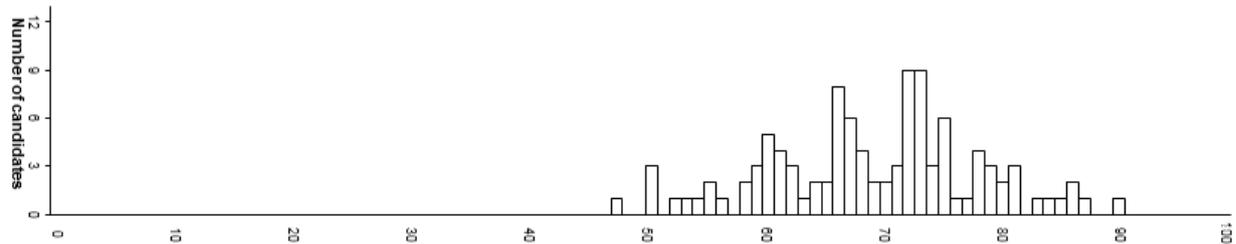




Summary report for candidates on the 2015 WACE examination in Children, Family and the Community Stage 3

Year	Number who sat	Number of absentees
2015	105	0
2014	79	3
2013	62	1

Examination score distribution - Written



Summary

The written examination consisted of three sections with 105 candidates required to attempt all questions in Sections One and Two and to choose two of the three questions in Section Three. The mean for the written paper was 69.93%. Candidate scores for the examination ranged from a minimum of 48.25% to a maximum of 91.31%. The means for Sections One, Two and Three are listed below.

Section One: Multiple-choice	Mean 5.98%(/10)	Max 9.00%	Min 2.00%
Section Two: Short answer	Mean 37.73%(/50)	Max 49.53%	Min 24.29%
Section Three: Extended response	Mean 26.22%(/40)	Max 36.67%	Min 11.00%

General comments

The majority of the candidates attempted all sections of the paper, suggesting that the length of the paper was appropriate. In summary, Sections One, Two and Three posed little difficulties for the majority of this cohort of candidates.

Candidates continued to find it difficult to explain the relationship between concepts, or compare theories and justify actions. For example, justify actions or strategies that individual, families and the community might use to promote awareness of an issue. Candidates found it difficult to apply their knowledge rather than just recall content; for example, candidates could discuss elements of Bronfenbrenner's Ecological Systems theory but failed to compare Bronfenbrenner and Piaget's theories or to provide contrasting reasons for and contrasting reasons against social justice or social change at a global level. Similarly, candidates were able to select advocacy skills used to advocate for others on a global issue of social justice or social change, but found it difficult to explain how these skills could be used to assist with addressing a global issue of social justice or social change.

Advice for candidates

- Note the key verbs used in a question and respond to the question accordingly for example, ensure you know the difference between a question requiring you to 'provide', 'describe', 'explain', or 'discuss'.
- Write answers that address the specific focus of the question not simply restate all the information you can recall that relates to the topic. For example in Question 19 (c) some candidates failed to compare Bronfenbrenner and Piaget's theories, rather they reiterated facts about the theories.
- Ensure you mark clearly in your question/answer booklet the page number if your answer extends beyond the space provided.

