ABORIGINAL AND INTERCULTURAL STUDIES
GENERAL COURSE

Externally set task
Sample 2016
Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

**Sustainable societies**

Empowering people
Relationships with the environment over time

**Self-reflection**

- acknowledging the complex and multi-faceted nature of people’s relationship to the environment
- recognising different ways of expressing beliefs about environmental practices and sustainability

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.
Aboriginal and Intercultural Studies

Externally set task

Working time for the task: 60 minutes
Total marks: 25 marks
Weighting: 15% of the school mark

1. Identify one (1) of the First Nations peoples that continues to employ traditional land use and/or land management practices.
   (1 mark)

2. Name two (2) traditional land use and/or land management practices.
   (2 marks)
   Practice 1:
   Practice 2:

3. Identify and explain two (2) of the effects of traditional land use practices on the environment. Provide specific examples to support your answer
   (6 marks)
   Effect 1:
4(a) Identify an environmental issue which has resulted from contemporary land use and management practices. Outline three (3) specific causes of this environmental issue. 

(7 marks)

Environmental issue

Specific cause 1:
Specific cause 2:

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Specific cause 3:

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

(b) Identify two (2) effects of the environmental issue that you discussed in 4(a) above. Explain one (1) effect of this environmental issue. Provide examples to support your answer.

(9 marks)

Environmental effect 1

________________________________________________________________________________

Environmental effect 2:

________________________________________________________________________________

Explanation of one (1) effect: ________________________________________________________
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________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________