



Western Australian Certificate of Education Examination, 2015

Question/Answer Booklet

CAREER AND ENTERPRISE Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor
This Question/Answer Booklet

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Short answer	6	6	100	104	60
Section Two: Extended answer	3	2	80	60	40
				Total	100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2015*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer Booklet.
3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Section One: Short answer

60% (104 Marks)

This section has **six (6)** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 100 minutes.

Question 1

(17 marks)

(a) Explain **one** suitable strategy for the development of **each** of the following competencies in an individual’s career development:

- build and maintain a positive self-concept
- interact positively and effectively with others
- change and grow throughout life.

(9 marks)

Question 1 (continued)

(b) Outline **two** personal attributes that would enhance your career prospects and **two** career management strategies that would promote flexible career pathways in adult life. (8 marks)

Question 2

(18 marks)

(a) Discuss **one** contribution an employee **or** an employer could make to a workplace toward the efficient management of each of the following:

- communication systems
- information management
- resources.

(9 marks)

Question 2 (continued)

- (b) Explain **three** strategies you, as an employer, would implement to enable the management of generational differences in the workplace. (9 marks)

Question 3

(21 marks)

(a) Explain **two** examples of how innovative workplaces change due to global pressures. (6 marks)

Question 3 (continued)

(b) Explain how the implementation of a Federal Government policy could drive **two** changes in the workplace. (6 marks)

(c) Discuss **three** implications for an organisation arising from ethical work practices being followed. (9 marks)

Question 5

(15 marks)

- (a) Explain **three** reasons why research and development can lead to improvements in productivity. (9 marks)

Question 5 (continued)

(b) Outline **three** examples of how research and development have assisted Australian businesses to remain competitive in the global economy. (6 marks)

Question 6 (continued)

- (b) Discuss **three** implications for Australian businesses that decide to manufacture their products overseas. (9 marks)

- (c) Discuss **three** ways in which Australian companies who manufacture overseas can ensure their products meet Australian Standards. (9 marks)

End of Section One

See next page

Section Two: Extended answer

40% (60 Marks)

This section contains **three (3)** questions. You must answer **two (2)** questions: the compulsory question Question 7 and **one (1)** of the other questions (Question 8 or Question 9). Write your answers in the spaces provided.

If you use a page for planning, indicate this clearly at the top of the page.

Suggested working time: 80 minutes.

Question 7

(30 marks)

This question is based on the previewed source 'Lifelong learning requires Lifelong learning advisors'.



LL – Lifelong Learning

- (a) (i) Explain **two** points the cartoonist is making about the future lifelong learning (LL) options for personal and professional development. (6 marks)

(ii) Justify **three** future learning options for personal and professional development in terms of your individual career development. (9 marks)

Question 7 (continued)

(b) Discuss thoroughly **two** benefits of learning for flexible career management. (8 marks)

This question is based on the previewed source *Career Construction Theory*, Savickas, Mark L., 2005.

- (c) Discuss clearly any **one** of the three aspects of Savickas's *Career Construction Theory*. Apply the aspect discussed to your individual career development. (7 marks)

Answer Question 8 or Question 9**Question 8****(30 marks)**

In today's global economy, environmental, social and technological factors are being addressed in a variety of innovative ways. Workplaces must adopt a culture of innovative change if they are to remain competitive.

- (a) Explain **three** ways a workplace with which you are familiar has successfully addressed **either** a social **or** a technological factor. (9 marks)
- (b) Discuss **two** ways in which you could contribute to environmental awareness in the workplace when you move from school to employment. Justify how **one** of the contributions could assist in your career development. (9 marks)

Your employer calls a team meeting, at which she announces her intention to offer one of the team a promotion in six months. The focus of the promotion will be the development of a culture of continuous improvement within the workplace.

- (c) Explain **four** reasons why a culture of continuous improvement enhances competitiveness in the global market place. (12 marks)

or

Question 9**(30 marks)**

- (a) Explain **two** key features of **each** of the following management styles – autocratic, participative and contingency. (12 marks)
- (b) Discuss how the **three** management styles impact on job satisfaction in the workplace. (9 marks)
- (c) Choose **one** of the management styles and explain how it would encourage workplace efficiency, productivity and sustainability. (9 marks)

End of questions

ACKNOWLEDGEMENTS

Section One

Question 7

The Scottish Government. (2005). *Lifelong learning* [Cartoon]. Retrieved February, 2015, from www.gov.scot/Resource/Doc/924/0023372.pdf

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