



## Western Australian Certificate of Education Examination, 2014

### Question/Answer Booklet

# CHINESE: SECOND LANGUAGE

## Stage 3

Please place your student identification label in this box

Student Number:    In figures

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In words

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### Time allowed for this paper

Reading time before commencing work:    ten minutes

Working time for paper:                      two and a half hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer Booklet

Sound recording

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items:    pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items:    print dictionaries: one combined dictionary (Chinese/English and English/Chinese dictionary) or two separate dictionaries (one English/Chinese dictionary and one Chinese/English dictionary). No electronic dictionaries are allowed

Note: Dictionaries must not contain any notes or other marks

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of the examination

The WACE Chinese: Second Language Stage 3 examination consists of a written component worth 70 per cent of the total examination score and a practical (oral) component worth 30 per cent of the total examination score.

## Structure of this paper

| Section   | Number of questions available | Number of questions to be answered | Suggested working time (minutes) | Marks available | Percentage of exam |
|---|-------------------------------|------------------------------------|----------------------------------|-----------------|--------------------|
| Section One:<br>Response<br>(Listening and responding)        | 23                            | 23                                 | 40                               | 42              | 20                 |
| Section Two:<br>Response<br>(Viewing, reading and responding) | 18                            | 18                                 | 60                               | 41              | 30                 |
| Section Three:<br>Written communication<br>Part A: Short text | 1                             | 1                                  | 50                               | 11              | 8                  |
| Part B: Longer text   | 3                             | 1                                  |                                  | 16              | 12                 |
| <b>Total</b>  |                               |                                    |                                  |                 | <b>70</b>          |

## Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2014*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in Standard Australian English or Chinese in this Question/Answer Booklet.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

**See next page**

Listen to the short audio text, which is printed below. This may help you to become familiar with the speakers' voices. There are no questions for this text and it is worth no marks.

A: 请问，你是哪国人？

B: 我是澳大利亚人，你呢？

A: 我是日本人。

B: 你的汉语说得很好。

A: 我在中国学过汉语，在北京大学。

B: 我也在北大学过汉语。

A: 哦，世界真小！

**Turn over and begin Section One.**

**Section One: Response (Listening and responding)****20% (42 Marks)**

This section has **23** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **five (5)** texts in Chinese. Each text will be read twice. There will be a short pause between the first and the second readings of each text, and a longer pause after the second reading. Listen to each text carefully.

You may read the questions and make notes while listening to them. Your notes will not be marked. Then answer the questions in the spaces provided on this paper.

Suggested working time: 40 minutes.

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**Text 1: A telephone message**

Space for notes

**Question 1****(1 mark)**

Who is the message for?

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**Question 2****(2 marks)**

What is the purpose of the message?

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**Question 3****(1 mark)**

What reason does the caller provide?

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**Text 2: A conversation about school life in China**

Space for notes

**Question 4****(1 mark)**

How long did Sarah study in China?

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**Question 5****(2 marks)**

What does Jack think of school life in China at the beginning of the conversation?

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**Question 6****(1 mark)**

What does Sarah think of mathematics, chemistry and physics?

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**Question 7****(3 marks)**List **three** subjects that are interesting and fun according to Jack.

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**Question 8****(2 marks)**

What conclusion does Jack draw at the end of the conversation?

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**Question 9**

**(3 marks)**

Space for notes

Give **three** reasons for his conclusion.

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**Text 3: A conversation about Chinese traditions**

**Question 10**

**(3 marks)**

What makes tomorrow so special, according to Dayong?

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**Question 11**

**(2 marks)**

Give **two** reasons why presents are unnecessary on this occasion, according to Dayong.

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**Question 12**

**(2 marks)**

What is the convention for addressing your friend's parents in China?

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**Text 4: A discussion between a mother and her son**

Space for notes

**Question 13****(2 marks)**

What is happening next week, according to the conversation?

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**Question 14****(1 mark)**

What is the discussion about?

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**Question 15****(1 mark)**

What does the son want to do, according to the conversation?

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**Question 16****(1 mark)**

Tick (✓) only the correct answer.

What is the mother's attitude to her son's plan?

- excited and in agreement
- happy and supportive
- surprised and against
- angry but accepting

**Question 17**

**(2 marks)**

Space for notes

Give **two** reasons the mother provides to support her attitude.

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**Question 18**

**(2 marks)**

What **two** careers does the mother suggest?

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**Question 19**

**(3 marks)**

Does the son accept his mother's advice? Give **two** reasons.

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**Text 5: An interview about current youth issues**

Space for notes

**Question 20****(2 marks)**

Who is Bai Xiaohong?

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**Question 21****(2 marks)**Provide **two** reasons why Wang Daming's father does not drink at a restaurant.

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**Question 22****(1 mark)**

What did some of Wang Daming's classmates want to drink at his birthday party?

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**Question 23****(2 marks)**Give **two** reasons why Wang Daming does not want to drink alcohol, even when he is over 18 years of age?

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**End of Section One**

## Section Two: Response (Viewing, reading and responding)

30% (41 Marks)

This section has **four (4)** texts and **18** questions. Answer **all** questions in the spaces provided.

View and read the following **four (4)** texts and answer **all** questions in **English**.

Suggested working time: 60 minutes.

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**Text 6: An article relating to the pressures high school students experience**

学生 = 无忧无虑?  
一个学生的独白

在很多人眼里，作为学生我们生活算是无忧无虑，爸爸妈妈把我们照顾得很好，应该满足了。可是他们并不知道我们有我们的问题和烦恼。

从上学的第一天开始，爸爸妈妈把我们送到学校，以为我们马上就进入学生的角色了，谁知道我们要面对所有陌生的老师和同学，不管你喜不喜欢。每个阶段我们都要满足家长和不同老师的各种期望，各类功课的要求。随着高科技的东西日新月异，任何新款式手机，新版本的电脑，甚至新游戏一出世，大家都有你却没有，我就觉得自己很没出息，矮人一头。

到了十二年级就更惨了。除了上述问题，我们还要认真准备大学入学考试，和男朋友或女朋友外出约会。和同学或朋友出去玩都需要花钱，学习考试再紧张也要挤出时间去打工。有时就是觉得活得很累！你说学生的生活，尤其是十二年级的学生生活是那么无忧无虑吗？

**Question 24****(1 mark)**

How do many people perceive the life of students?

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**Question 25****(1 mark)**

Give **one** reason why these people think this way.

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**Question 26****(3 marks)**

List **three** issues that all students have in common.

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**Question 27****(1 mark)**

How does the writer feel if he/she does **not** have up-to-date technology?

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**Question 28****(4 marks)**

Explain why Year 12 students juggle part-time work and study.

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## Text 7: A speech to high school students

大家好！

我今天要讲的是我们中学生，尤其是十二年级的学生应不应该打工。

很多人认为中学生，特别是十二年级的学生主要任务应该是学习，考上好大学，将来找到好工作。我不同意这种看法，因为不管我们上多么好的大学，将来还是要工作，走向社会。

我觉得中学生应该打工。首先打工可以赚钱，让我们学会独立，提高工作能力；其次，打工也让我们学会如何与老板、工作伙伴和客户相处，为将来走向社会做好准备。

我从五岁就开始学拉小提琴，现在拉得不错，所以现在我每个星期三晚上都要教几个小学生拉小提琴，赚一些零用钱，我周末还去肯德基打工，这样我可以既学会如何与同事合作，也可以有机会学会与顾客打交道，这些对我们的未来工作和生活都非常重要。

我每星期都定好我的学习和工作计划，合理安排好我的学习、工作和运动时间，这样我的工作根本不会影响我的学习。

我的演讲完了，现在我很希望和大家分享一下怎样做好学习和打工计划。

谢谢大家！

**Question 29**

**(2 marks)**

What is the speech about?

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**Question 30**

**(2 marks)**

What are Year 12 students expected to do?

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**Question 31**

**(4 marks)**

Does the speaker agree with the expectations? Provide **three** reasons.

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**Question 32**

**(2 marks)**

What are the speaker's part-time jobs?

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**Question 33**

**(2 marks)**

According to the speaker, what do students need to do if they want to work and study?

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**Text 8: A conversation between students about cyberbullying**

王力：李莉，你不舒服吗，怎么又不吃午饭？

李莉：没有不舒服。我心里很不好受。有人说我太肥了。

王力：什么？谁说的，这么无礼！你一点也不胖，看起来很健康的。

李莉：可是连续几个星期我收到好几个邮件和短信说我很肥，很不好看。

王力：别信这些东西。不要理睬这些人。这是网上恶霸行为。其实这些人需要帮助，他们有的是故意的有的是无意的，但是这么做是伤害别人，就是网上恶霸。千万不要相信他们！

李莉：可是他们为什么会发这样的邮件和短信给我呢？是不是我真的太肥了？

王力：你肯定不是唯一收到这种邮件和短信的人。只是我们不知道。我们应该把这件事告诉学校，老师和家长可以帮助我们。

李莉：如果我把这个告诉老师，那些人会说我像小孩，很没用。

王力：如果我们大家都不报告，他们就赢了，就会有更多的人受到伤害。你看你就很难受，是不是？我们报告学校是帮助自己，也是在帮助别人。

李莉：好吧，听你的。我们去找老师去。

**Question 34**

**(1 mark)**

How does Lily feel at the beginning of the conversation?

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**Question 35**

**(3 marks)**

What happened to Lily, according to the conversation?

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**Question 36**

**(2 marks)**

What advice does Wang Li give to Lily?

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**Question 37**

**(4 marks)**

How does Wang Li persuade Lily to report the cyberbullying?

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**Text 9: An account relating to city and country**

我家住在广州。可是我爸爸妈妈都是从农村来的，每年春节和放假我们都要回乡下去看爷爷奶奶。

过去回乡下要坐火车，很拥挤，有时候还买不到火车票。这几年爸爸妈妈买了汽车，可以自己开车回乡下过年了，不需要和全国人民一起挤火车了。爷爷奶奶住的地方离我们有四五百公里。路上花六个多小时就到了。

乡下到处都是鲜花绿草，还有很多奶牛和苹果树。我们可以享受到爷爷奶奶家里的新鲜牛奶和红苹果。一到晚上，一切静悄悄，听不到一点儿汽车声音。我喜欢上网跟朋友聊天。可是爷爷奶奶家没有网络。爸爸要我来乡下，就是不想让我上网，这样可以好好做作业。

到家第一件事就是上网。我的朋友都不知道我去哪儿了，干了什么。然后就找朋友逛街。将来我是不会去农村工作，我一定要留在像广州这样的大城市。



**Question 38**

**(1 mark)**

How far does the writer travel to get to the grandparents' place?

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**Question 39**

**(5 marks)**

Describe the grandparents' place.

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**Question 40**

**(2 marks)**

What is the father's purpose in taking the writer to the grandparents' place?

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**Question 41**

**(1 mark)**

Where would the writer prefer to work in the future?

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**End of Section Two**

**See next page**





**Part B: Longer text****12% (16 Marks)**

Answer **one (1)** of the following questions in approximately **120–150 Chinese characters**.

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**Question 43****(16 marks)**

Mobile phones, online chat and computer games are very popular among school students. There has been considerable debate about whether these should be allowed at school.

Write an article to voice your opinion.

**or**

**Question 44****(16 marks)**

An exchange student from China has been staying in your home for a year. You are going to celebrate his/her birthday next week.

Write a speech for the birthday party, reflecting on the special friendship between you and the Chinese student.

**or**

**Question 45****(16 marks)**

While on holiday with your parents in China, your family were invited to celebrate Spring Festival with a local Chinese family.

Write a journal entry about your experience.

**End of questions**

















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