



French: Background Language ATAR course practical (oral) examination marking key

2025

Marking keys are an explicit statement about what the examining panel expect of candidates in the practical (oral) examination. They are essential to fair assessment because their proper construction underpins reliability and validity.

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Personal investigation: practical (oral) marking key**100% (20 marks)**

Description	Marks
Personal investigation (introduction)	
Presents a well-articulated, succinct and effective introduction that identifies and explains the focus of the personal investigation, summarising content, ideas, resources and findings.	3
Presents an organised introduction that identifies the focus of the personal investigation, making some reference to content, ideas, resources and findings.	2
Presents a superficial introduction to the personal investigation.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	3
Response (relevance and depth of information)	
Engages effectively with the marker about the focus of the personal investigation. Presents a range of highly relevant information when discussing their learning, ideas, and personal and/or cultural identity. Makes comprehensive reference to the source texts.	6
Engages with the marker about the focus of the personal investigation. Presents a range of relevant information when discussing their learning, ideas, and personal and/or cultural identity. Makes reference to the source texts.	5
Participates in a discussion with the marker about the focus of the personal investigation. Presents relevant information when discussing their learning, ideas, and personal and/or cultural identity. Makes some reference to the source texts.	4
Responds to questions from the marker about the focus of the personal investigation. Presents relevant information regarding their learning, ideas, and personal and/or cultural identity. Includes some reference to the source texts.	3
Responds to questions from the marker about the focus of the personal investigation. Includes limited reference to source texts.	2
Provides a limited response and shows little evidence of preparation.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	6
Linguistic resources (range)	
Uses a wide range of relevant vocabulary, expressions, grammar and sentence structures.	4
Uses a range of relevant vocabulary, expressions, grammar and sentence structures.	3
Uses a narrow range of relevant vocabulary, expressions, grammar and sentence structures.	2
Uses a limited range of relevant vocabulary, expressions, grammar and sentence structures.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	4
Linguistic resources (accuracy)	
Applies the rules of grammar accurately and consistently.	4
Applies the rules of grammar mostly accurately and consistently.	3
Applies the rules of grammar with some accuracy and consistency.	2
Applies the rules of grammar with some accuracy and consistency, but errors impede meaning.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	4

Description	Marks
Speech (fluency, pronunciation and intonation)	
Speaks fluently with correct pronunciation and effective intonation.	3
Speaks fluently with mostly correct pronunciation and effective intonation.	2
Speaks with poor pronunciation and intonation.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	3
Total	20