



SAMPLE ASSESSMENT OUTLINE

ENGLISH
FOUNDATION YEAR **11**

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

English – Foundation Year 11

Unit 1 and Unit 2

Assessment type weightings	Assessment type and task weighting	Week due	Content	Assessment task
Writing (producing, constructing, creating and writing texts) 35%	Writing (2.5%)	Semester1 Week 3	<ul style="list-style-type: none"> • how to brainstorm ideas • how to shape or structure a text to make it work • why a particular form is appropriate • how to use the conventions of a particular form • how to use language, including appropriate spelling, punctuation and grammar • how to shape language for particular purposes 	Context: Literacy for Learning Module: Researching and analysing a television program Assessment Task 1: Create a framework for a newspaper review or a report. Week 4
	Writing* (5%)	Semester 1 Week 5	<ul style="list-style-type: none"> • how texts work • why texts use a particular form • how texts use the conventions of a particular form • how texts use language • how texts promote values and attitudes • how to discuss what has been learned about how texts work • how texts can be interpreted in different ways 	Context: Literacy for Learning Module: Researching and analysing a television program Assessment Task 3: Combine your research findings into either a review for a newspaper or a report for the program selection manager at a television station. Week 5
	Writing (5%)	Semester 1 Week 8	<ul style="list-style-type: none"> • how to reflect on the strengths and weaknesses of texts created • how texts can be interpreted in different ways 	Context: Literacy for Learning Module: Researching and analysing a television program Assessment Task 4: Your journal entry. Week 8
	Writing (2.5%)	Semester1 Week 10	<ul style="list-style-type: none"> • how to use language, including appropriate spelling, punctuation and grammar • how to shape language for particular purposes 	Context: Literacy for Learning Module: The Wonderful World of the Sentence Assessment Task 5: Write a simple sentence like the one studied, 'James Cook died', and as we learned to do with that sentence, make five insertions without destroying the grammatical sense. Week 10

Assessment type weightings	Assessment type and task weighting	Week due	Content	Assessment task
	Writing* (2.5%)	Semester 1 Week 15	<ul style="list-style-type: none"> • how texts work • why texts use a particular form • how texts use the conventions of a particular form • how texts use language for particular purposes • how texts promote values and attitudes • how texts can be interpreted in different ways. 	Context: Literacy for Work Module: Occupational Health and Safety Assessment Task 8: Work journal. Week 15 You will complete a work journal containing the short writing tasks completed in this module: Simple first aid; Types of fire extinguishers. The work journal will also include a vocabulary list.
	Writing (2.5%)	Semester 2 Week 3	<ul style="list-style-type: none"> • how to use language, including appropriate spelling, punctuation and grammar • how to shape language for particular purposes 	Context: Literacy for Learning Module: The Fantastic Flexibility of the Paragraph Assessment Task 10: Three paragraphs. Week 3 Write three paragraphs on a topic of your choice using the TDSL technique (or variations).
	Writing* (7.5%)	Semester 2 Week 6 Week 7	<ul style="list-style-type: none"> • how to shape or structure a text to make it work • how to use the conventions of a particular form • how to use language, including appropriate spelling, punctuation and grammar • how to shape language for particular purposes 	Context: Literacy for Community Module: Researching and analysing the roles and responsibilities of owning a dog or a cat Assessment Task 12, Part A: Report on pet chosen. Week 6 Assessment Task 12, Part B: Create a chart, mindmap or structured overview. Week 7
	Writing* (7.5%)	Semester 2 Week 13	<ul style="list-style-type: none"> • how to shape or structure a text to make it work • how to use the conventions of a particular form • how to use language, including appropriate spelling, punctuation and grammar • how to shape language for particular purposes 	Context: Literacy for everyday personal contexts Module: 'Out there in the real world' Assessment Task 14: Write your own 'How to survive' guide. Week 13

Assessment type weightings	Assessment type and task weighting	Week due	Content	Assessment task
Reading (reading, understanding, comprehending, interpreting and analysing texts) 35%	Reading* (7.5%) (including viewing)	Semester 1 Week 5	<ul style="list-style-type: none"> • how texts work • why texts use a particular form • how texts use the conventions of a particular form • how texts use language • how texts promote values and attitudes • how to discuss what has been learned about how texts work • how texts can be interpreted in different ways 	Context: Literacy for Learning Module: Researching and analysing a television program Assessment Task 3: Combine your research findings into either a review for a newspaper or a report for the program selection manager at a television station. Week 5
	Reading (2.5%)	Semester 1 Week 12	<ul style="list-style-type: none"> • how texts work • why texts use a particular form • how texts use the conventions of a particular form • how texts use language for particular purposes • how to discuss what has been learned about how texts work 	Context: Literacy for Work Module: Occupational Health and Safety Assessment Task 6: Comprehension of Emergency evacuation procedures. Week 12
	Reading (2.5%)	Semester 1 Week 14	<ul style="list-style-type: none"> • how texts work • how texts use the conventions of a particular form • how texts use language for particular purposes • how to discuss what has been learned about how texts work 	Context: Literacy for Work Module: Occupational Health and Safety Assessment Task 7: Accident form assessment. Week 14
	Reading* (5%)	Semester 1 Week 15	<ul style="list-style-type: none"> • how texts work • why texts use a particular form • how texts use the conventions of a particular form • how texts use language for particular purposes • how texts promote values and attitudes • how texts can be interpreted in different ways. 	Context: Literacy for Work Module: Occupational Health and Safety Assessment Task 8: Work journal. Week 15 You will complete a work journal containing the short writing tasks completed in this module: Simple first aid; Types of fire extinguishers. The work journal will also include a vocabulary list.
	Reading (7.5%)	Semester 2 Week 4	<ul style="list-style-type: none"> • how texts use language • why texts use a particular form • how texts use the conventions of a particular form • how texts promote values and attitudes. 	Context: Literacy for Community Module: Researching and analysing the roles and responsibilities of owning a dog or a cat Assessment Task 11: Profile of pet and bibliography. Week 4

Assessment type weightings	Assessment type and task weighting	Week due	Content	Assessment task
	Reading* (5%)	Semester 2 Week 6 Week 7	<ul style="list-style-type: none"> how to shape or structure a text to make it work how to use the conventions of a particular form how to use language, including appropriate spelling, punctuation and grammar how to shape language for particular purposes 	Context: Literacy for Community Module: Researching and analysing the roles and responsibilities of owning a dog or a cat Assessment Task 12, Part A: Report on pet chosen. Week 6 Assessment Task 12, Part B: Create a chart, mindmap or structured overview. Week 7
	Reading* (5%)	Semester 2 Week 13	<ul style="list-style-type: none"> how to shape or structure a text to make it work how to use the conventions of a particular form how to use language, including appropriate spelling, punctuation and grammar how to shape language for particular purposes 	Context: Literacy for everyday personal contexts Module: 'Out there in the real world' Assessment Task 14: Write your own 'How to survive' guide. Week 13
Oral communication (speaking and listening skills) 30%	Oral communication (7.5%)	Semester1 Week 4	When speaking and listening, students learn <ul style="list-style-type: none"> how to shape or structure an oral text how to use the conventions of a particular form how to use spoken language conventions how to listen attentively and with understanding how to engage in a variety of speaking and listening scenarios 	Context: Literacy for Learning Module: Researching and analysing a television program Assessment Task 2: Two character role plays. Week 4
	Oral communication (7.5%)	Semester 1 Week 15	<ul style="list-style-type: none"> how to use spoken language conventions how to listen attentively and with understanding how to promote values and attitudes how to engage in a variety of speaking and listening scenarios how to shape or structure an oral text 	Context: Literacy for Work Module: Occupational Health and Safety Assessment Task 9: 'How to call an ambulance' role play. Week 15
	Oral communication (7.5%)	Semester 2 Week 9	<ul style="list-style-type: none"> how to shape or structure an oral text why a particular form is appropriate how to use the conventions of a particular form how to use spoken language conventions how to listen attentively and with understanding how to promote values and attitudes how to engage in a variety of speaking and listening scenarios 	Context: Literacy for Community Module: Researching and analysing the roles and responsibilities of owning a dog or a cat Assessment Task 13: Role play: phone call with a vet. Week 9

Assessment type weightings	Assessment type and task weighting	Week due	Content	Assessment task
	Oral communication (7.5%)	Semester 2 Week 15	<ul style="list-style-type: none"> • how to use spoken language conventions • how to reflect on the strengths and weaknesses of texts created • how texts can be interpreted in different ways 	Context: Literacy for everyday personal contexts Module: 'Out there in the real world' Assessment Task 15: Oral presentation: 'How to survive interstate'. Week 15
100%	100%			

*An asterisk next to 'Writing' or 'Reading' in the table above indicates that a single task involved assessment of both writing and reading so that task is represented twice in the right hand column.