



Calculator-free

ATAR course examination 2017

Marking Key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

Section One: Calculator-free

Question 1

Determine the possible value(s) for arg(w).

Solution
w = (a-bi) + i(a+bi)
$= a - bi + ai + bi^2$
= a - bi + ai - b
= (a-b) + (a-b)i
$\therefore \operatorname{Re}(w) = \operatorname{Im}(w)$
As $a-b$ could be either positive or negative then $\arg(w) = \frac{\pi}{4}$ or $-\frac{3\pi}{4}$.
Alternatively expressed $\arg(w) = \frac{\pi}{4} \pm n\pi$.
Specific behaviours
\checkmark uses the correct expression for \overline{z} in terms of a, b
\checkmark determines the correct expression for W in terms of a, b
\checkmark states that $\arg(w) = \frac{\pi}{4}$
\checkmark states that $\arg(w) = -\frac{3\pi}{4}$ (permit $\arg(w) = \frac{5\pi}{4}$)

35% (53 marks)

(4 marks)

2

CALCULATOR-FREE

Question 2

(6 marks)

Consider $f(z) = 2z^3 - 5z^2 + 4z - 10$ where z is a complex number.

(a) Show that
$$(z - \sqrt{2}i)$$
 is a factor of $f(z)$.

Solution

$$f(\sqrt{2}i) = 2(\sqrt{2}i)^{3} - 5(\sqrt{2}i)^{2} + 4(\sqrt{2}i) - 10$$

$$= -4\sqrt{2}i + 10 + 4\sqrt{2}i - 10$$

$$= 0$$
Hence $(z - \sqrt{2}i)$ is a factor of $f(z)$.
Specific behaviours
 \checkmark substitutes $z = \sqrt{2}i$ correctly
 \checkmark provides evidence that $f(\sqrt{2}i) = 0$ i.e. not just the statement $f(\sqrt{2}i) = 0$

(b) Given that
$$(z - \sqrt{2}i)$$
 is a factor of $f(z)$, state another factor of $f(z)$. (1 mark)

Solution

 Since
$$(z - \sqrt{2}i)$$
 is a factor of $f(z)$, then the conjugate factor $(z + \sqrt{2}i)$ will be also.

 Specific behaviours

 \checkmark states the conjugate factor (or the factor $2z - 5$)

(c) Solve the equation $2z^3 - 5z^2 + 4z - 10 = 0$.

SolutionWe know that both $(z - \sqrt{2}i)$ and $(z + \sqrt{2}i)$ are factors. $\therefore f(z) = (z - \sqrt{2}i)(z + \sqrt{2}i)Q(x)$ where Q(x) = ax + b $= (z^2 + 2)(2z - 5)$ Hence to solve $2z^3 - 5z^2 + 4z - 10 = 0$ $\therefore (z^2 + 2)(2z - 5) = 0$ i.e. $z = \sqrt{2}i, -\sqrt{2}i, \frac{5}{2}$.Specific behaviours \checkmark factorises f(z) correctly \checkmark states the solutions $z = \pm \sqrt{2}i$ i.e. two solutions \checkmark states the solution $z = \frac{5}{2}$ i.e. all three solutions

(2 marks)

(3 marks)

CALCULATOR-FREE

Question 3

Consider the definite integral $\int_{0}^{1} \frac{x^2}{(1+x^2)^2} dx$.

By using the substitution $x = \tan u$, show that $\int_{0}^{1} \frac{x^2}{(1+x^2)^2} dx = \int_{a}^{b} \sin^2 u \, du$ and state the (a)

values of a, b.

Solution
When
$$x = 0, u = 0$$
 and $x = 1, u = \frac{\pi}{4}$ $\frac{dx}{du} = \sec^2 u$ $\therefore dx = \sec^2 u \, du$

$$\int_{0}^{1} \frac{x^2}{(1+x^2)^2} dx = \int_{0}^{\frac{\pi}{4}} \frac{\tan^2 u}{(1+\tan^2 u)^2} \cdot \sec^2 u \, du$$

$$= \int_{0}^{\frac{\pi}{4}} \frac{\tan^2 u \sec^2 u}{(\sec^2 u)^2} \, du = \int_{0}^{\frac{\pi}{4}} \frac{\tan^2 u}{\sec^2 u} \, du = \int_{0}^{\frac{\pi}{4}} \frac{\sin^2 u}{\cos^2 u} \times \frac{\cos^2 u}{1} \, du$$

$$= \int_{0}^{\frac{\pi}{4}} \frac{\sin^2 u \, du}{1}$$

$$= \int_{0}^{\frac{\pi}{4}} \sin^2 u \, du$$
Specific behaviours
 \checkmark changes the limits correctly i.e. determines the correct values for a, b
 \checkmark differentiates $\tan u$ correctly to determine dx in terms of du
 \checkmark substitutes for $1 + \tan^2 u$ correctly using the trigonometric identity
 \checkmark expresses $\tan u$ and Sec u in terms of $\sin u$, $\cos u$ correctly

(b) Hence evaluate
$$\int_{0}^{1} \frac{x^{2}}{(1+x^{2})^{2}} dx$$
 exactly.

(3 marks)

Solution

$$\int_{0}^{1} \frac{x^{2}}{(1+x^{2})^{2}} dx = \int_{0}^{\frac{\pi}{4}} \sin^{2} u \, du = \int_{0}^{\frac{\pi}{4}} \frac{1}{2} (1-\cos 2u) \, du = \left[\frac{u}{2} - \frac{\sin 2u}{4}\right]_{0}^{\frac{\pi}{4}}$$

$$= \frac{\pi}{8} - \frac{1}{4}$$
Specific behaviours
 \checkmark expresses the integrand correctly using the cosine double angle identity
 \checkmark anti-differentiates correctly
 \checkmark evaluates correctly using an exact value

4

(7 marks)

(4 marks)

(9 marks)

Function *f* is defined as $f(x) = 1 - \sqrt{x-4}$. The graph of y = f(x) is shown below.



(a) Sketch the graph of $y = f^{-1}(x)$ on the axes above.

(2 marks)

Solution
As shown above.
Specific behaviours
✓ reflects the graph of $y = f(x)$ about the line $y = x$
\checkmark contains the points $ig(0,5ig)$ and $ig(-1,8ig)$

(b) Determine the defining rule for
$$y = f^{-1}(x)$$
 and state its domain. (3 marks)

Solution
$$f: y = 1 - \sqrt{x-4}$$
 $R_f = \{y \mid y \le 1\}$ $f^{-1}: x = 1 - \sqrt{y-4}$ $\therefore \sqrt{y-4} = 1-x$ $\therefore y-4 = (1-x)^2$ $\therefore f^{-1}(x) = (1-x)^2 + 4$, $D_{f^{-1}} = \{x \mid x \le 1\} = R_f$ Specific behaviours \checkmark interchanges x, y to write the rule for the inverse \checkmark obtains the correct defining rule for $y = f^{-1}(x)$ \checkmark states the correct domain for $y = f^{-1}(x)$

Question 4 (continued)

Function g is defined as $g(x) = \frac{1}{x^2}$.

(c) Determine an expression for
$$f \circ g(x)$$
.

Solution
$f \circ g(x) = f\left(\frac{1}{x^2}\right) = 1 - \sqrt{\frac{1}{x^2} - 4}$
Specific behaviours
\checkmark writes the correct expression for $f \circ g(x)$ (no simplification required)

(d) For $f \circ g(x)$, determine the domain.

(3 marks)

(1 mark)

Solution
We require $x^2 \neq 0$ so $g(x)$ is defined and $\frac{1}{x^2} - 4 \ge 0$ so the square root is defined.
Solving $\frac{1}{x^2} - 4 \ge 0$ yields $x^2 \le \frac{1}{4}$ i.e. $-\frac{1}{2} \le x \le \frac{1}{2}$
Hence $D_{fog} = \{ x \mid -\frac{1}{2} \le x \le \frac{1}{2}, x \ne 0 \}$
Specific behaviours
✓ states that $\frac{1}{x^2} - 4 \ge 0$ i.e. square root operation will be defined
\checkmark states that $-\frac{1}{2} \le x \le \frac{1}{2}$
\checkmark states that $x \neq 0$

(6 marks)

Question 5

Sketch the graph of $f(x) = -\frac{4(x-3)(x+1)}{x^2-2x-8}$ on the axes below.



Solution
Shown above.
Specific behaviours
✓ indicates x intercepts at $x = -1$ and $x = 3$
✓ indicates vertical asymptotes at $x = -2$ and $x = 4$
\checkmark indicates a turning point at $x = 1$ (midway between the x intercepts)
✓ indicates EITHER the correct position for the vertical intercept $\left(0, -\frac{3}{2}\right)$
OR the local minimum $\left(1, -\frac{16}{9}\right)$
\checkmark indicates a horizontal asymptote at $y = -4$
\checkmark indicates the correct curvature either side of the asymptotes

(6 marks)

A circle and a ray are indicated in the complex plane. The ray has equation $\arg(z) = \tan^{-1}(2)$. Point *C* is the centre of the circle. Point *P* is the intersection of the circle and the ray.



(a) Determine the equation for the circle.

(2 marks)

Solution
Equation of the circle is $ z-i = 1$
Specific behaviours
✓ writes the modulus expression correctly (correct centre)
✓ writes the correct constant (radius)

Point *P* determines a complex number $w = r \operatorname{cis} \theta$.

(b) Determine the exact values for r, θ .

(4 marks)

Solution
We know that $\theta = \arctan(2)$ or $\theta = \tan^{-1}(2)$
Solving simultaneously to determine $P = x + yi$
Circle $x^{2} + (y-1)^{2} = 1$ Ray $y = 2x$
Substituting $y = 2x$: $x^{2} + (2x-1)^{2} = 1$
i.e. $5x^2 - 4x = 0$ Solving gives $x = \frac{4}{5}, y = \frac{8}{5}$
$r^{2} = x^{2} + y^{2} = \left(\frac{4}{5}\right)^{2} + \left(\frac{8}{5}\right)^{2} = \frac{80}{25}$ $\therefore r = \frac{4\sqrt{5}}{5}$
Specific behaviours
\checkmark states the correct value for θ
\checkmark forms cartesian equations correctly to solve simultaneously
\checkmark solves for x, y correctly to determine P
\checkmark determines the correct value for r

Alternative Solution 1
$\theta = \arctan(2) = s \angle OBP$ since $s \angle BPO = 90^{\circ}$ Angle in a semi-circle theorem
In right $\triangle BPO$ $\tan(\theta) = \frac{OP}{BP} = \frac{r}{\sqrt{2^2 - r^2}}$
i.e. $2 = \frac{r}{\sqrt{4-r^2}}$ i.e. $4 = \frac{r^2}{4-r^2}$ $\therefore 16-4r^2 = r^2$ i.e. $r^2 = \frac{16}{5}$
$\therefore r = \frac{4}{\sqrt{5}}$
Specific behaviours
\checkmark states the correct value for θ
\checkmark identifies $\triangle BPO$ is a right triangle (geometric properties)
\checkmark forms a correct equation to solve for r
\checkmark determines the correct value for r
Alternative Solution 2
$\theta = \arctan(2)$
In isosceles $\triangle CPO s \angle OCP = 2\theta = 2 \tan^{-1}(2)$ Central angle theorem
Using the cosine rule: $r^2 = 1^2 + 1^2 - 2(1)(1)\cos 2\theta$
i.e. $r = \sqrt{2 - 2\cos(2\tan^{-1}(2))}$
Specific behaviours
\checkmark states the correct value for θ
\checkmark identifies $\triangle BPO$ as isosceles with $s \angle OCP = 2\theta$ (geometric properties)
\checkmark forms a correct equation to solve for r
\checkmark determines a correct expression for r

(10 marks)

A right rectangular prism, with square base OADB, is shown below. Point O is the origin and

points *A*, *B*, *C* have respective position vectors $\begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix}$, $\begin{pmatrix} 0 \\ 4 \\ 0 \end{pmatrix}$, $\begin{pmatrix} 0 \\ 0 \\ c \end{pmatrix}$ where c > 0.



- (a) Determine, in terms of C, the:
 - (i) vector equation for the line containing points A and E. (3 marks)

Solution
Direction for $\overrightarrow{AE} = \overrightarrow{AD} + \overrightarrow{DB} + \overrightarrow{BE} = \begin{pmatrix} 0\\4\\0 \end{pmatrix} + \begin{pmatrix} -4\\0\\0 \end{pmatrix} + \begin{pmatrix} 0\\0\\c \end{pmatrix} = \begin{pmatrix} -4\\4\\c \end{pmatrix}$
Equation for \overrightarrow{AE} : $r = \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} -4 \\ 4 \\ c \end{pmatrix} = \begin{pmatrix} 4 - 4\lambda \\ 4\lambda \\ c\lambda \end{pmatrix}$
Specific behaviours
\checkmark determines the direction vector for the line correctly
\checkmark uses the position vector for a known point on the line correctly
\checkmark forms the vector equation for the line correctly using a parameter

(ii) cartesian equation for the plane *ADEC*.

(4 marks)

Solution
From the vector equation of the form : $\vec{r} \cdot \vec{n} = \vec{a} \cdot \vec{n}$
$\underline{n} = \overrightarrow{AD} \times \overrightarrow{AC} = \begin{pmatrix} 0\\4\\0 \end{pmatrix} \times \begin{pmatrix} -4\\0\\c \end{pmatrix} = \begin{pmatrix} 4c - 0(0)\\0(-4) - 0(c)\\0(0) - 4(-4) \end{pmatrix} = \begin{pmatrix} 4c\\0\\16 \end{pmatrix}$
i.e. $\begin{pmatrix} x \\ y \\ z \end{pmatrix} \begin{pmatrix} 4c \\ 0 \\ 16 \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix} \begin{pmatrix} 4c \\ 0 \\ 16 \end{pmatrix}$ i.e. $\begin{aligned} 4cx + 16z &= 16c \\ cx + 4z &= 4c \end{aligned} y \in \mathbb{R}$
Specific behaviours
\checkmark writes correct expressions for vectors in the plane
\checkmark determines the normal vector for the plane correctly
\checkmark forms the vector equation for the plane correctly

 \checkmark determines the correct cartesian equation in terms of $\mathcal C$

Alternative Solution
From the vector equation of the form :
$r = a + \lambda \left(\overrightarrow{AD} \right) + \mu \left(\overrightarrow{AC} \right) = \begin{pmatrix} 4 \\ 0 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 0 \\ 4 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} -4 \\ 0 \\ c \end{pmatrix} = \begin{pmatrix} 4 - 4\mu \\ 4\lambda \\ c\mu \end{pmatrix}$
$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 4-4\mu \\ 4\lambda \\ c\mu \end{pmatrix} \text{i.e.} \mu = \frac{4-x}{4} \therefore z = c\left(\frac{4-x}{4}\right)$
i.e. $\therefore 4z = c(4-x)$
$\therefore cx + 4z = 4c \qquad y \in \mathbb{R}$
Specific behaviours
\checkmark writes correct expressions for vectors in the plane
✓ forms the vector equation of the plane correctly
\checkmark eliminates a parameter to relate the cartesian coordinates
\checkmark determines the correct cartesian equation in terms of C

Question 7 (continued)

In general, the main diagonals \overrightarrow{AE} , \overrightarrow{BG} are not perpendicular to each other.

(b) Determine the value of *c* so that the main diagonals of the prism are perpendicular to each other. (3 marks)

Solution
Main diagonals are perpendicular if \overrightarrow{AE} . $\overrightarrow{BG} = 0$
i.e. $\begin{pmatrix} -4 \\ 4 \\ c \end{pmatrix} \cdot \begin{pmatrix} 4 \\ -4 \\ c \end{pmatrix} = 0$
$\therefore -16 - 16 + c^2 = 0$
$\therefore c^2 = 32$
$\therefore c = \sqrt{32} = 4\sqrt{2}$
Specific behaviours
\checkmark writes expressions for the vectors \overrightarrow{AE} , \overrightarrow{BG} correctly
\checkmark forms the equation that the dot product must be zero
\checkmark solves correctly to determine the value of ℓ

(5 marks)

The inner surface of a drinking glass can be modelled by rotating the line segment \overline{AB} about the *y* axis, as shown in the diagram below. The radius of the glass at the bottom is l cm and the radius at the top is *b* cm. The height of the glass is *h* cm.



The equation for \overline{AB} is $y = \left(\frac{x-a}{b-a}\right)h$.

(a) Write an expression, in terms of a definite integral, for the volume of liquid contained by the glass when it is full. (2 marks)

Solution
From $y = \left(\frac{x-a}{b-a}\right)h$, we can express $x = \left(\frac{b-a}{h}\right)y + a$.
Volume $V = \int_{0}^{h} \pi(x)^{2} dy$
$= \int_{0}^{h} \pi \left(\left(\frac{b-a}{h} \right) y + a \right)^{2} dy$
Specific behaviours
\checkmark expresses the <i>x</i> coordinate correctly in terms of <i>y</i>
✓ writes the definite integral correctly

Question 8 (continued)

(b) By using an anti-derivative, obtain a simplified expression/formula (in terms of *a*, *b* and *h*) for the volume of liquid contained by the glass when it is full. (3 marks)

Solution
$V = \int_{0}^{h} \pi \left(\left(\frac{b-a}{h} \right) y + a \right)^{2} dy$
$= \pi \left[\frac{\left(\left(\frac{b-a}{h} \right) y + a \right)^3}{3} \times \frac{h}{(b-a)} \right]_{y=0}^{y=h}$
$= \frac{\pi h}{3(b-a)} \left[\left(\left(\frac{b-a}{h} \right) y + a \right)^3 \right]_{y=0}^{y=h}$
$= \frac{\pi h}{3(b-a)} \left[\left(\left(\frac{b-a}{h} \right) h + a \right)^3 - \left(\left(\frac{b-a}{h} \right) 0 + a \right)^3 \right]$
$= \frac{\pi h}{3(b-a)} \left[b^3 - a^3 \right] = \frac{\pi h \left(b^3 - a^3 \right)}{3(b-a)} \dots (1)$
$= \frac{\pi h}{3(b-a)} \Big[(b-a) (b^2 + ab + a^2) \Big]$
$= \frac{\pi h}{3} \left(b^2 + ab + a^2 \right)$
Specific behaviours
\checkmark writes the anti-derivative of the quadratic term correctly
✓ multiplies by the factor $\frac{h}{b-a}$ correctly i.e. considers the chain rule
\checkmark simplifies to the expression at the line marked (1) or develops further

Alternative Solution

$$V = \int_{0}^{h} \pi \left(\left(\frac{b-a}{h} \right) y + a \right)^{2} dy = \pi \int_{0}^{h} \left(\left(\frac{b-a}{h} \right)^{2} y^{2} + 2a \left(\frac{b-a}{h} \right) y + a^{2} \right) dy$$

$$= \pi \left[\left(\frac{b-a}{h} \right)^{2} \frac{y^{3}}{3} + a \left(\frac{b-a}{h} \right) y^{2} + a^{2} y \right]_{y=0}^{y=h}$$

$$= \pi \left[\frac{(b-a)^{2}}{h^{2}} \frac{h^{3}}{3} + a \left(\frac{b-a}{h} \right) h^{2} + a^{2} h \right]$$

$$= \pi \left[\left(\frac{(b-a)^{2}h}{3} \right) + ah(b-a) + a^{2} h \right]$$

$$= \frac{\pi h}{3} \left[b^{2} - 2ab + a^{2} + 3ab - 3a^{2} + 3a^{2} \right]$$

$$= \frac{\pi h}{3} \left(b^{2} + ab + a^{2} \right) \quad \dots \quad (1)$$
Specific behaviours
 \checkmark expands the integrand correctly
 \checkmark anti-differentiates term by term correctly
 \checkmark simplifies to the expression at the line marked (1)

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons <u>Attribution 4.0 International (CC BY)</u> licence.

Published by the School Curriculum and Standards Authority of Western Australia 303 Sevenoaks Street CANNINGTON WA 6107