



ATAR course examination, 2023

Question/Answer booklet

ANCIENT HISTORY

Please place your student identification label in this box

WA student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: three hours

Place a tick (✓) in one of the following boxes to indicate your examination elective.

Egypt

Greece

Rome

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Number of additional answer booklets used (if applicable):

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer – Unit 3 Egypt Greece Rome	5	4	40	24	25
Section Two Source analysis – Unit 4 Egypt Greece Rome	3	2	40	20	25
Section Three Essay – Units 3 and 4 Part A: Unit 3 Egypt Greece Rome	3	1	50	25	25
Part B: Unit 4 Egypt Greece Rome	3	1	50	25	25
Total					100

Instructions to candidates

- The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2023: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- Answer the questions according to the following instructions.
You must indicate your elective. All of the questions are grouped in electives.
Section One: There are five questions. You must answer four questions.
Section Two: There are three questions, each with a source(s). You must answer two questions.
Section Three: This section has two parts.
Part A: Unit 3 contains three essay questions. Answer one question.
Part B: Unit 4 contains three essay questions. Answer one question.
- You must be careful to confine your answers to the specific questions asked and follow any instructions that are specific to a particular question.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

See next page

Tick one of the boxes below to indicate your choice of elective.

Elective	✓	Questions	Pages
Egypt New Kingdom Egypt to the death of Horemheb Thebes – East and West, New Kingdom Egypt	<input type="checkbox"/>	1–14	4–19
Greece Athens 481–440 BC Athens, Sparta and the Peloponnesian War 440–404 BC	<input type="checkbox"/>	15–28	20–35
Rome Rome 133–63 BC Rome 63 BC–AD 14	<input type="checkbox"/>	29–42	36–51

Now turn to the relevant pages and answer the questions for the elective you have studied.

Egypt**Section One: Short answer – Unit 3****25% (24 Marks)****New Kingdom Egypt to the death of Horemheb**

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 1**(6 marks)**

Identify and explain **two** ways in which the Cult of Amun increased in power during Dynasty 18.

Question 2

(6 marks)

Identify and explain **two** advances in military technology the Egyptians gained from the Hyksos.

Question 3

(6 marks)

Explain the significance of diplomatic techniques used by Amenhotep III in maintaining the Egyptian empire, using **two** examples.

Question 5

(6 marks)

Outline the content of Horemheb's Edict of Reform and explain its significance.

End of Section One: Egypt

Section Two: Source analysis – Unit 4**25% (20 Marks)****Thebes – East and West, New Kingdom Egypt**

There are **three** questions. You must answer **two** questions.

Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Thebes – East and West, New Kingdom Egypt

Source 1(a)

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Source 1(b)

For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at the following link <https://www.digital-epigraphy.com/reading/four-seasons-of-documentation-in-the-main-sanctuary-of-amun-re-in-the-temple-of-hatshepsut-at-deir-el-bahari>

Epigraphic record of an inscription at Deir el Bahri, made by F. Pawlicki & A. Golijewska, members of the Polish Centre of Mediterranean Archaeology team, showing the Maatkare name of Queen Hatshepsut.

The inscription is a cryptogram of Hatshepsut’s Maatkare name.

Question 6

(10 marks)

Evaluate the contribution of Sources 1(a) and 1(b) to our understanding of the importance of Deir el Bahari as an archaeological source for the period of study.

Refer to Sources 1(a) and 1(b) and to your understanding of the period of study in your answer.

Source 2(a)



Photograph taken by Harry Burton in December 1922. Visible are artefacts including animal-headed couches, boxes of meat, alabaster vases and other goods, as they were found by Carter along the west wall of the Antechamber in Tutankhamun's tomb. Cards with reference numbers were added by Carter's team.

Source 2(b)



Photograph taken by Harry Burton in November/December 1923. Arthur Mace and Alfred Lucas at work with one of the state chariots found in the Antechamber of Tutankhamun's tomb. They are working outside of the tomb of Seti II.

See next page

Question 7

(10 marks)

Assess the usefulness of Sources 2(a) and 2(b) in providing an understanding of the excavation of Tutankhamun's tomb.

Refer to Sources 2(a) and 2(b) and to your understanding of the period of study in your answer.

Source 3



A house altar found in the city of Akhetaten. It shows Akhenaten, Nefertiti and three of their daughters.

Question 8

(10 marks)

Assess the reliability of the portrayal of the Amarna royal family in reliefs and inscriptions, such as those shown in Source 3.

Refer to Source 3 and to your understanding of the period of study in your answer.

See next page

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Section Three: Essay**50% (50 Marks)**

This section has **two** parts.

Part A: Unit 3**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3**25% (25 Marks)****New Kingdom Egypt to the death of Horemheb**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 9**(25 marks)**

Identify and discuss the significance of the iconography of the 'warrior pharaoh'.

Question 10**(25 marks)**

Assess the political and religious significance of Theban festivals.

Your answer must refer to the Opet festival and at least one other festival.

Question 11**(25 marks)**

Evaluate the proposition that the role played by royal women was crucial in the expulsion of the Hyksos.

Part B: Unit 4**25% (25 Marks)****Thebes – East and West, New Kingdom Egypt**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 12**(25 marks)**

Evaluate the contribution of new scientific methodologies to our understanding of key archaeological sites for the period of study.

Question 13**(25 marks)**

Assess the impact that the desecration of tombs and temples has had on our understanding of the period of study.

Question 14**(25 marks)**

Assess the effectiveness of **one** of the following organisations in their attempts to protect and conserve Theban sites.

Choose from either the Epigraphic Survey of the Oriental Institute of Chicago **or** the Theban Mapping Project.

Greece

Section One: Short answer – Unit 3

25% (24 Marks)

Athens 481–440 BC

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 15

(6 marks)

Explain in detail the structure and aims of the Hellenic League.

Question 16

(6 marks)

Identify and explain the position of Athens in the Delian League.

Question 17

(6 marks)

Explain in detail the importance of cleruchies as a form of control exercised by Athens over its allies.

Question 18

(6 marks)

Identify and outline the significance of **two** alliances that helped Athens to establish a Land Empire.

Question 19

(6 marks)

Identify and explain the reasons for the reduction of Samos by Athens to the status of a subject state.

End of Section One: Greece

Section Two: Source analysis – Unit 4**25% (20 Marks)****Athens, Sparta and the Peloponnesian War 440–404 BC**

There are **three** questions. You must answer **two** questions.

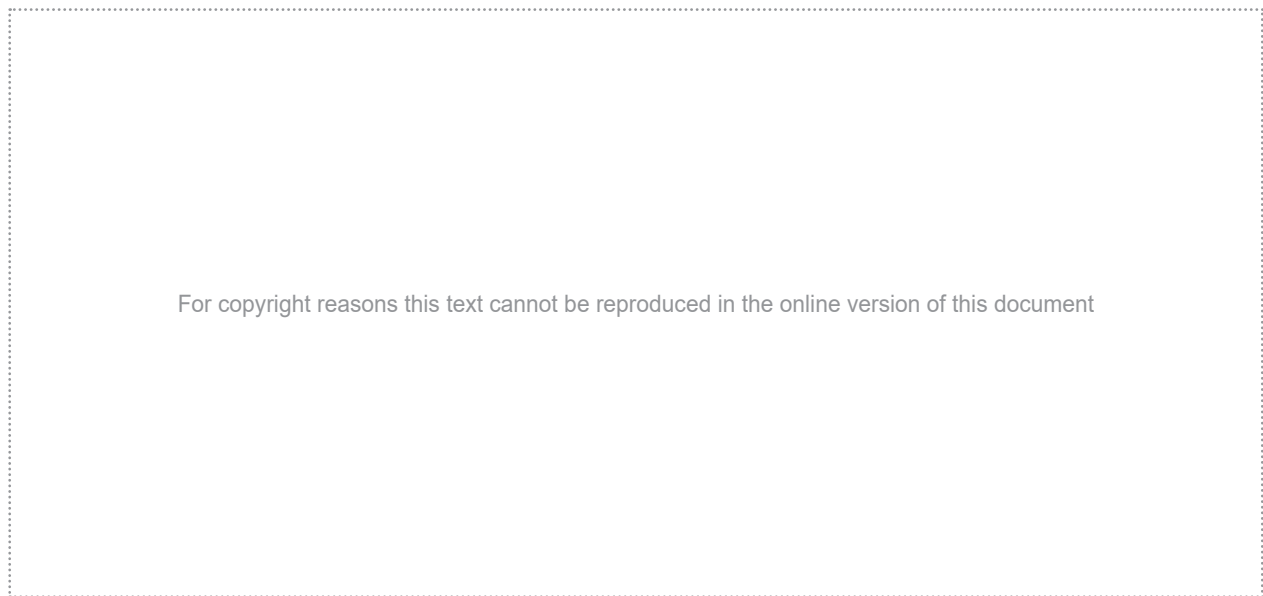
Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Athens, Sparta and the Peloponnesian War 440–404 BC

Source 1



Question 20

(10 marks)

Evaluate the extent to which the source contributes to our understanding of Athenian strategy in the Archidamian War after 425 BC.

Refer to the source and to your understanding of the period of study in your answer.

See next page

Source 2

Normally Thucydides does not show signs of passion, or seem to moralise. This has done much to persuade scholars that his work is largely free of bias. But occasionally there are indications of strong feeling on the historian’s part ... Thucydides plainly disapproved of the politician Kleon*. He states that sensible men at Athens considered it would be a good thing if Kleon were got rid of. He also has been thought to exaggerate Kleon’s failings. He describes as ‘mad’ a promise which Kleon made in 425 to overcome a group of Spartan soldiers within 20 days. Yet this promise was fulfilled, as Thucydides admits ... which brought great benefit to Athens. In addition, Thucydides may have seriously underestimated Kleon’s military attainments in the campaign against Brasidas in the Thraceward area.

Powell, Anton. *Athens and Sparta. Constructing Greek political and social history from 478 BC.* 2001. Routledge. Oxford. p.85

*Kleon and Cleon are the same individual.

Question 21

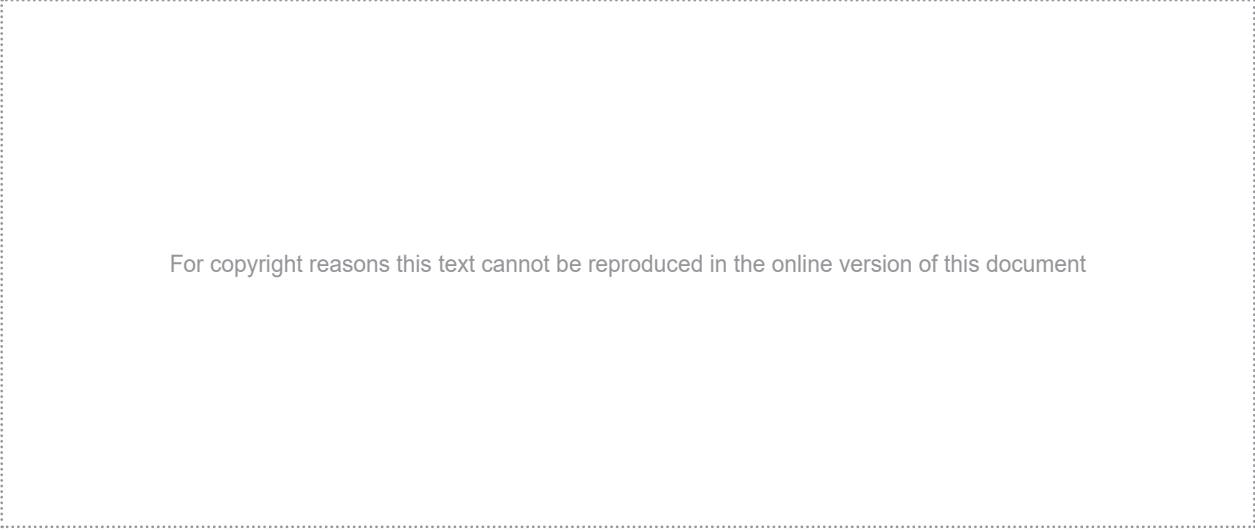
(10 marks)

Assess the representation of Thucydides’ portrayal of Cleon in the source.

Refer to the source, to your understanding of the period of study, and to other evidence and/or examples of Cleon’s actions in the Archidamian War in your answer.

See next page

Source 3



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Question 22

(10 marks)

Assess the perspective provided in the source on the impact of the terms of, and alliances affected by, the Peace of Nicias.

You should refer to the source and draw upon your understanding of the wider context of events in the Archidamian War in your answer.

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Section Three: Essay**50% (50 Marks)**

This section has **two** parts.

Part A: Unit 3**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3**25% (25 Marks)****Athens 481–440 BC**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 23**(25 marks)**

Evaluate the proposition that Athens was responsible for the victory of the Greeks during the Persian War 480–478 BC.

Question 24**(25 marks)**

Identify and discuss the reasons for the formation of the Delian League c.478 BC.

Question 25**(25 marks)**

Explain the reforms of Ephialtes and Pericles and assess the impact of these reforms on Athens and its people.

Part B: Unit 4**25% (25 Marks)****Athens, Sparta and the Peloponnesian War 440–404 BC**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 26**(25 marks)**

Evaluate the importance of key events of the Archidamian War on its progress and outcome.

Question 27**(25 marks)**

Assess the factors that contributed to the defeat of Athens in the Sicilian Campaigns of 415–413 BC.

Question 28**(25 marks)**

Analyse the causes, events and consequences of the Oligarchic Coup.

Rome

Section One: Short answer – Unit 3

25% (24 Marks)

Rome 133–63 BC

There are **five** questions. You must answer **four** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 29

(6 marks)

Explain in detail the impact of Tiberius Gracchus' *lex agraria*.

Question 30

(6 marks)

With reference to **two** examples, outline the impact of client armies during the period of study.

See next page

Question 31

(6 marks)

Explain in detail **one** example of how Marius' political career destabilised the political system in the late Roman Republic.

Question 32

(6 marks)

Explain why Sulla's reforms to the Senate and Tribunate failed.

Question 33

(6 marks)

Describe the reasons for, and outcomes of, **two** of Pompey's extraordinary commands.

End of Section One: Rome

See next page

Section Two: Source analysis – Unit 4**25% (20 Marks)****Rome 63 BC–AD 14**

There are **three** questions. You must answer **two** questions.

Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Rome 63 BC–AD 14

Source 1

... one of Milo's servants attacked Clodius, either because he was ordered to do so or because he wanted to kill his master's enemy, and stabbed him through the back with a dagger. Clodius' groom carried him bleeding into a neighbouring inn. Milo followed with his servants and finished him,– whether he was still alive, or already dead, is not known–for, although he claimed that he had neither advised nor ordered the murder, he was not willing to leave the deed unfinished because he knew that he would be accused in any event. When the news of this affair was circulated in Rome, the people were thunderstruck, and they passed the night in the forum. When daylight came, the corpse of Clodius was displayed on the rostra. Some of the tribunes and the friends of Clodius and a great crowd with them seized it and carried it into the senate-house ... There the most reckless ones collected the benches and chairs of the senators and made a funeral pyre for him, which they lighted and from which the senate-house and many buildings in the neighbourhood caught fire and were consumed along with the corpse of Clodius.

Appian Roman History III, The Civil Wars, Book II, 21

Question 34

(10 marks)

Assess the extent to which the source reliably represents the impact of violence in Roman politics in the period of study.

Refer to the source and to your understanding of the period of study in your answer.

Source 2

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Question 35 **(10 marks)**

Assess the accuracy of the representation in the source of the actions of the Second Triumvirate during the period of study.

Refer to the source and to your understanding of the period of study in your answer.

Source 3

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Question 36

(10 marks)

Evaluate the perspective in the source about the nature and origins of Augustus' power.

Refer to the source and to your understanding of the period of study in your answer.

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See next page

Section Three: Essay**50% (50 Marks)**

This section has **two** parts.

Part A: Unit 3**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3**25% (25 Marks)****Rome 133–63 BC**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 37**(25 marks)**

Evaluate the proposition that the actions of the Gracchi brothers threatened Republican Rome and contributed to its eventual collapse.

Question 38**(25 marks)**

Assess the actions taken by Marius and Sulla that contributed to the various marches on Rome between 88 BC and 83 BC.

Question 39**(25 marks)**

Discuss the key events and outcomes of the Catiline Conspiracy and evaluate the role that Cicero played in dealing with this crisis.

Part B: Unit 4**25% (25 Marks)****Rome 63 BC–AD 14**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/ continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 40**(25 marks)**

Assess the factors for Pompey's failure and Caesar's success in the Civil War of 49–45 BC.

Question 41**(25 marks)**

Assess the extent to which Caesar's constitutional position and influence led to his assassination in 44 BC.

Question 42**(25 marks)**

Analyse the steps taken by Octavian/Augustus to transform Rome from a Republic into the Principate.

Question number: _____

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ACKNOWLEDGEMENTS

Elective 1: Egypt

- Source 1(a)** Bard, K. A. (2007). *An Introduction to the Archaeology of Ancient Egypt*. Blackwell Publishing, p. 217.
- Source 1(b)** Pawlicki, F., & Golijewska, A. (2018). Fig. 4. Cryptogram of the Maatkare Name of Queen Hatshepsut with an Inscription, East Wall of the Bark Hall [Drawing]. In *Four Seasons of Documentation in the Main Sanctuary of Amun Re in the Temple of Hatshepsut at Deir el Bahari*. Retrieved May, 2023, from <https://www.digital-epigraphy.com/reading/four-seasons-of-documentation-in-the-main-sanctuary-of-amun-re-in-the-temple-of-hatshepsut-at-deir-el-bahari>
- Source 2(a)** Burton, H. (1922). *Tutankhamun Tomb Photographs 2 026*. Retrieved May, 2023, from https://commons.wikimedia.org/wiki/File:Tutankhamun_tomb_photographs_2_026.jpg
- Source 2(b)** Burton, H. (1923). [Photograph of Arthur Mace and Alfred Lucas working in a laboratory set up outside the tomb of Sethos II/Burton Photograph 0517]. Retrieved May, 2023, from <http://www.griffith.ox.ac.uk/discoveringTut/burton5/burtoncolour.html>
- Source 3** [Photograph of a house altar of Akhenaten, Nefertiti and their children]. (c 1340). Retrieved May, 2023, from https://commons.wikimedia.org/wiki/File:Akhenaten,_Nefertiti_and_their_children.jpg

Elective 2: Greece

- Source 1** Kagan, D. (2005). *The Peloponnesian War. Athens and Sparta in Savage Conflict 431–404 BC*. Harper Perennial, pp. 155, 157.
- Source 2** Powell, A. (2001). *Athens and Sparta. Constructing Greek Political and Social History from 478 BC*. Routledge, p.85.
- Source 3** Adapted from: Thucydides. (1972). *History of the Peloponnesian War* (6.10) (R. Warner, Trans.). Penguin, p. 415. (Thucydides c.460-c. 395 BC).

Elective 3: Rome

- Source 1** Appian. (1979). *Appian's Roman History (Vol. III)* (H. White, Trans). Retrieved May, 2023, from http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Appian/Civil_Wars/2*.html (Appian c. AD95c–c. 165).
- Source 2** Plutarch. (1972). *Fall of the Roman Republic: Six Lives by Plutarch* (Cicero 48, 49) (R. Warner, Trans.). Penguin, p. 360.
- Source 3** Tacitus. (1989). *Tacitus: The Annals of Imperial Rome*. (M. Grant, Trans.). Penguin, p. 32.

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