

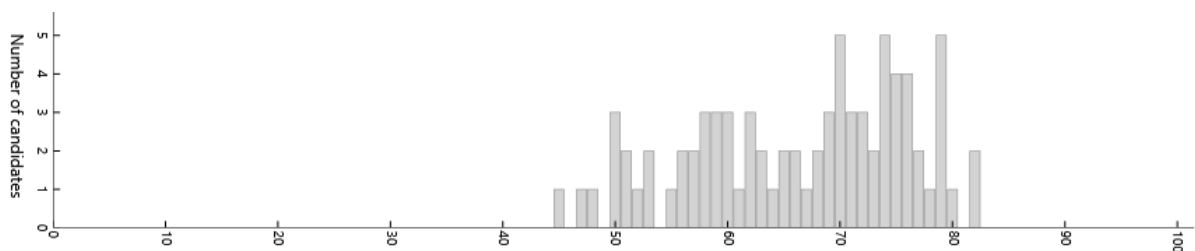


## Summary report of the 2022 ATAR course examination report: Children, Family and the Community

Year	Number who sat	Number of absentees
2022	79	1
2021	104	1
2020	109	1
2019	118	1

The number of candidates sitting and the number attempting each section of the examination can differ because of non-attempts across sections of the examination.

### Examination score distribution–Written



### Summary

Attempted by 79 candidates                      Mean 66.33%                      Max 82.08%                      Min 44.75%

Section means were:

Section One: Multiple-choice	Mean 92.15%		
Attempted by 79 candidates	Mean 9.22(/10)	Max 10.00	Min 7.00
Section Two: Short answer	Mean 64.07%		
Attempted by 79 candidates	Mean 32.03(/50)	Max 41.75	Min 19.34
Section Three: Extended answer	Mean 62.71%		
Attempted by 79 candidates	Mean 25.08(/40)	Max 34.40	Min 13.60

### General comments

Most candidates answered almost all questions in the examination. Very few questions were not attempted. A range of syllabus content points was covered in the questions and candidates were mostly able to effectively demonstrate their understanding.

The mean in the Multiple-choice section was higher than the mean for other sections of the examination. The Short answer section had a good range of questions with varying levels of difficulty including analysis, discussion and identifying. There was a range of questions with and without stimuli that allowed candidates to analyse and apply knowledge including an image, an infographic and a case study. The Extended answer section achieved the lowest mean of the examination. The majority of candidates attempted Question 19 on equal opportunity and gender pay gaps. The sustainable development goals question seemed to be the most challenging with fewer candidates attempting this question.

### Advice for candidates

- When asked to explain or analyse, ensure you do this rather than simply just identify or describe.

- Highlight key parts of the question so that you understand what the requirements are.
- Note the mark allocation for each question and plan your time and writing accordingly.
- Check that you have answered all parts of the questions in the Extended answer section.
- Ensure that you refer to the stimuli if you have been asked to do so, for example with reference the case study in your response.

#### *Advice for teachers*

- Encourage students to highlight key parts of the question requirements.
- Teach students the meaning of each word in the *Glossary of key words used in the formulation of questions*, available on the course page so that they clearly understand the definition of each term.
- Organise learning activities that allow students to reach an analysis level.
- Review how marks are allocated to questions using samples from past ATAR examination marking keys as a guide, and advise students how long to spend on each question according to the mark allocation.

### ***Comments on specific sections and questions***

#### **Section One: Multiple-choice (10 Marks)**

Candidates performed extremely well in this section. Questions 2, 3 and 4 had particularly high means.

#### **Section Two: Short answer (106 Marks)**

The Short answer section required the candidates to relate their answers back to scenarios and/or graphs. The majority were able to interpret and understand the graphs and/or scenarios, providing some well constructed responses.

#### **Section Three: Extended answer (50 Marks)**

In the Extended answer, most candidates attempted Question 19 on equal opportunity and gender pay gaps. Question 20 had the least number of candidates select it. The use of stimuli in part (c) seemed to hinder some candidates as they mentioned a lot of information about the goals, however, did not related it to the information provided.