



# Japanese: Second Language ATAR course Practical (oral) examination marking key

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2021

Marking keys are an explicit statement about what the examining panel expect of candidates in the practical (oral) examination. They are essential to fair assessment because their proper construction underpins reliability and validity.

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**Part B: Discussion prompted by stimulus item****35% (20 marks)**

<b>Description</b>	<b>Marks</b>
<b>Comprehension</b>	
Comprehends questions and comments, with few or no requests for clarification.	4
Comprehends most questions and comments, and makes some request for clarification.	3
Comprehends some questions and comments, and makes frequent requests for clarification.	2
Comprehends few questions and comments, relying heavily on marker support.	1
Does not meet any of the above specified performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Response (relevance and depth of information)</b>	
Engages in a detailed discussion of the stimulus item. Provides relevant information, ideas and opinions.	4
Participates in a discussion of the stimulus item, with some reliance on memorised text that is incorporated into the discussion. Provides mostly relevant information, ideas and opinions.	3
Participates in a discussion of the stimulus item, with some fragmentation. Relies on memorised text not always relevant to the discussion. Provides some relevant information, ideas and opinions.	2
Participates in a fragmented discussion. Relies heavily on memorised text not relevant to the discussion. Provides limited information and few ideas or opinions.	1
Does not meet any of the above specified performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Language range (grammar and vocabulary)</b>	
Uses a wide range of contextually suitable grammar and vocabulary.	4
Uses a range of contextually suitable grammar and vocabulary, relying sometimes on simple sentence structures.	3
Uses a satisfactory range of grammar and vocabulary, relying on set structures and basic vocabulary.	2
Uses basic and repetitive grammar and vocabulary.	1
Does not meet any of the above specified performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Language accuracy (grammar)</b>	
Applies rules of grammar accurately and consistently.	4
Applies rules of grammar mostly accurately and consistently. Inaccuracies do not interfere with meaning.	3
Applies rules of grammar with some accuracy and consistency. Inaccuracies interfere with meaning and lead to misunderstanding.	2
Shows inappropriate application of rules of grammar.	1
Does not meet any of the above specified performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Speech (flow, pronunciation and intonation)</b>	
Speaks confidently and fluently, with appropriate pronunciation and intonation.	4
Speaks with some degree of confidence and fluency, with mostly appropriate pronunciation and intonation.	3
Speaks with some hesitation, with some inaccurate pronunciation and intonation.	2
Speaks with frequent hesitation. Speech is mostly unclear, with inaccurate pronunciation and intonation.	1
Does not meet any of the above specified performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Total</b>	<b>20</b>

**Part C: Conversation**

**65% (20 marks)**

Description	Marks
<b>Comprehension</b>	
Comprehends questions and comments, with few or no requests for clarification.	4
Comprehends most questions and comments, and makes some requests for clarification.	3
Comprehends some questions and comments, and makes frequent requests for clarification.	2
Comprehends few questions and comments, relying heavily on marker support.	1
Does not meet any of the above specified performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Response (relevance and depth of information)</b>	
Engages in a detailed conversation about the topics. Provides relevant information, ideas and opinions.	4
Participates in a conversation about the topics, with some reliance on memorised text that is incorporated into the conversation. Provides mostly relevant information, ideas and opinions.	3
Participates in a conversation about the topics, with some fragmentation. Relies on memorised text not always relevant to the conversation. Provides some relevant information, ideas and opinions.	2
Participates in a fragmented conversation. Relies heavily on memorised text not always relevant to the conversation. Provides some relevant information, ideas and opinions.	1
Does not meet any of the above specified performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Language range (grammar and vocabulary)</b>	
Uses a wide range of contextually suitable grammar and vocabulary.	4
Uses a range of contextually suitable grammar and vocabulary, relying sometimes on simple sentence structures.	3
Uses a satisfactory range of grammar and vocabulary, relying on set structures and basic vocabulary.	2
Uses basic and repetitive grammar and vocabulary.	1
Shows no evidence of a range of grammar and vocabulary.	0
<b>Subtotal</b>	<b>4</b>
<b>Language accuracy (grammar)</b>	
Applies rules of grammar accurately and consistently.	4
Applies rules of grammar mostly accurately and consistently. Inaccuracies do not interfere with meaning.	3
Applies rules of grammar with some accuracy and consistency. Inaccuracies interfere with meaning and lead to misunderstanding.	2
Shows inappropriate application of rules of grammar.	1
Does not meet any of the above specified performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Speech (flow, pronunciation and intonation)</b>	
Speaks confidently and fluently, with appropriate pronunciation and intonation.	4
Speaks with some degree of confidence and fluency, with mostly appropriate pronunciation and intonation.	3
Speaks with some hesitation, with some inaccurate pronunciation and intonation.	2
Speaks with frequent hesitation. Speech is mostly unclear, with inaccurate pronunciation and intonation.	1
Does not meet any of the above specified performance levels for this criterion.	0
<b>Subtotal</b>	<b>4</b>
<b>Total</b>	<b>20</b>