



Government of **Western Australia**
School Curriculum and Standards Authority



ABORIGINAL AND INTERCULTURAL STUDIES

GENERAL COURSE

Externally set task
Sample 2016

Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

Sustainable societies

Empowering people

Relationships with the environment over time

Self-reflection

- acknowledging the complex and multi-faceted nature of people's relationship to the environment
- recognising different ways of expressing beliefs about environmental practices and sustainability

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Aboriginal and Intercultural Studies

Externally set task

Working time for the task: 60 minutes

Total marks: 25 marks

Weighting: 15% of the school mark

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1. Identify **one (1)** of the First Nations peoples that continues to employ traditional land use and/or land management practices.

(1 mark)

2. Name **two (2)** traditional land use and/or land management practices.

(2 marks)

Practice 1:

Practice 2:

3. Identify and explain **two (2)** of the effects of traditional land use practices on the environment. Provide specific examples to support your answer

(6 marks)

Effect 1:

Effect 2:

4(a) Identify an environmental issue which has resulted from contemporary land use and management practices. Outline **three (3)** specific causes of this environmental issue.

(7 marks)

Environmental issue

Specific cause 1:

Specific cause 2:

Specific cause 3:

- (b) Identify **two (2)** effects of the environmental issue that you discussed in 4(a) above. Explain **one (1)** effect of this environmental issue. Provide examples to support your answer.

(9 marks)

Environmental effect 1

Environmental effect 2:

Explanation of one (1) effect: _____
