

ATAR course examination, 2020

PHYSICAL EDUCATION STUDIES

Practical (performance) examination Australian football

Time allowed

Warm up: 30 minutes Skills and drills: 75 minutes

Materials required

To be provided at the venue

Non-personal equipment required for Australian football

To be provided by the candidate

Enclosed shoes or boots

Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

Criteria for marking the practical (performance) examination

Criteria	Marks available	Percentage of practical examination
Skills performance	30	50
Conditioned performance	20	50
	Total	100

Instructions to candidates

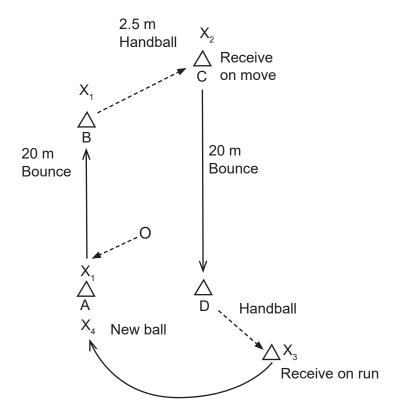
- 1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
- 2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or a white shirt for the examination.
- 3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
- 4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and you will be directed to a supervised warm up area.
- 5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
- 6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2020* document.

SECTION ONE - Skills Performance

1. Skills set (30 marks)

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Handball	Bounce	Overhead mark	Running drop punt	Picking up the ball

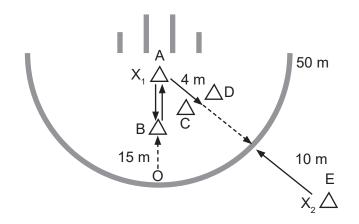
Drill #1: Handball, Bounce



Drill description:

- 1. The feeder O rolls the ball to player X_1 using a flat roll. The ball should be rolled at medium intensity.
- 2. Player X₁ starts at marker A, moves forward and picks up the moving ball.
- 3. Player X_2 starts at marker C and runs forward to receive handball from X_1 . X_2 then runs, bouncing the ball, toward marker D.
- 4. X_2 handballs to X_3 who runs around and behind X_4 .

Drill #2: Overhead mark, Running drop punt

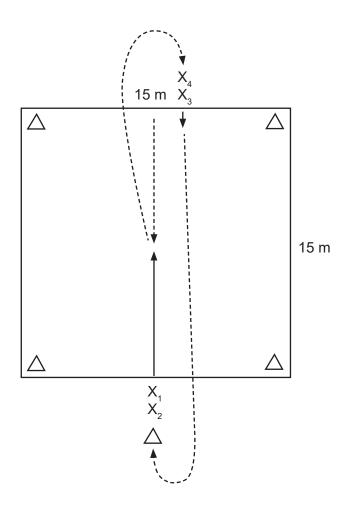


Key:
X = player
O = feeder
_____ = marker
_____ = player movement
----- = ball movement

Drill description:

- 1. Player X₁ starts at marker A.
- 2. The feeder O kicks the ball to Player X₁ who moves forward to take an overhead mark at marker B.
- 3. Player X₁ pushes back 5 m towards marker A then plays on and moves forward on a 45° angle through Markers C and D that are 4 m apart.
- 4. Player X_2 starts at marker E 10 m outside the 50 m line.
- 5. Player X₂ moves forward making a lead towards Player X₁ to link with movements after the overhead mark has taken place.
- 6. Player X_1 kicks a running drop punt to Player X_2 .

Drill #3: Picking up the ball



Key:
X = player
O = feeder
_____ = marker
_____ = player movement
----- = ball movement

Drill description:

- 1. X_3 rolls the ball to player X_1 using a flat roll. The ball should be rolled at medium intensity.
- 2. Player X_1 moves forward and picks up the moving ball. X_3 provides passive defensive pressure.
- 3. Player X_1 handballs the ball to X_2 who will recommence the drill by rolling the ball to X_2 .
- 4. X_3 and X_1 follow through to line up at opposite ends once completed.

SECTION TWO – Conditioned Performance

(20 marks)

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	50 metre arc
SPECIFY NUMBER OF PLAYERS	8 (can be done with 6)
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Creating and defending a scoring shot.
SPECIFY ROLES OR GOALS OF PLAYER(S)	Feeder kicks the ball in. Four players (offence) try to score a goal. Other four players defend to get the ball out of the 50 metre arc (defence). Ball must pass through 2 possessions before shot on goal.
SPECIFY OPTIONS, RULES AND/OR RESTRICTIONS	Change offence and defence after 5 minutes.

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