

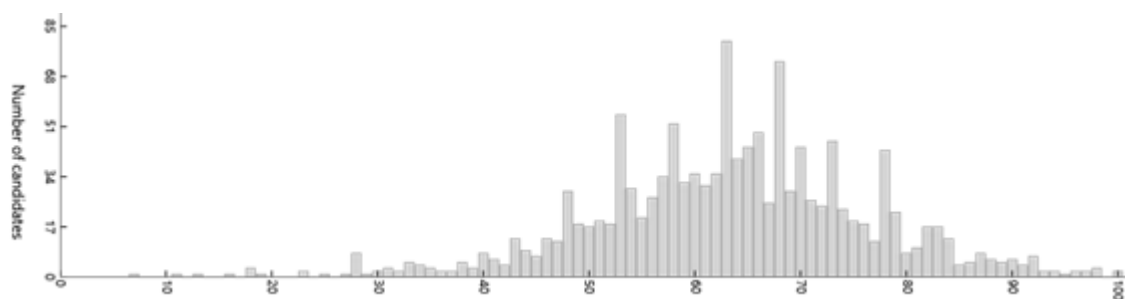


Summary report of the 2024 ATAR course examination report: Physical Education Studies

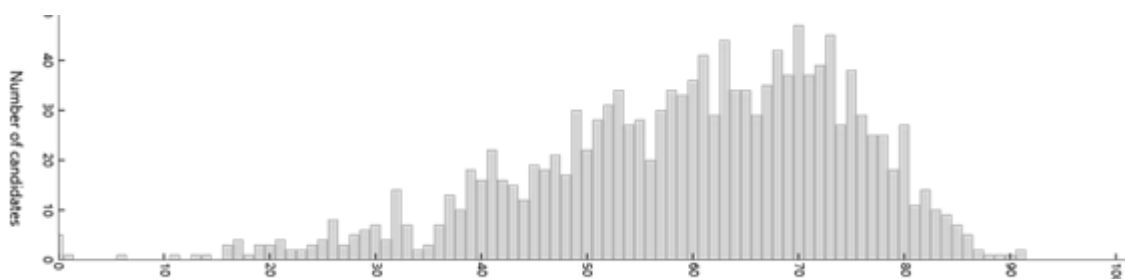
Year	Number who sat all examination components	Number of absentees from all examination components
2024	1302	7
2023	1344	12
2022	1573	34
2021	1603	13

The number of candidates sitting and the number attempting each section of the examination can differ as a result of non-attempts across sections of the examination.

Examination score distribution–Practical



Examination score distribution–Written



Summary

In the practical examination, candidates who performed consistently, with intensity and demonstrated good physical and tactical ability, achieved high scores. Candidates who did not score as well found it difficult to maintain intensity, consistency and control throughout the skills phase and game performance.

In the written examination, candidates demonstrated their understanding of a variety of direction verbs. Questions proved accessible with stronger candidates being able to achieve well across all sections of the examination.

Practical examination

Skills performance

Attempted by 1317 candidates Mean 31.97% Max 50.00% Min 1.6%

Conditioned performance

Attempted by 1312 candidates Mean 31.42% Max 50.00% Min 2.50%

Advice for candidates

- Ensure you are assessed in a sport in which you have had extensive relevant exposure to.
- Make certain that you have a high level of fitness, as the practical examination requires execution of skills through a variety of drills, followed by performance under pressure in game play.
- Perform skills with intensity during the drills and use a variety of tactical strategies in the conditioned performance to demonstrate your full capability.
- Practise your practical component in all weather situations, to ensure familiarity under different conditions.

Advice for teachers

- Encourage students to select the sport that they have had the most relevant exposure to.
- Ensure the correct level of skill ability is selected for students.
- Encourage students to exercise regularly to develop a high level of fitness.
- Provide students with opportunities to practise their studied sport in all weather, to ensure they are comfortable in a range of conditions.
- Alternative examination students should be advised to manage their time carefully. They should take advantage of the timer available to them and be aware that they can pause videos. Students should aim to maximise their use of the 20 minute preparation time available to them.
- Students should be encouraged to make suggestions for improvement in the skills analysis section of the Alternative examination.
- Provide Alternative examination students with practice at game analysis using a range of videos. Encourage them to discuss tactics using key terminology and to break down their analysis into both offense and defence, as both areas receive equal marks.

Written examination

Few questions were left unanswered. The examination was an appropriate length and allowed candidates sufficient time for each section. The questions covered the syllabus comprehensively and allowed for discrimination among candidates.

Advice for candidates

- Make certain that your answers clearly link back to the question and indicate the 'how' or 'why' of a concept.
- Ensure you are familiar with the syllabus and relevant support documents.
- Be aware of the number of marks available for a question and write in a level of depth that reflects this.
- Read the entire question, including any relevant scenario information, before responding.

Advice for teachers

- Be sure to expose your students to the verbs in the *Glossary of key words in the formulation of questions*, which can be found on the course page. Aim to use a variety of these in a range of assessments.
- Teach students how to dissect questions. Provide your students with past examinations and marking keys and clarify with them what the questions are asking for. Match questions to syllabus content. Discuss the verbs being used and the type of answer the verb requires.
- Provide students with opportunities to apply their understanding of concepts to a range of sporting contexts.

Comments on specific sections and questions

Practical examination

Skill performance (30 Marks)

Candidates performed satisfactorily across the five skills. Consistent intensity and the completion of teaching cues was required across the entire delivery of the skill for high marks to be achieved.

Alternative examination (30 Marks)

Candidates performed well in this section, averaging higher than the practical performance candidates.

Conditioned performance (20 Marks)

Candidates performed well in the conditioned performance, demonstrating their understanding of the examination requirements.

Alternative examination (20 Marks)

Candidates achieved a lower mean than the practical performance candidates.

Written examination

Section One: Multiple-choice (20 Marks)

This section was answered very well.

Section Two: Short answer (69 Marks)

Very few candidates left any questions unanswered, suggesting that they were pitched appropriately. Question 25 saw a reduced number of attempts. This question also had the lowest mean. Several questions were scaffolded, assisting candidates in writing their answers. Questions covered a range of syllabus dot points and were able to discriminate among candidates.

Section Three: Extended answer (40 Marks)

This section had the lowest mean of 49.05%. Candidates needed to be specific in their answers and ensure that they provided detail to access the full range of marks available.