

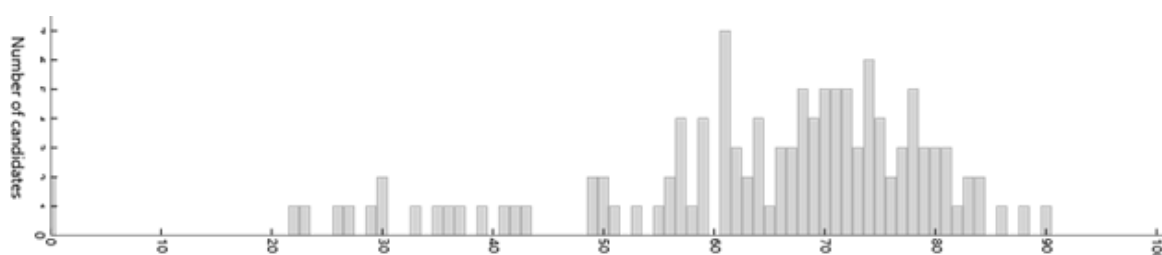


Summary report of the 2023 ATAR course examination report: Career and Enterprise

Year	Number who sat	Number of absentees
2023	122	0
2022	134	2
2021	131	6
2020	187	7

The number of candidates sitting and the number attempting each section of the examination can differ because of non-attempts across sections of the examination.

Examination score distribution



Summary

The examination achieved a mean of 63.55% compared to 64.57% in 2022. Answers to the Short answer questions were generally stronger than answers to the Extended answer questions and most questions were attempted. Terminology seemed well understood compared to previous years and the range of marks suggest the level of difficulty was fair.

Attempted by 120 candidates Mean 63.55% Max 89.55% Min 0.00%

Section means were:

Section One: Short answer	Mean 69.28%		
Attempted by 120 candidates	Mean 41.57(/60)	Max 58.16	Min 0.00
Section Two: Extended answer	Mean 54.96%		
Attempted by 116 candidates	Mean 21.98(/40)	Max 35.00	Min 0.00

General comments

The increasing difficulty of questions in Section One allowed candidates to demonstrate differentiated understanding of course concepts. Most candidates completed all questions in Section Two, though there appeared to be time management issues for a small number of candidates who did not complete this section.

Advice for candidates

- If a question contains a cartoon, graphic, or extract, you must refer to/address the prompts since they are an essential component of the question and should not be overlooked.
- To use your time effectively, read the questions carefully and take note of the marks allocated to each question.
- Make good use of your reading time for preparation.
- Take note of the important instruction verbs in a question and respond to these appropriately. For example, make sure you understand the distinction between the instruction to outline, describe, explain, analyse, evaluate, illustrate, propose, discuss,

justify, compare, and assess. Refer to the *Glossary of key words in the formulation of questions* available on the course page.

Advice for teachers

- Provide students with the opportunity to practise answering extended response type questions.
- Assist students in analysing questions to identify what is required. It is essential that students are familiar with the *Glossary of key words in the formulation of questions* and what is expected when they are used in a question.

Comments on specific sections and questions

Section One: Short answer (98 Marks)

In Section One, candidates were required to answer six questions. Most candidates were able to answer all questions. Question 3 part (a), which was about the concept of change management, appeared to be the most challenging with a mean of 47.27%, and Question 5 part (b), which was about future learning options/career development, the most accessible with a mean of 87.30%.

Section Two: Extended answer (60 Marks)

Questions were answered satisfactorily in this section, with most candidates choosing Questions 7 and 8. Some answers were more general in nature and lacked the required depth to attract higher marks. Question 9 was answered by the least number of candidates, with part (b) appearing to be the most challenging, while Question 7 part (b) was the most accessible with a mean of 60.94%.