



ATAR course examination, 2026

Preparation booklet

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CHINESE: SECOND LANGUAGE

Practical (oral) examination

Time allowed for this examination

Part A: Viewing and preparation of stimulus	15 minutes
Part B: Discussion of stimulus	approximately 3 minutes
Part C: Conversation	approximately 9 minutes

Materials required/recommended for this examination

To be provided by the supervisor

Five stimulus items
Preparation booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Chinese/English and English/Chinese dictionary) or two separate print dictionaries (one English/Chinese dictionary and one Chinese/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Chinese: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of the practical (oral) examination

Section	Time allocation (minutes)	Marks available	Percentage of practical examination
Part A Viewing and preparation of stimulus	15 minutes	—	—
Part B Discussion of stimulus	approximately 3 minutes	24	50
Part C Conversation	approximately 9 minutes	24	50
Total			100

Instructions to candidates

Part A: Viewing and preparation of stimulus

1. Choose one stimulus item from the five provided on the desk.
2. Prepare your responses to your selected stimulus item and make notes on the page provided in this preparation booklet. Notes or annotations are not permitted on the stimulus item.
3. You may refer to dictionaries during the preparation time. Dictionaries must not be used during Part B and Part C of the examination.
4. You may refer to the stimulus item and your notes during Part B of the examination.
5. Leave the stimulus items on the desk.

Part B: Discussion of stimulus

1. Read out your student number (in English) and when asked by the marker (in Chinese), introduce your stimulus item explaining how it relates to the topics of Unit 3 or Unit 4.
2. Engage in a discussion of the stimulus item with the marker.

Part C: Conversation

1. Participate in a conversation with the marker drawing on a range of topics from Unit 3 and Unit 4.
2. The preparation booklet must be left in the interview room.
3. You must follow the requirements for this examination published in the *Chinese: Second Language Practical (oral) examination requirements 2026* document.

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