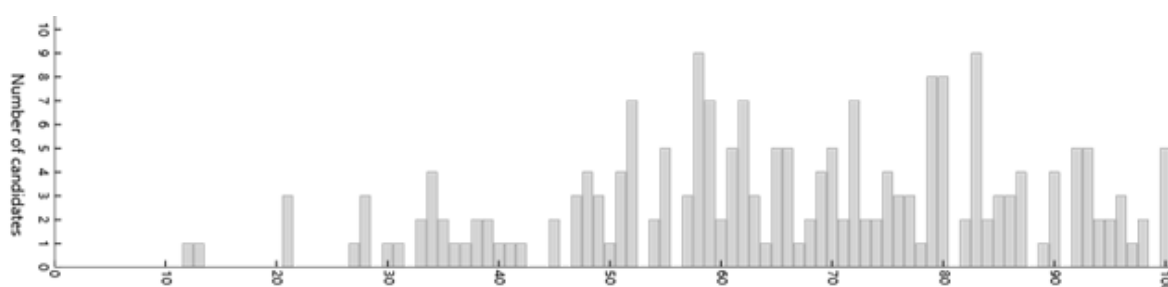




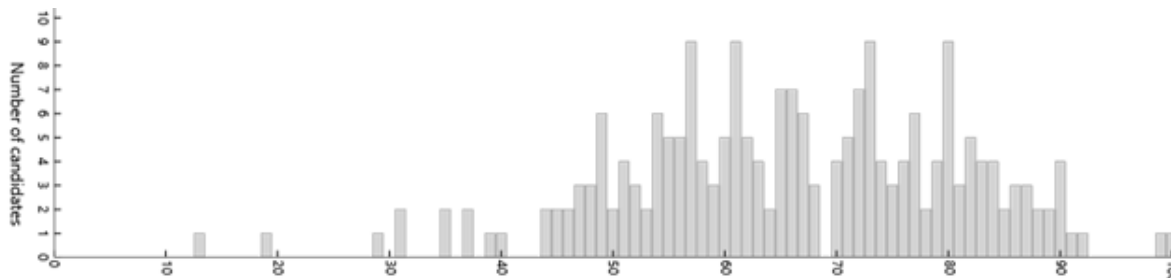
## Summary report of the 2019 ATAR course examination: Italian: Second Language

Year	Number who sat all examination components	Number of absentees from all examination components
2019	210	3
2018	225	1
2017	263	0
2016	266	1

### Examination score distribution–Practical



### Examination score distribution–Written



### Summary

The examination consisted of a Practical and Written component. Candidates performed equally well in both. Almost all candidates completed all sections of the examination.

#### Practical examination

Attempted by 211 candidates      Mean 66.25%      Max 100.00% Min 12.36%

Section means were:

Part B: Discussion of stimulus	Mean 66.91		
Attempted by 211 candidates	Mean 23.42(/35)	Max 35.00	Min 1.52
Part C: Conversation	Mean 65.90		
Attempted by 211 candidates	Mean 42.83(/65)	Max 65.00	Min 8.12

## Written examination

Attempted by 213 candidates      Mean 65.74%      Max 100.00% Min 12.55%

Section means were:

Section One Response: Listening      Mean 65.39  
Attempted by 213 candidates      Mean 19.62(/30)      Max 30.00      Min 4.55

Section Two Response: Viewing and reading  
Mean 67.82%  
Attempted by 213 candidates      Mean 20.35(/30)      Max 30.00      Min 1.00

Section Three: Written communication Part A: Stimulus response  
Mean 63.92%  
Attempted by 210 candidates      Mean 12.78(/20)      Max 20.00      Min 4.50

Section Three: Written communication Part B: Extended response  
Mean 66.50%  
Attempted by 211 candidates      Mean 13.30(/20)      Max 20.00      Min 6.00

## General comments

### Practical examination

Most candidates prepared well for the examination; however, many used rote-learnt information.

#### Advice for candidates

- Avoid using rote-learnt responses. Engage directly with the questions asked.
- Be prepared to refer to the images provided in the stimulus when you answer questions.

#### Advice for teachers

- Ensure that students are familiar with the structure of the examination.
- Provide students with strategies to answer relevant questions from the unit topics without relying on rote-learnt material.
- Provide opportunities in class for students to practise answering questions on various unit topics.

### Written examination

Overall, candidates performed consistently well in all three sections of the paper. Common errors were not applying the conventions of text types and using incorrect grammar.

#### Advice for candidates

- Your responses must be in correct English. Be aware of idiomatic expressions and do not translate them literally.
- Read questions carefully to ensure that your answer includes the information requested.
- Ensure that you refer to the information provided when you answer questions in the Stimulus response.

#### Advice for teachers

- Prepare your students on the examination format.
- Provide your students with opportunities to practise the requirements for audience and text type and ensure that they use the correct register.
- Provide opportunities for your students to engage with graphic stimulus items to prepare them to answer questions in the Stimulus response.

## ***Comments on specific sections and questions***

### **Practical examination**

#### **Part B: Discussion of stimulus (23 Marks)**

Many candidates demonstrated less preparation for the discussion than in the past, with many relying on rote learnt content. Most candidates spoke accurately and clearly, with good intonation.

#### **Part C: Conversation (24 Marks)**

Many candidates spoke confidently in this section of the examination. They were able to show a wide range of vocabulary and expressions. Most candidates spoke with appropriate accent and intonation.

### **Written examination**

All sections of the paper were well attempted. However, to gain full marks, candidates needed to understand some cultural aspects.

#### **Section One Response: Listening (33 Marks)**

Questions 4 and 5 proved to be the most difficult in this section, with a number of candidates not attempting them.

#### **Section Two Response: Viewing and reading (30 Marks)**

Candidates found Questions 17 and 22 to be the most challenging in this section.

#### **Section Three: Written communication Part A: Stimulus response (20 Marks)**

This section provided candidates with a brochure as stimulus and gave them the choice of answering one of two questions. Questions 23 was overwhelmingly the more popular choice.

#### **Section Three: Written communication Part B: Extended response (20 Marks)**

Generally, this section was done well, with all four questions achieving similar marks.