



## ATAR course sample examination, 2019

### Question/Answer booklet

# ANCIENT HISTORY

Please place your student identification label in this box

WA student number: In figures

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In words

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### Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: three hours

### Materials required/recommended for this paper

#### *To be provided by the supervisor*

This Question/Answer booklet

Number of additional  
answer booklets used  
(if applicable):

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,  
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer–Unit 3 Egypt Greece Rome	5	4	40	24	25
Section Two Source analysis–Unit 4 Egypt Greece Rome	3	2	40	20	25
Section Three Essay–Units 3 and 4 Part A: Unit 3 Egypt Greece Rome	3	1	50	25	25
Part B: Unit 4 Egypt Greece Rome	3	1	50	25	25
<b>Total</b>					100

## Instructions to candidates

- The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet.
- Answer the questions according to the following instructions.  
You must indicate your elective. All of the questions are grouped in electives.  
Section One: There are five questions. You must answer four questions.  
Section Two: There are three questions, each with a source(s). You must answer two questions.  
Section Three: This section has two parts.  
Part A: Unit 3 contains three essay questions. Answer one question.  
Part B: Unit 4 contains three essay questions. Answer one question.
- You must be careful to confine your answers to the specific questions asked and follow any instructions that are specific to a particular question.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

**See next page**

You are required to choose **one** of the following options, according to the elective you have studied in 2019.

Tick one of the boxes below to indicate your choice of elective.

<b>Elective</b>	<b>✓</b>	<b>Question</b>	<b>Pages</b>
<b>Egypt</b>	<input type="checkbox"/>	1–14	4–19
<b>Greece</b>	<input type="checkbox"/>	15–28	20–35
<b>Rome</b>	<input type="checkbox"/>	29–42	36–51

Now turn to the relevant pages and answer the questions for the elective you have studied.











**Section Two: Source analysis – Unit 4****25% (20 Marks)****Thebes – East and West, New Kingdom Egypt**

There are **three** questions. You must answer **two** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

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Source 3 (a)



A mirror from the tomb of the three minor wives of Tuthmosis III on the west bank at Thebes. It is made from gold foil, glass, Egyptian alabaster, obsidian and porphyritic diorite. The face is that of the goddess Hathor. Metropolitan Museum of Art, New York. 2014.

Source 3 (b)



Drinking vessels and cosmetic jars from the tomb of the three minor wives of Tuthmosis III on the west bank at Thebes. They are made from gold foil, silver, glass, Egyptian alabaster, obsidian and porphyritic diorite. Metropolitan Museum of Art, New York. 2014.

Question 8

(10 marks)

Assess the extent to which the sources reflect the afterlife beliefs and practices of the period of study.

In your answer you should:

- outline the historical context of the sources
- explain the connection of the sources to afterlife beliefs and practices
- include references to other evidence from burials.

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**Section Three: Essay****50% (50 Marks)**

This section has **two** parts.

**Part A: Unit 3****25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

**Part B: Unit 4****25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

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## Part A: Unit 3

25% (25 marks)

**New Kingdom Egypt to the death of Horemheb**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 9****(25 marks)**

Outline the political and military circumstances in Egypt during the transition from Dynasty 17 to Dynasty 18 and assess the evidence for royal women holding positions of power at this time.

**Question 10****(25 marks)**

With reference to information in the *Restoration Stele of Tutankhamun* and in *Horemheb's Edict of Reform*, examine the situation in Egypt at the end of the Amarna period and explain the changes that had taken place by the end of Dynasty 18.

**Question 11****(25 marks)**

Select **one** of the following individuals: Ahmose I, Hatshepsut, Tuthmosis III, Amenhotep III or Akhenaten. Examine the methods used by this individual to achieve his or her aims and comment on his or her legacy.

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**Part B: Unit 4****25% (25 marks)****Thebes – East and West, New Kingdom Egypt**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 12****(25 marks)**

Assess the significance of tomb paintings and reliefs as a source of information on New Kingdom Egypt, making reference to **one or more** elite tombs that you have studied (such as Rekhmire, Menna and/or Ramose).

**Question 13****(25 marks)**

Examine the work carried out on Theban sites by **one** of the institutions or individuals you have studied and evaluate the extent to which the work has increased our knowledge and understanding of the period.

(The work might include one or more of the following: surveys, excavation, epigraphic recording, research, scientific analysis, site protection, conservation, restoration and/or reconstruction.)

**Question 14****(25 marks)**

Discuss the reasons for the strikes by the Deir el Medina workers, examine the workers' actions and the extent to which their demands were met.

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**Section Two: Source analysis – Unit 4****25% (20 Marks)****Athens, Sparta and the Peloponnesian War 440–404 BC**

There are **three** questions. You must answer **two** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

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**Section Three: Essay****50% (50 Marks)**

This section has **two** parts.

**Part A: Unit 3****25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

**Part B: Unit 4****25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

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**Part A: Unit 3****25% (25 marks)****Athens 481–440 BC**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 23****(25 marks)**

Analyse the consequences of the Battles of Thermopylae, Salamis and Plataea for Sparta, Athens and for others.

**Question 24****(25 marks)**

Explain the democratic reforms of Ephialtes and Pericles and examine the impact of these reforms on Athens and its people.

**Question 25****(25 marks)**

Select **one** of the following individuals: Xerxes, Pausanias, Themistocles, Cimon, **or** Pericles. Examine the methods used by this individual to achieve his aims and comment on his legacy.

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## Part B: Unit 4

25% (25 marks)

**Athens, Sparta and the Peloponnesian War 440–404 BC**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 26****(25 marks)**

Discuss the nature of Thucydides' text, commenting specifically on his research methods, use of speeches, and the extent to which he can be regarded as a 'scientific historian'.

**Question 27****(25 marks)**

Evaluate the importance of the Megarian decree compared to Thucydides' theory of *prophasis* as a cause of the Peloponnesian War.

**Question 28****(25 marks)**

Outline the key events at Pylos and Sphacteria (425 BC) and of Brasidas' Thracian campaign (424–422 BC) and evaluate their impact on the Archidamian War (431–421 BC).

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**Section Two: Source analysis – Unit 4****25% (20 Marks)****Rome 63 BC–AD 14**

There are **three** questions. You must answer **two** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

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**Section Three: Essay****50% (50 Marks)**

This section has **two** parts.

**Part A: Unit 3****25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

**Part B: Unit 4****25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

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**Part A: Unit 3****25% (25 marks)****Rome 133–63 BC**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 37****(25 marks)**

Discuss the challenge which the reforms of the Gracchi posed to the power and authority of the Senate.

**Question 38****(25 marks)**

Assess the role and impact of violence in Roman politics in the period 133–63 BC.

**Question 39****(25 marks)**

Select **one** of the following individuals: Tiberius Gracchus, Gaius Gracchus, Marius, Sulla, **or** Pompey. Examine the methods used by this individual to achieve his aims and comment on his legacy.

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**Part B: Unit 4****25% (25 marks)****Rome 63 BC–AD 14**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

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**Question 40****(25 marks)**

Analyse the reasons for the breakdown of the First Triumvirate.

**Question 41****(25 marks)**

Outline the 'Second Settlement of Augustus' (23 BC) and analyse the extent to which it consolidated his authority.

**Question 42****(25 marks)**

Evaluate the contribution which archaeological and written sources have made to our understanding of Augustus' political motivation.

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## ACKNOWLEDGEMENTS

### Elective 1: Egypt

- Source 1** Photograph of The Wilbour Plaque by courtesy of Sample Examination Writer.
- Source 2** Photograph of The Ramesseum. The mortuary temple of Ramses II, Dynasty 19. Storerooms for agricultural produce at the Ramesseum by courtesy of member of Sample Examination Writer.
- Source 3(a)** Photograph of a mirror from the tomb of the three minor wives of Tuthmosis III on the west bank at Thebes by courtesy of the Sample Examination Writer.
- Source 3(b)** Photograph of drinking vessels and cosmetic jars from the tomb of the three minor wives of Tuthmosis III on the west bank at Thebes by courtesy of the Sample Examination Writer.

### Elective 2: Greece

- Source 1** Thucydides. (1972). *History of the Peloponnesian War* (IV.28) (R. Warner, Trans.). London: Penguin. (Thucydides c. 460–c. 395 BCE)
- Source 2** Adapted from: Thucydides. (1881). *History of the Peloponnesian War*. (B. Jowett, Trans.). Oxford, UK: Clarendon Press. Retrieved March, 2019, from <http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.04.0105%3Abook%3D5%3Achapter%3D26>  
Used under Creative Commons Attribution-ShareAlike 3.0 United States License
- Source 3** Adapted from: Hellenica (Xenophon)/Book 1/Chapter 7. (2012, April 16). In *Wikisource*. Retrieved January, 2019, from [https://en.wikisource.org/w/index.php?title=Hellenica\\_\(Xenophon\)/Book\\_1/Chapter\\_7&oldid=3769199](https://en.wikisource.org/w/index.php?title=Hellenica_(Xenophon)/Book_1/Chapter_7&oldid=3769199)  
Used under Creative Commons Attribution-ShareAlike License

### Elective 3: Rome

- Source 1** Plutarch. (1919). *The Parallel Lives (The Life of Julius Caesar)*. Retrieved March, 2019, from [http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Caesar\\*.html](http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Caesar*.html)
- Source 2** Elliott, T. (1988). Detail of a panel on the east wall of the Ara Pacis, depicting a goddess [Photograph]. Retrieved March, 2019, from <https://www.flickr.com/photos/isawnyu/4924745114>  
Used under Creative Commons Attribution 2.0 Generic License

**Source 3**

Adapted from: Cassius Dio. (1916). *Roman History*. Published in Vol. IV of the Loeb Classical Library edition, 1916. Retrieved March 2019, from [http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Cassius\\_Dio/44\\*.html](http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Cassius_Dio/44*.html)

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