



ATAR course examination, 2022

PHYSICAL EDUCATION STUDIES

Practical (performance) examination Volleyball

Time allowed

Preparation: 30 minutes

Examination: 60 minutes (30 minute performance)

Materials required

To be provided at the venue

Non-personal equipment required for Volleyball

To be provided by the candidate

Non-marking athletic shoes

Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

Criteria for marking the practical (performance) examination

Criteria	Marks available	Percentage of practical examination
Skills performance	30	50
Conditioned performance	20	50
	Total	100

Instructions to candidates

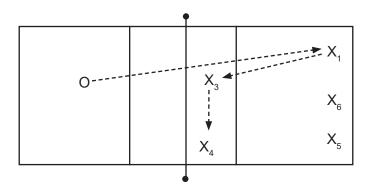
- 1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
- 2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or a white shirt for the examination.
- 3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
- 4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and you will be directed to a supervised warm-up area.
- 5. Just prior to the scheduled examination time you will be escorted from the warm-up area to the examination area.
- 6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2022* document.

SECTION ONE – Skills Performance

1. Skills set (30 marks)

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Forearm pass: serve reception	Front set	Spike	Block	Overhead float serve

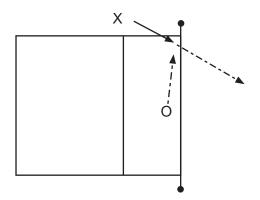
Drill #1: Forearm pass: serve reception, Front set



Key:
X = player
O = feeder
→ = player movement
→ = feeder movement
------- = ball movement

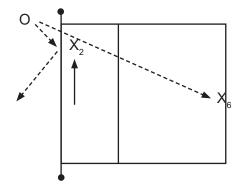
- 1. Feeder O serves the ball into the area where there are three passers $(X_1 X_6 X_5)$.
- 2. Players forearm pass the ball to the setter X_3 .
- 3. Setter sets the ball to player or X_4 who catches and returns the ball to the feeder O.

Drill #2: Spike



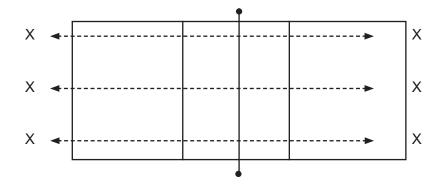
- 1. Feeder O stands in position 3 and throws a ball up that resembles a high outside set.
- 2. Players are lined up outside the court ready to spike the ball from position 4.
- 3. Player X spikes the ball and then the retriever returns the ball back to the feeder.
- 4. Drill may be performed from position 2 for left handed players.

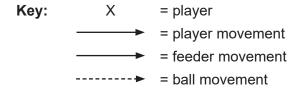
Drill #3: Block



- 1. Feeder stands on a jump box just outside the court next to position 4.
- 2. Player X₂ stands in position 2 on the other side of the net ready to block the spiked ball that is hit by the feeder.
- 3. Feeder spikes a driven ball toward player X_2 towards position X_6 .
- 4. Player X₂ attempts to block the ball back into court.

Drill #4: Overhead float serve





- 1. Players are to serve over the net demonstrating the overhead float.
- 2. Players on opposite side stand outside of the court and roll the ball back to the servers.

SECTION TWO – Conditioned Performance

(20 marks)

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	Full court Net heights – male 1.35 m – female 1.15 m
SPECIFY NUMBER OF PLAYERS	6 vs 6 (2 examination rooms combine for this drill).
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	 Create the most effective attack and defense from opportunities in a game situation. Single Wash Ball: Team A – serves, rally is played out, a free ball is sent from the side of the court over the net to the receiving team, rally is played out. Team B – serves, rally is played out, a free ball is sent from the side of the court over the net to the receiving team, rally is played out. Both teams rotate The next player in Team A serves and continues the rally. Note: Rotation for exam rooms of more than 6 occurs at the service (Position 1). Once all players have served, normal game play occurs until time runs out or markers have assessed all candidates.
SPECIFY ROLES OR GOALS OF PLAYER(S)	All candidates will receive equal playing time.
SPECIFY OPTIONS, RULES AND/OR RESTRICTIONS	Full game rules apply.

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