



Copyright

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the <u>Creative</u> <u>Commons Attribution-NonCommercial 3.0 Australia licence</u>

Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Plant Production Systems – General Year 12

Unit 3 and Unit 4

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Investigation	10%	10%	Semester 1 Week 1	Task 5: Response of plant growth to nutrients – students grow oats to investigate their response to different concentrations of nitrogen fertiliser
Production project	45%	10%	Semester 1 Week 2	Task 1: Managing ecosystem components – students examine farm practices to manage both above ground and underground water, including its movement, storage and control to minimise soil erosion and salinisation of farm land
		5%	Semester 1 Week 4	Task 2: Plant growth stages and nutrient requirements – students take soil samples for analysis and develop a nutrient plan for a crop
		10%	Semester 1 Week 6	Task 4: Develop and implement a calendar of operations for a selected plant enterprise
		5%	Semester 1 Week 15	Task 8: Managing biosecurity – students examine on-farm practices to minimise the chances of plant pests and diseases entering or leaving the farm
		5%	Semester 2 Week 6	Task 10: Breeding plan – students identify a trait to breed for in a selected plant variety and develop a breeding plan designed to achieve a new variety that has the trait
		5%	Semester 2 Week 9	Task 12: Enterprise sustainability – students report on ways to improve the sustainability of a selected enterprise
		5%	Semester 2 Week 13	Task 13: Budgeting – students prepare an annual cash flow budget of income and expenditure for a selected enterprise
Test	30%	6%	Semester 1 Week 6	Task 3: Plant structure and function
		6%	Semester 1 Week 11	Task 6: Plant environment
		6%	Semester 2 Week 2	Task 9: Plant health
		6%	Semester 2 Week 7	Task 11: Breeding and improvement
		6%	Semester 2 Week 15	Task 14: Economics, finance and markets
Externally set task	15%	15%	Semester 1 Week 14	Task 7: A task set by the SCSA based on the following content from Unit 3 – <teacher authority="" by="" information="" insert="" provided="" the="" to=""></teacher>
Total	100%	100%		