the school mark

Use the **three** sources provided to answer the questions that follow.

Source 1



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Source 2

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Source 3

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Question 1

(4 marks)

Describe the historical context of Source 1. You should consider the following where appropriate:

- relevant event/s
- significant person/people
- key idea/s in the source.

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Question 2

(3 marks)

Identify whether Source 2 is a primary or a secondary source. List **two** reasons to support your response.

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Question 3

(4 marks)

Identify and explain the message/s of Source 2. Provide evidence from the source in your response.

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Multiple horizontal lines for writing.

ACKNOWLEDGEMENTS

- Source 1** Adapted from: Ovenden, D. The Ins and Outs of Nationalism [Cartoon]. In Senyard, J. (1991). *Labor in cartoons: cartoons of the Australian Labor Party in Victoria 1891–1990*. Melbourne: Hyland House Publishing, p. 56.
- Source 2** CITIES WOULD BENEFIT. (1922, January 26). *The Argus* (Melbourne, Vic. : 1848 - 1957), p. 6. Retrieved October, 2018, from <http://nla.gov.au/nla.news-article4710797>
- Source 3** Adapted from: Carruthers, J. (1921, July 19). *Millions of People* [Cartoon]. Retrieved October, 2018, from <http://guides.naa.gov.au/more-people-imperative/gallery/image015.aspx>



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Modern History

General course

Australia 1914–1949

Externally set task 2019
Marking key

Total marks for this task: 23

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Question 1

(4 marks)

Describe the historical context of Source 1. You should consider the following where appropriate:

- relevant event/s
- significant person/people
- key idea/s in the source.

Description	Marks
Describes the historical context of Source 1.	4
Provides some details about the historical context of Source 1.	3
Makes general comments about the historical context of Source 1.	2
Identifies an aspect/s of the historical context of Source 1.	1
Total	4
<p>Answer(s) could include some of the following:</p> <ul style="list-style-type: none"> • the title 'The Ins and Outs of Nationalism' highlights that the Australian government was not supporting Australian workers but instead encouraging immigration and cheap foreign labour • the 'Men, money, Markets' policy was introduced by the Bruce-Page Nationalist Government in the 1920s, with the aim to expand Australia's population, develop rural production and industry (largely through borrowed funds), and expand the overseas markets to which Australia would export • Bruce had replaced Hughes as Prime Minister in 1923, largely due to the influence of Earle Page's Country Party, which contributed to an increased focus on rural development • the Empire Settlement Act had been passed in 1922 to encourage assisted migration to Australia in order to increase the population and expand the workforce • several State Governments pursued policies that reflected this overall policy, such as the Group Settlement Schemes established by Western Australian Premier James Mitchell in the 1920s • large sums of money were borrowed, much of it from Britain, to fund these schemes and their associated infrastructure • unionists and many working class people feared these schemes as they saw increased migration, 'cheap foreign labour' leading to more competition for jobs, possibly leading to lower wages and higher unemployment for Australian workers, as reflected in the source • the hostility between Unionists and the Bruce-Page government in particular was fuelled by tensions over Government policies regarding unions and fears of communism. 	
Accept other relevant answers.	

Question 2

(3 marks)

Identify whether Source 2 is a primary or a secondary source. List **two** reasons to support your response.

Description	Marks
Identification of source	
Identifies Source 2 correctly as a primary source.	1
Subtotal	1
Reasons to support the response	
Lists two reasons to support the response.	2
Lists one reason to support the response.	1
Subtotal	2
Total	3
<p>Answer(s) could include some of the following:</p> <ul style="list-style-type: none"> the source should be identified as primary as it is a newspaper article (from The Argus) published in the period (1922) the source provides an explanation for, and justification of, the planned immigration program, from one of its key supporters in the Western Australian Premier, and questions why it was being opposed by workers at that time – a debate occurring at the time the quotes are from Sir James Mitchell, Western Australian Premier at the time. <p>Accept other relevant answers.</p>	

Question 3

(4 marks)

Identify and explain the message/s of Source 2. Provide evidence from the source in your response.

Description	Marks
Identifies and explains the message/s of Source 2 and provides relevant evidence from the source.	4
Identifies the message/s of Source 2 and provides evidence from the source.	3
Makes general comments in relation to the message of Source 2. Provides limited evidence from the source.	2
Identifies a message of Source 2.	1
Total	4
Answer(s) could include some of the following:	
<ul style="list-style-type: none">• Source 2 conveys the message that Government policies sought to increase immigration, and saw these policies as contributing to economic development.• Source 2 conveys the message that the working class was opposed to such plans, fearing the impact they would have on their working conditions and questions why workers felt threatened by those plans.• Source 2 conveys that such economic development schemes, rather than threatening jobs in secondary industries, will in fact lead to increased employment due to increased demand by the higher population and growing agricultural sector for the products of manufacturing industries i.e. 'support the cities'.• Source 2 provides the argument that increased population will help guarantee Australia's security against potential threats, 'Surely everyone must see the danger of trying to hold a great land without a sufficiency of people'.	
Accept other relevant answers.	

Question 4

(4 marks)

Explain how useful Source 3 is as historical evidence. You should consider:

- strengths of the source
- weaknesses of the source.

Description	Marks
Explains how useful the source is as historical evidence based on identified strengths and weaknesses.	4
Makes some relevant comments about how useful the source is as historical evidence based on some identified strengths and weaknesses.	3
Identifies a strength and a weakness of the source in relation to it being useful as historical evidence.	2
Identifies a strength or a weakness of the source in relation to it being useful as historical evidence.	1
Total	4
<p>Answer(s) could include some of the following:</p> <p>Strengths:</p> <ul style="list-style-type: none"> • the source is a reliable primary source as it provides details, such as the official Million Farms Committee and reflects the context of the time – the need to populate Australia post WWI • the poster is useful as historical evidence as it conveys in visual form that Australia needed immigrants and farms to secure Australia’s (economic) future i.e. ‘opening up the land’. <p>Weaknesses:</p> <ul style="list-style-type: none"> • the source is an advertisement to encourage immigration and is very biased, which decreases its reliability and usefulness as historical evidence • the poster does not indicate that only white migrants are welcome to Australia as part of the White Australia Policy of the time which undermines its accuracy and reliability as historical evidence. 	
Accept other relevant answers.	

Question 5

(8 marks)

Discuss 'change' in Australian society during this period. In your response you must:

- identify **two** political changes shown in the sources (2 marks)
- identify **two** other major changes that occurred in society (2 marks)
- explain the importance of political and other major changes, using evidence or examples to support your explanation. (4 marks)

Description	Marks
Political changes shown in the sources	
Identifies two political changes shown in the sources.	2
Identifies one political change shown in the sources.	1
Subtotal	2
Two other major changes in society	
Identifies two other major changes.	2
Identifies one other major change.	1
Subtotal	2
Explanation of the importance of political and other major changes, using evidence or examples to support the explanation	
Explains the importance of political and other major changes, using relevant supporting evidence/examples.	4
Outlines the importance of political and other major changes, using mostly relevant evidence/examples.	3
Provides some relevant points about the importance of political and other major changes, using some evidence/examples.	2
Makes general comments about political and/or other major change/s without evidence/examples.	1
Subtotal	4
Total	8

Note: This question invites the student to write what they know about change during the whole period of study. Students should explain the importance of political and other major changes, and how society changed as a result.

Answer(s) could include some of the following:

Political changes shown in the sources include:

- the change in Government policy to encourage large scale migration and industrial development is collectively conveyed by all sources
- this change was very important in a range of ways, including the debt burden it placed on the government that contributed to the problems experienced in the Depression; the effect on the relationship between unions and government which became increasingly bitter in the 1920s; the negative short term impacts on people of the failure of many land settlement schemes; or, conversely, the longer term positive changes brought in the rural sector by the 'opening up of land'
- the 'Million Farms Campaign' was established to encourage migrants from Europe to Australia as shown in Source 3 where Australia is shown as 'empty' in 1921.

Explanation of other major changes, with supporting evidence/examples could include:

- social changes such as those relating to women, migrants post WWI, or for Indigenous Australians
- changes in the nature of Australia's relationship with Britain
- economic changes such as those that occurred in the Depression, WWII, or the post-war economic policies
- other political changes not shown in the sources, such as those associated with the splits in the Australian Labor Party in 1917 and 1931; the change from the United Australia Party to the Labor Party and Curtin as Prime Minister in 1941, or the change to a much stronger role for government in society pursued by Chifley in the years after WWII.

Accept other relevant answers.

ACKNOWLEDGEMENTS

Question 3

Under 'Answers could include' (4th dot point) [Quote] from: CITIES WOULD BENEFIT. (1922, January 26). *The Argus (Melbourne, Vic. : 1848 - 1957)*, p. 6. Retrieved February, 2019, from <http://nla.gov.au/nla.news-article4710797>