



ATAR course examination, 2023

Question/Answer booklet

MODERN HISTORY		Place one of your candidate identification labels in this box. Ensure the label is straight and within the lines of this box.				
WA student number:	In figures In words					
Time allowed for this p Reading time before commenci Working time:		ten minutes three hours	Number of additional answer booklets used (if applicable):			
Materials required/reco		led for this pa	aper			

This Question/Answer booklet Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis–Unit 3	1	1	45	25	25
Section Two Essay–Unit 3	9	1	45	25	25
Section Three Source analysis–Unit 4	1	1	45	25	25
Section Four Essay–Unit 4	9	1	45	25	25
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the Year 12 Information Handbook 2023: Part II Examinations. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. Answer the questions according to the following instructions.
 - Section One: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.
 - Section Two: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.
 - Section Three: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.
 - Section Four: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

- 4. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.
- 5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 6. The Source booklet is not to be handed in with your Question/Answer booklet.

Section One: Source analysis–Unit 3

(25 marks)

This section has **one** question made up of **five** parts. Answer all parts. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

Set 1: Elective 1: Australia 1918–1955
Set 2: Elective 2: Russia and the Soviet Union 1914–1945
Set 3: Elective 3: China 1935–1989

Question 1

(a) Compare and contrast the messages of Source 1 and Source 2. (4 marks)

See next page	See	next	page
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Question 1 (continued)

(b) Discuss how useful to a historian Source 1 and Source 2 are as evidence of the impact of the leader/s represented. (6 marks)

(c) Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the source. (4 marks)

Question 1 (continued)

(d) Identify and account for the authors' perspectives in Source 3 and Source 4. (5 marks)



period of study.

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Section Two: Essay–Unit 3

25% (25 Marks)

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 11 of this booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

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Elective 1: Australia 1918–1955	
Question 2	(25 marks)
Examine the impact of the Great Depression on different groups in Australian societ	ty.
Question 3	(25 marks)
Assess the reasons for, and consequences of, the Labor Split in 1931.	
Question 4	(25 marks)
Debate the proposition: 'post-war reconstruction between 1945 and 1955 benefited Australian society'.	all of
Elective 2: Russia and the Soviet Union 1914–1945	
Question 5	(25 marks)
Examine the impact of Stalin's Five Year Plans in transforming Soviet society in the	1930s.
Question 6	(25 marks)
Assess the reasons for the USSR securing victory in World War II.	
Question 7	(25 marks)
Debate the proposition: 'The Bolsheviks did not seize power in 1917; the Provisiona Government was always doomed to fail'.	al
Elective 3: China 1935–1989	
Question 8	(25 marks)
Examine the impact of the Great Leap Forward on Chinese society.	
Question 9	(25 marks)
Assess the reasons for the establishment of the People's Republic of China in 1949).
Question 10	(25 marks)
Debate the proposition: 'Socialism with Chinese Characteristics was the main cause Tiananmen Massacre of 1989'.	e of the
End of Section Two	

End of Section Two

See next page

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Section Three: Source analysis–Unit 4

This section has **one** question, made up of **five** parts. Answer **all** parts. Write your answers in the spaces provided.

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Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

- Set 4: Elective 1: The changing European world since 1945
- Set 5: Elective 2: Australia's engagement with Asia
- Set 6: Elective 3: The struggle for peace in the Middle East

Question 11

(a) Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the source. (4 marks)

(25 marks)

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(5 mai	Compare and contrast the purposes of Source 1 and Source 2.

- Question 11 (continued)
- (c) Identify and explain the message of Source 3.

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(3 marks)

	25	MODERN HISTOR
dentify how, and discuss why, Sour	rces 3 and 4 are contestable.	(6 marks

Question 11 (continued)

(e) Using your knowledge of the whole period of study, evaluate the importance of changing political circumstances in the region, as represented in the sources. (7 marks)



Section Four: Essay–Unit 4

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 29 of this Question/Answer booklet for writing your answer.

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Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

End of questions

MODERN HISTORY

Elective 1: The changing European world since 1945

Question 12

Evaluate the significance of Ronald Reagan's leadership on the nature of the Cold War in Europe.

Question 13

Examine the role of communism in shaping the region during the period of study.

Question 14

Assess the extent to which the development of European governance brought unity to the region during the period of study.

Elective 2: Australia's engagement with Asia

Question 15

Evaluate the significance of the Hawke and Keating governments to Australia's engagement with Asia.

Question 16

Examine the role of multiculturalism in shaping regional relationships between Australia and Asia during the period of study.

Question 17 (25 marks)

Assess the impact of World War II on Australia and its engagement with Asia.

Elective 3: The struggle for peace in the Middle East

Question 18

Evaluate the significance of the United Nations in the evolving nature of the conflict in the region.

Question 19

Examine the role of imperialism in shaping the region during the period of study.

Question 20

Assess the consequences of the Soviet Union's involvement in both opposing and working for peace in the region from 1967.

(25 marks)

(25 marks)

(25 marks)

(25 marks)

(25 marks)

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(25 marks)

(25 marks)

(25 marks)

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Supplementary page	
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