



SAMPLE ASSESSMENT OUTLINE

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

GENERAL YEAR 12

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

Copyright

© School Curriculum and Standards Authority, 2015

This document – apart from any third-party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third-party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](#).

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

English as an Additional Language or Dialect – General Year 12

Unit 3 – Attitudes, issues, identity and Unit 4 – Society and community engagement

Assessment type (from syllabus)	Assessment task weighting	Start and submission date	Description of assessment task
Investigation 20%	10%	Semester 1 Week 7	Task 2: Investigate cultural conceptions of land and ownership through watching the film <i>Australia</i> and writing a film review.
	10%	Semester 2 Week 11	Task 8: Investigate the topic of community engagement. Write a survey to distribute to ten family members, friends or acquaintances to find out how they engage with their community. Use the results from your survey to produce a brochure for students advertising and promoting community engagement.
Response 20%	10%	Semester 1 Week 3	Task 1: Read, view and listen to a range of texts about culturally significant sites in Australia. Respond to short and extended answer questions about these texts.
	10%	Semester 2 Week 4	Task 6: Read and view a range of texts related to contemporary social issues such as e-waste, sustainability or genetic modification. Respond to short and extended answer questions about these texts.
Production (written) 25%	12.5%	Semester 1 Week 15	Task 5: Read the novel <i>Blueback</i> and explore themes such as the impact of change or people on the environment, sustainable living and the importance of the land. Write an essay in response.
	12.5%	Semester 2 Week 8	Task 7: Choose a contemporary social issue that you have studied in class that interests you and write a letter to your local member of parliament outlining your concerns related to this issue and making suggestions about how to improve the situation.
Externally set task 15%	15%	Semester 1 Week 12	Task 4: A written task or item or set of items of one hour duration developed by the School Curriculum and Standards Authority and administered by the school.
Production (oral) 20%	10%	Semester 1 Week 10	Task 3: Participate in a debate on a topic such as ‘Change is good for Australian society’ or ‘The negative effects of technology on Australia’s youth outweigh the benefits’.
	10%	Semester 2 Week 15	Task 9: Deliver a five-minute persuasive presentation for your peers promoting community engagement.
Total	100%		