



SAMPLE ASSESSMENT OUTLINE

ANCIENT HISTORY (EGYPT)
ATAR YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Ancient History (Egypt) – ATAR Year 11

Unit 1 and Unit 2

This assessment outline is based on Unit 1, Elective 1 – Egypt: From Tetisheri to Tuthmosis III and Unit 2, Elective 1 – Egypt: From Amenhotep IV/Akhenaten to Horemheb

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Historical inquiry	20%	10%	Semester 1 Part A: Issue Week 8 Submit Week 14 Part B: Week 14	Task 3: Historical inquiry – contribution of modern experts and institutions Part A: Topic – investigation of the contribution of a modern expert or institution (from a list provided) to an understanding of either Hatshepsut or Tuthmosis III. Students submit their proposition, focus questions, research notes, sources and reference list to be marked. Part B: In-class validation extended answer – an unseen extended answer question under test conditions.
		10%	Semester 2 Part A: Issue Week 11 and Submit Week 14 Part B: Week 14	Task 7: Historical inquiry – the usefulness and reliability of evidence for Tutankhamun Part A: Topic – investigation of the usefulness and reliability of new scientific methodologies, and the work of scholars, historians, scientists and archaeologists in improving our understanding of either the health of Tutankhamun, the royal lineage of Tutankhamun and/or Tutankhamun’s tomb and its contents. Part B: In-class validation extended answer – an unseen extended answer question under test conditions.
Short answer	20%	10%	Semester 1 Week 4	Task 1: Short answer – wars against the Hyksos Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources. Topic – the Wars against the Hyksos; the reunification of Egypt under Theban leadership; and weapons and warfare as a significant feature of the society.
		10%	Semester 2 Week 6	Task 5: Short answer – the nature and impact of the Amarna revolution Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources. Topic – the nature and impact of the Amarna revolution.
Extended answer	20%	10%	Semester 1 Week 9	Task 2: Extended answer – changing interpretations of Hatshepsut An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions. Topic – the changing nature of interpretations of evidence regarding Hatshepsut.

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
		10%	Semester 2 Week 8	Task 6: Extended answer – evidence for Akhenaten An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions. Topic – the difficulties around interpreting evidence for the Amarna period and Akhenaten.
Examination	40%	15%	During Semester 1 Exam Break (Week 16)	Task 4: Semester 1 examination – 2.5 hours using a modified examination design brief from the Year 12 ATAR syllabus. Section One: Short answer – (50%) Unit 1 (five questions from a choice of six) 50 minutes. Section Two: Extended answer (50%) Unit 1 (two questions from a choice of three) 100 minutes.
		25%	During Semester 2 Exam Break (Week 16)	Task 8: Semester 2 examination – 3 hours plus 10 minutes reading time. Same format as the Year 12 ATAR course. Section One: Short answer – Part A Unit 1: four questions from a choice of five (25%) and Part B Unit 2: four questions from a choice of five (25%). Section Two: Extended answer – Part A Unit 1: one question from a choice of three (25%) and Part B Unit 2: one question from a choice of three (25%).
Total	100%	100%		