



ATAR course examination, 2017

Question/Answer booklet

RELIGION AND LIFE

Place one of your candidate identification labels in this box.
Ensure the label is straight and within the lines of this box.

Student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: three hours

Number of additional
answer booklets used
(if applicable):

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.



Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis	4	4	80	63	40
Section Two Short answer	4	4	50	37	30
Section Three Essay	2	1	50	25	30
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2017*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
5. The Source booklet is not to be handed in with your Question/Answer booklet.

Section One: Source analysis

40% (63 Marks)

This section has **four (4)** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

Question 1

(15 marks)

Refer to Sources 1A, 1B and 1C in the Source booklet to answer Question 1.

- (a) Comment on the level of environmental concern indicated in the *Australian Survey of Social Attitudes, 2012*. Support your comments with data from Source 1A. (2 marks)

- (b) Comment on the willingness to make sacrifices to protect the environment indicated in the *Australian Survey of Social Attitudes, 2012*. Support your comments with data from Source 1B. (2 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

- (d) A researcher would like to investigate the relationship of religion to the environment. Outline a research plan by completing the following steps.

- (i) Construct a question to guide this investigation. (1 mark)

- (ii) Identify **two** ways in which the researcher might gather information for this research. (2 marks)

One: _____

Two: _____

- (iii) Outline **one** factor to be considered when analysing sources. (1 mark)

- (iv) Justify **one** method that might be used to communicate the results of this investigation. (2 marks)

Question 2

(17 marks)

Refer to Source 2 in the Source booklet to answer Question 2.

- (a) Identify **one** similarity and **one** difference between the context in which the religious festival of Hanukkah originated and society today. (2 marks)

Similarity:

Difference:

- (b) Outline the significance of John Plamenatz’s view regarding the importance of faith as a way of protecting freedom. (3 marks)

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Question 3

(16 marks)

Refer to Sources 3A and 3B in the Source booklet to answer Question 3.

- (a) Summarise what influenced the development of the religion Islam, according to Source 3A. (3 marks)

- (b) Explain how the religion developed these ideas, according to Source 3A. (3 marks)

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Question 3 (continued)

- (c) Outline the model of development in religious thought presented in the interview in Source 3B. (3 marks)

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Question 4

(15 marks)

- (a) Drawing on Source 4A, outline the way in which Usman Khawaja integrates religion into his life. (3 marks)

- (b) With reference to Source 4B, outline what has influenced Miriam-Rose Ungunmerr's experience of religion. (3 marks)

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Section Three: Essay**30% (25 Marks)**

This section has **two (2)** questions. Answer **one (1)** question. Answer in essay form.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 9**(25 marks)**

Discuss the impact of **three** different social factors on how people interact with religion.

or

Question 10**(25 marks)**

Discuss **three** ways in which religion plays a role in the public life of Australia **or** another nation.

End of questions

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