



## ATAR course examination, 2020

### Question/Answer booklet

# ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

Place one of your candidate identification labels in this box.  
Ensure the label is straight and within the lines of this box.

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time:

two and a half hours

Number of additional  
answer booklets used  
(if applicable):

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Sound recording

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one print English language dictionary or one print English language learning dictionary

Note: Dictionaries must not contain any notes or other marks. No bilingual or electronic dictionary or thesaurus is allowed.

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.



## Structure of the examination

The English as an Additional Language or Dialect ATAR course examination consists of a written component and a practical (oral) component.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Listening	13	13	40	27	30
Section Two Reading and viewing	7	7	55	29	35
Section Three Extended writing	5	1	55	25	35
<b>Total</b>					100

## Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2020: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

See next page

**Section One: Listening****30% (27 Marks)**

This section contains **13** questions. Answer **all** questions in the spaces provided.

You will hear **two** texts. Each text will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will **not** be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 40 minutes.

**Text 1: A Western Australian local hero**

Space for notes

**Question 1****(2 marks)**

What **two** activities led Suzy to study science?

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

**Question 2****(2 marks)**

Give **two** reasons why Suzy was pleased about moving into teaching.

One: \_\_\_\_\_

\_\_\_\_\_

Two: \_\_\_\_\_

\_\_\_\_\_

**Question 3****(2 marks)**

Explain why the interviewer found Suzy's teaching and learning philosophy interesting.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Question 4**

**(3 marks)**

Space for notes

How does *CORE* provide support for young people?

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**Question 5**

**(2 marks)**

How do the two projects that Suzy is a part of, support practical learning for students?

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**Question 6**

**(3 marks)**

Why does Suzy believe that practical experience is important?

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**Text 2: How technology is transforming education in Australia**

Space for notes

**Question 7****(2 marks)**

How are digital technologies useful for helping children?

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**Question 8****(1 mark)**

Why should teachers be aware of new digital technologies?

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**Question 9****(3 marks)**Identify **three** ways in which digital technologies can be used in the classroom, according to the Education Department.

One: \_\_\_\_\_

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Two: \_\_\_\_\_

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Three: \_\_\_\_\_

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**Question 10****(2 marks)**Explain how the Canberra Grammar School trial helped students learn about history, and give **one** example.

Explanation: \_\_\_\_\_

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Example: \_\_\_\_\_

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**See next page**

**Question 11**

**(3 marks)**

Space for notes

List **one** example of how the new virtual technology will be used in **each** of the following courses: Science, Art and Design, Geography.

Course	Example
Science	
Art and Design	
Geography	

**Question 12**

**(1 mark)**

How does interactive technology support learning by students from different backgrounds?

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**Question 13**

**(1 mark)**

Overall, what is the **main** point the lecture makes about technology and education?

- (a) The Education Department needs to ensure that all teachers use digital technology in classrooms in the future.
- (b) Students need to develop digital technology skills in order to get jobs in the future.
- (c) Teachers can use digital technology to support learning across a range of subjects.
- (d) Using digital technology helps students to experience life from new perspectives.

Answer

**Section Two: Reading and viewing****35% (29 Marks)**

This section has **seven** questions. Answer **all** questions in the spaces provided.

Read the **three** texts and answer the questions that follow. Base your answers on the information in the texts.

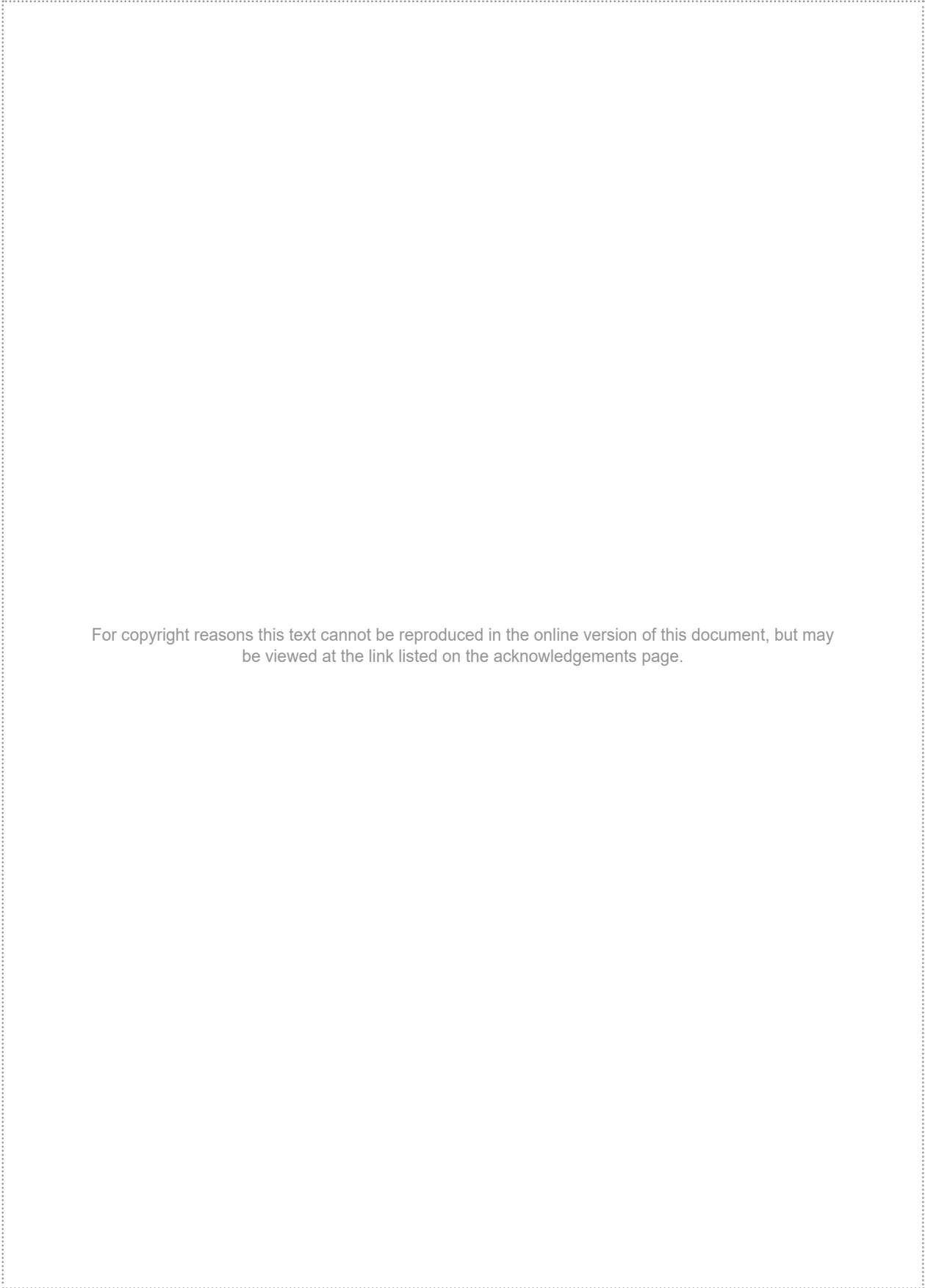
Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested time: 55 minutes.

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**Text 3: What is an influencer?**

Read this article and answer Questions 14 to 16.



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**See next page**

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**Question 14****(2 marks)**

According to the text, what are the **two** things that determine the value of content?

One: \_\_\_\_\_

Two: \_\_\_\_\_

**Question 15****(2 marks)**

Describe the relationship between influencer and viewer.

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**Question 16****(2 marks)**

In your own words, explain the meaning of the expression 'let off with a mere slap on the wrist'.

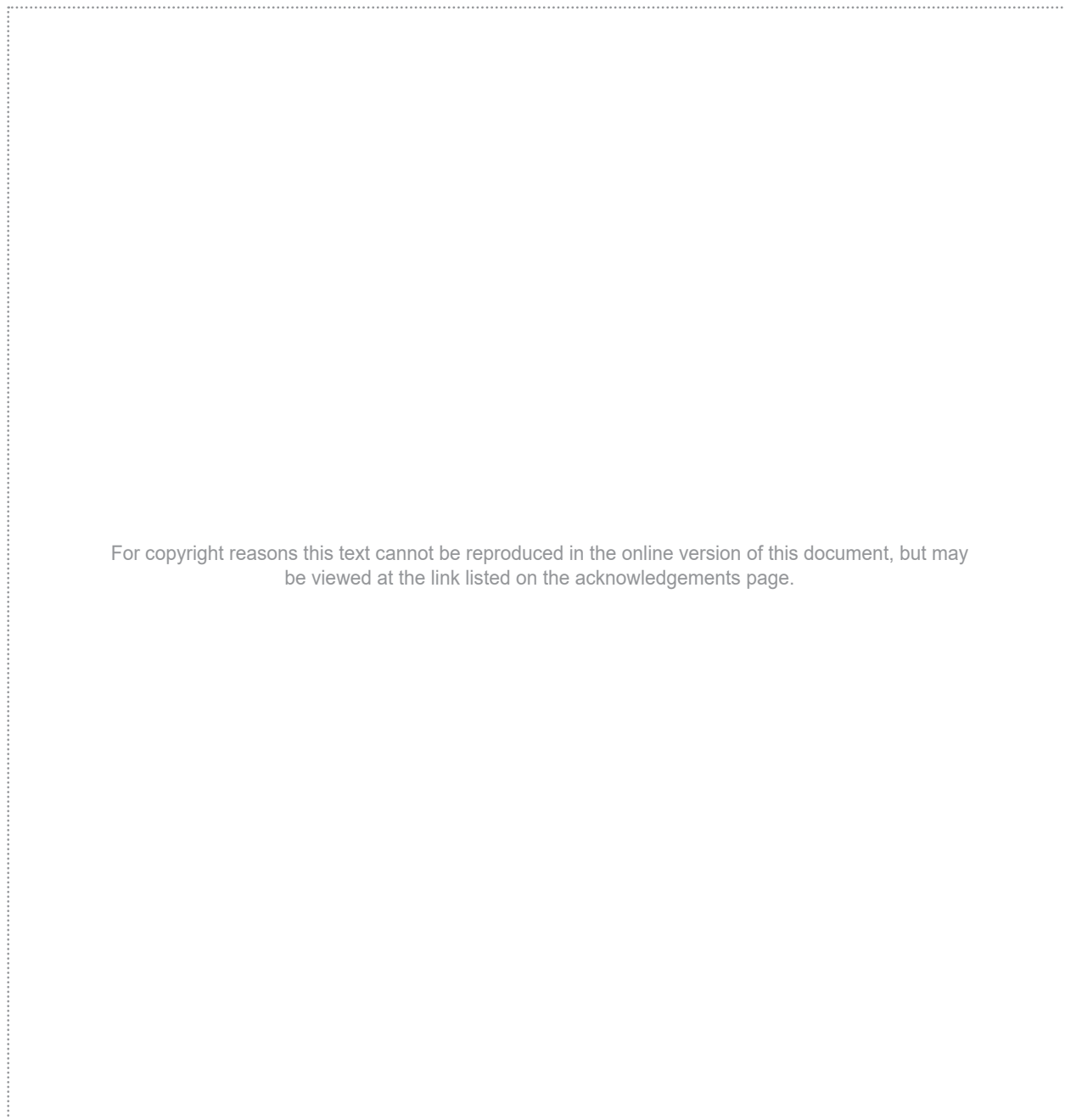
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**Text 4: How brand influencers collaborate with charities**

Read this article and answer Questions 17 and 18.



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**Question 17****(3 marks)**

What is the impact on an audience when charities and influencers work together?

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**Question 18****(3 marks)**

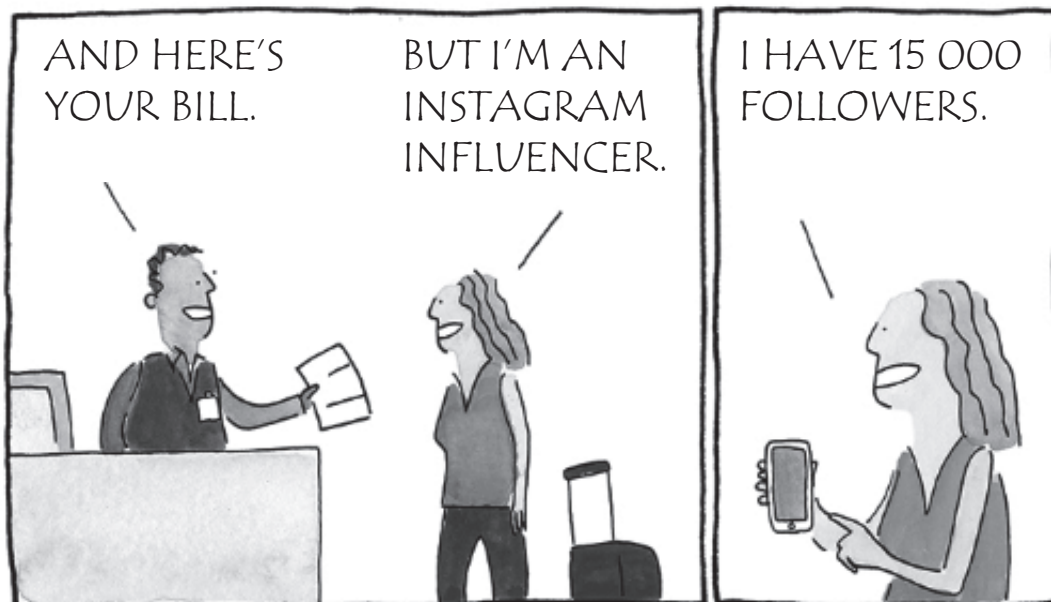
Explain **two** of the reasons why Zoella was chosen as an ambassador for *Mind* and describe the impact she had as a result.

<b>Reasons</b>	
<b>Impact</b>	

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**Text 5: A cartoon**

Look at this cartoon and answer Question 19.



**Question 19**

**(2 marks)**

Explain the influencer's behaviour in the cartoon.

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**Section Three: Extended writing**

**35% (25 Marks)**

This section has **five** questions. Answer **one** question only.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time:      10 minutes planning  
   40 minutes producing your writing  
   5 minutes proofing your work

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**55 minutes total.**

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**Question 21**

**(25 marks)**

Write an **essay** discussing the extent to which the concept of Australian identity has changed over time. Refer to at least **two** texts you have read or viewed in this course.

**Question 22**

**(25 marks)**

Write a **letter** to the manager of a company arguing for a more inclusive workplace that values the diverse backgrounds and perspectives of its employees and outlining the benefits this would bring.

**Question 23**

**(25 marks)**

Write a **speech** for a youth leaders forum on the topic 'Everyone can be a hero'. Encourage your youth audience to believe in themselves and make positive changes in the world.

**Question 24**

**(25 marks)**

Write a **feature article** for a national teenage magazine exploring the issue of teen social isolation and suggesting ways in which teenagers can connect with others.

**Question 25**

**(25 marks)**

Write an **essay** in which you discuss how language can marginalise individuals and/or groups. Refer to at least **two** texts you have read or viewed in this course.

**End of questions**



























## ACKNOWLEDGEMENTS

- Text 3** Adapted from: Martineau, P. (2019). *The WIRED guide to influencers: Everything you need to know about engagement, power likes, sponcon, and trust*. Retrieved May, 2020, from <https://www.wired.com/story/what-is-an-influencer/>
- Text 4** Adapted from: Meyfarth, A. (2017). *Good influence - how influencers are helping charities to make a difference*. Retrieved May, 2020, from <https://www.collabary.com/blog/good-influence-influencers-helping-charities/>
- Text 5** Adapted from: Fishburne, T. (2019, April 7). *Wannabe influencer marketing* [Cartoon]. Retrieved May, 2020, from <https://marketoonist.com/2019/04/wannabe.html>

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