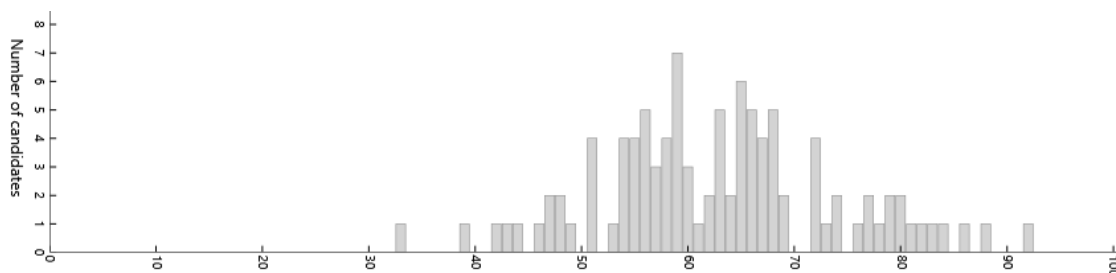




Summary report of the 2018 ATAR course examination: Children, Family and the Community

Year	Number who sat	Number of absentees
2018	100	1
2017	145	0
2016	121	0

Examination score distribution–Written



Summary

The paper as a whole was well balanced; however, the Multiple-choice seemed to be a little easy as the mean for this section was 86.2%. The Short answer started with easier questions, progressing to harder questions later in this section. There were both analysis and comparison questions in the paper, which were discriminating questions. The Extended answer questions were of a similar level and degree of difficulty and allowed stronger candidates to demonstrate a higher level of understanding. The large majority of candidates were able to finish the paper, demonstrating that there was adequate time and an appropriate number of questions.

Attempted by 100 candidates Mean 62.79% Max 92.09% Min 32.53%

Section means were:

Section One: Multiple-choice	Mean 86.20%		
Attempted by 100 candidates	Mean 8.62(/10)	Max 10.00	Min 5.00
Section Two: Short answer	Mean 63.14%		
Attempted by 100 candidates	Mean 31.57(/50)	Max 45.56	Min 18.33
Section Three: Extended answer	Mean 56.50%		
Attempted by 100 candidates	Mean 22.60(/40)	Max 39.20	Min 8.40

General comments

There was a range of achievement by candidates. Multiple-choice questions had the highest mean, Short answers were more difficult and Extended answer questions proved the most difficult for candidates.

Advice for candidates

- Be thorough in your explanations, one word answers are not sufficient and there is no need to repeat the question in the answer.
- Understand the requirements of answering questions with different verbs (e.g. compare, analyse, describe and explain), allow plenty of time and practice for this.
- Read what the question is asking and do not just describe what you remember studying in class. Although your answer may address the syllabus point it may not answer what the question is asking.

Advice for teachers

- Teach students how to answer questions according to the question verb (e.g. compare, analyse, describe, and explain).
- Comparisons should be practised as candidates found this question quite difficult to answer; most would purely list ideas rather than draw similarities and differences.
- Ethical features of a product could be addressed more.

Comments on specific sections and questions

Section One: Multiple-choice (10 Marks)

Overall a high mean score was achieved in the Multiple-choice. Most questions appeared to be easy for candidates except for Question 2.

Section Two: Short answer (50 Marks)

The Short answer section had a mean score of 63% in which there was a sound range of responses from candidates. Discriminating questions related to social justice, Millennium Development Goals and comparing the principles of equity and diversity.

Section Three: Extended answer (40 Marks)

All candidates were able to achieve some marks for this section given there was a choice of questions to attempt. All questions had three parts with a similar structure and mark distribution. Candidates need to be able to understand the difference between a role and a responsibility, be able to compare developmental theories and articulate how conflict resolution skills can be used towards a final decision.