



# ATAR course examination, 2017

# **Question/Answer booklet**

| RELIGION<br>AND LIFE   |                            | idate identification labels in this box.<br>ight and within the lines of this box. |
|--|----------------------------|--|
| Student number: In figures   |                            |  |
| <b>Time allowed for this paper</b><br>Reading time before commencing work:<br>Working time:                        | ten minutes<br>three hours | Number of additional<br>answer booklets used<br>(if applicable):                   |
| Materials required/recomment<br>To be provided by the supervisor<br>This Question/Answer booklet<br>Source booklet | led for this pape          | r  |

# To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

# Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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# Structure of this paper

| Section                        | Number of<br>questions<br>available | Number of<br>questions<br>to be<br>answered | Suggested<br>working<br>time<br>(minutes) | Marks<br>available | Percentage<br>of<br>examination |
|--------------------------------|-------------------------------------|---|---|--------------------|---------------------------------|
| Section One<br>Source analysis | 4                                   | 4   | 80  | 63                 | 40                              |
| Section Two<br>Short answer    | 4                                   | 4   | 50  | 37                 | 30                              |
| Section Three<br>Essay         | 2                                   | 1   | 50  | 25                 | 30                              |
|                                |                                     | <u> </u>                                    | <u> </u>                                  | Total              | 100                             |

# Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the Year 12 Information Handbook 2017. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet.
- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 5. The Source booklet is not to be handed in with your Question/Answer booklet.

# Section One: Source analysis

This section has **four (4)** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

# Question 1

Refer to Sources 1A, 1B and 1C in the Source booklet to answer Question 1.

(a) Comment on the level of environmental concern indicated in the *Australian Survey of Social Attitudes, 2012.* Support your comments with data from Source 1A. (2 marks)

(b) Comment on the willingness to make sacrifices to protect the environment indicated in the *Australian Survey of Social Attitudes, 2012*. Support your comments with data from Source 1B. (2 marks)

(15 marks)

#### **Question 1** (continued)

(c) Discuss the extent to which the data in Sources 1A and 1B support the view presented in Source 1C. (5 marks)

A researcher would like to investigate the relationship of religion to the environment. Outline a research plan by completing the following steps. (i) Construct a question to guide this investigation. (1 mark) Identify two ways in which the researcher might gather information for this (ii) research. (2 marks) One: \_\_\_\_\_ Two: \_\_\_\_\_ Outline **one** factor to be considered when analysing sources. (iii) (1 mark) (iv) Justify one method that might be used to communicate the results of this investigation. (2 marks)

(d)

See next page

# **Question 2**

(17 marks)

Refer to Source 2 in the Source booklet to answer Question 2.

(a) Identify **one** similarity and **one** difference between the context in which the religious festival of Hanukkah originated and society today. (2 marks)

Similarity:

Difference:

(b) Outline the significance of John Plamenatz's view regarding the importance of faith as a way of protecting freedom. (3 marks)

| (C) | Explain the importance of the religious festival of Hanukkah in relation to freedor | n.        |
|-----|---|-----------|
|     |   | (5 marks) |

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#### **Question 2** (continued)

(d) Consider Source 2 and your learning. Explain how religious beliefs, teachings, rituals or practices can help people in their search for freedom. (7 marks)



(3 marks)

# Question 3 (16 marks) Refer to Sources 3A and 3B in the Source booklet to answer Question 3.

(a) Summarise what influenced the development of the religion Islam, according to Source 3A. (3 marks)

- Explain how the religion developed these ideas, according to Source 3A.
- (b) Ex

# Question 3 (continued)

(c) Outline the model of development in religious thought presented in the interview in Source 3B. (3 marks)

(d) Consider Sources 3A and 3B and your own learning. Explain how and why a particular religion develops and expresses its beliefs. (7 marks)

# Question 4

# (15 marks)

(a) Drawing on Source 4A, outline the way in which Usman Khawaja integrates religion into his life. (3 marks)

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(b) With reference to Source 4B, outline what has influenced Miriam-Rose Ungunmerr's experience of religion. (3 marks)

(c) Select another significant religious person. Compare the interplay between the life of this person, their context and their search for meaning with the person focused on in Source 4A or 4B.
(9 marks)

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**End of Section One** 

# Section Two: Short answer

This section has **four (4)** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

# **Question 5**

(a) Explain what underpins **one** positive view of religion in society today. (5 marks)

(10 marks)

| Explain what underpins <b>one</b> negative view of religion in society today. | (5 mark |  |
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| RELIGION AND LIFE                   | 16                      |                          |             |
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| Question 6                          |                         |                          | (8 r        |
| Describe the interplay between a re | ligion and an issue wit | hin a particular histori | cal period. |
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| Ques | tion 7   | (11 marks)                    |
|------|--|-------------------------------|
| (a)  | Summarise the key features of <b>one</b> current issue for a particular religion.              | (3 marks)                     |
|      |  |                               |
| (b)  | Outline <b>two</b> beliefs <b>or</b> teachings of a religion that are relevant to a current is | ssue.<br>(4 marks)            |
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**RELIGION AND LIFE** 

Question 7 (continued)

(c) Describe **two** specific responses by a religion to a current issue. (4 marks)

# **Question 8**

# (8 marks)

Explain in detail how **two** factors influenced the development of a religious belief, teaching, ritual **or** practice over time.

End of Section Two

#### Section Three: Essay

This section has two (2) questions. Answer one (1) question. Answer in essay form.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

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Suggested working time: 50 minutes.

#### **Question 9**

Discuss the impact of three different social factors on how people interact with religion.

or

# **Question 10**

Discuss three ways in which religion plays a role in the public life of Australia or another nation.

(25 marks)

(25 marks)

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