French: Second Language ATAR course

Practical (oral) marking key

2016

Marking keys are an explicit statement about what the examiner expects of candidates in the practical (oral) examination. They are essential to fair assessment because their proper construction underpins reliability and validity.

Part B: Discussion of stimulus   35% (20 marks)

Description	Marks
Comprehension	
Comprehends most or all questions and comments related to the stimulus. Makes few or no requests for clarification.	3
Comprehends some familiar questions and comments related to the stimulus. Makes some requests for clarification.	2
Comprehends few questions and comments related to the stimulus. Requests clarification frequently, relying heavily on marker support.	1
Does not comprehend questions and comments.	0
Subtotal	**3**
Response (relevance and depth of information)	
Engages in a detailed and comprehensive discussion of the stimulus. Observes all conventions of a discussion, using appropriate register. Provides a wide range of relevant information, ideas and opinions related to the stimulus.	6
Engages in a detailed discussion of the stimulus. Observes conventions of a discussion, using appropriate register. Provides a good range of relevant information, ideas and opinions related to the stimulus.	5
Participates in a discussion of the stimulus. Observes most conventions of a discussion, using appropriate register. Some reliance on notes or memorised text as part of the discussion. Provides a range of relevant information, ideas and opinions related to the stimulus.	4
Participates in a discussion. Observes some conventions of a discussion, using appropriate register. Relies on notes or memorised text in order to provide some relevant information, ideas and opinions related to the stimulus.	3
Participates in a fragmented discussion. Observes few conventions of a discussion, using appropriate register. Relies on memorised text and/or reading from notes not always relevant to the discussion. Provides some information, ideas and opinions related to the stimulus.	2
Participates in a fragmented discussion. Relies heavily on memorised text and/or reading from notes not relevant to the discussion. Provides limited information and few ideas or opinions related to the stimulus.	1
Fails to respond or uses another language in responses. Provides inadequate information related to the stimulus.	0
Subtotal	**6**
Language range (vocabulary and grammar)	
Uses a broad range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	4
Uses a range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	3
Uses a satisfactory range of relevant vocabulary, grammar and sentence structure.	2
Uses basic and repetitive vocabulary, grammar and sentence structure.	1
Does not demonstrate a range of vocabulary, grammar and sentence structure.	0
Subtotal	**4**
Language accuracy (grammar)	
Applies rules of grammar accurately and consistently.	4
Applies rules of grammar mostly accurately and consistently.	3
Applies rules of grammar with some accuracy and consistency.	2
Applies rules of grammar with little accuracy or consistency.	1
Fails to apply rules of grammar.	0
Subtotal	**4**
Speech (fluency and articulation)	
Speaks confidently and naturally in discussion. Articulates clearly with expressive intonation and clear pronunciation.	3
Speaks with hesitation but maintains discussion. Articulates mostly clearly with acceptable intonation and pronunciation.	2
Speaks with frequent hesitation in disjointed discussion. Articulation is often unclear with inaccurate intonation and pronunciation.	1
Unable to discuss effectively. Articulation and pronunciation are unintelligible.	0
Subtotal	**3**
Total	**20**

Part C: Conversation   **65% (20 marks)**

Description	Marks
Comprehension	
Comprehends most or all questions and comments related to the topics. Makes few or no requests for clarification.	3
Comprehends some familiar questions and comments related to the topics. Makes some requests for clarification.	2
Comprehends few questions and comments related to the topics. Requests clarification frequently, relying heavily on marker support.	1
Does not comprehend questions and comments.	0
Subtotal	**3**
Response (relevance and depth of information)	
Engages in a detailed and comprehensive conversation about the topics. Observes all conventions of a conversation, using appropriate register and body language. Provides a wide range of relevant information, ideas and opinions related to the topics.	6
Engages in a detailed conversation about the topics. Observes conventions of a conversation, using appropriate register and body language. Provides a good range of relevant information, ideas and opinions related to the topics.	5
Participates in a detailed conversation about the topics. Observes most conventions of a conversation, using appropriate register and body language. Some reliance on memorised text as part of the conversation. Provides a satisfactory range of relevant information, ideas and opinions related to the topics.	4
Participates in a conversation. Observes some conventions of a conversation, using appropriate register and body language. Frequently relies on memorised text in order to provide some relevant information, ideas and opinions related to the topics.	3
Participates in a fragmented conversation. Observes few conventions of conversation, relying instead on memorised text in order to provide some information, ideas and opinions related to the topics.	2
Participates in a fragmented conversation. Relies heavily on memorised text and/or provides limited information and few ideas or opinions related to the topics.	1
Fails to respond or uses another language in responses. Provides inadequate information related to the topics.	0
Subtotal	**6**
Language range (vocabulary and grammar)	
Uses a broad range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	4
Uses a range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	3
Uses a satisfactory range of relevant vocabulary, grammar and sentence structure.	2
Uses basic and repetitive vocabulary, grammar and sentence structure.	1
Does not demonstrate a range of vocabulary, grammar and sentence structure.	0
Subtotal	**4**
Language accuracy (grammar)	
Applies rules of grammar accurately and consistently.	4
Applies rules of grammar mostly accurately and consistently.	3
Applies rules of grammar with some accuracy and consistency.	2
Applies rules of grammar with little accuracy or consistency.	1
Fails to apply rules of grammar.	0
Subtotal	**4**
Speech (fluency and articulation)	
Speaks confidently and naturally in conversation. Articulates clearly with expressive intonation and clear pronunciation.	3
Speaks with hesitation but maintains conversation. Articulates mostly clearly with acceptable intonation and pronunciation.	2
Speaks with frequent hesitation in disjointed conversation. Articulation is often unclear with inaccurate intonation and pronunciation.	1
Unable to converse effectively. Articulation and pronunciation are unintelligible.	0
Subtotal	**3**
Total	**20**