



ATAR course examination, 2020 Question/Answer booklet

RELIGION AND LIFE

LIFE		Place one of your candidate identification labels in this box. Ensure the label is straight and within the lines of this box.
WA student number:	In figures	

Time allowed for this paper

Reading time before commencing work: ten minutes Working time: three hours

Number of additional answer booklets used (if applicable):

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Copyright © School Curriculum and Standards Authority 2020





Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis	4	4	80	49	40
Section Two Short answer	4	4	50	48	30
Section Three Essay	2	1	50	20	30
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2020: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 5. The Source booklet is not to be handed in with your Question/Answer booklet.

Section One: Source analysis

40% (49 Marks)

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

Ques	tion 1	(13 marks)
Refer	to Source 1 in the Source booklet to answer Question 1.	
(a)	Outline the purpose of Source 1.	(2 marks)
(b)	According to Source 1, outline two ways in which people may view	w religion in society. (4 marks)

Question 1 (continued)

According to your own learning, describe one w society.	ay in which people	(3 ma
-		
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma
Discuss the reliability of Source 1.		(4 ma

Ques	tion 2		(13 marks)
Refer	to So	urce 2 in the Source booklet to answer Question 2.	
(a)	Outli	ne one significant pattern evident within the data.	(2 marks)
(b)	(i)	Propose two research questions a scholar might use to gather furthe	r data on the
(b)	(i)	changing importance of religion in different countries.	(2 marks)
	(ii)	Outline a research plan to gather further data on the changing import religion in different countries.	ance of (4 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 2 (continued)

Comment on the importance of practising ethical scholarship when conducting inquiry dealing with religious matters.	(2 marks)
Identify three types of information currently missing from Source 2 that would hake the data more reliable.	nelp to (3 marks

Question 3 (12 marks)

efer	to Sources 3A and 3B in the Source Booklet to answer Question 3.	
)	Outline one reason why the issue raised in Source 3A causes tension and/or cosociety.	onflict in (2 marks)
	Compare the views expressed in Sources 3A and 3B. Use evidence to support response.	your (4 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 3 (continued)

De 3A	escribe two ways in which a religion could respond to the issue addressed in a and 3B.	Sources (6 marks)
-		

Que	511011 4	(11 marks)
Refe	r to Source 4 in the Source Booklet to answer Question 4.	
(a)	Identify two ways in which religion can be defined, according to Source 4.	(2 marks)
(b)	Describe the relationship between religion and history, according to Source 4.	(4 marks)

Question 4 (continued)

(c)	From your own learning, and with reference to Source 4, discuss how a religion influenced civilisations throughout history.	has (5 marks)

End of Section One

Section Two: Short answer 30% (48 Marks)

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

ion 5 (15	marks)
Identify one religious belief, teaching, ritual or practice that has developed over tin (ne. 1 mark)
Outline three important developments in this religious belief, teaching, ritual or pra	actice. marks)
	Identify one religious belief, teaching, ritual or practice that has developed over tine (

Identify two factors that can lead a religion to develop its beliefs, teaching practices. Explain each factor with an example.	s, rituals or (8 marks)

ion 6	(11 marks)
Identify a religious structure and/or process used to address important issues	(1 mark
Describe the main features of this religious structure and/or process.	(4 marks

Using an example, discuss how this religious structure and/or process is us religion to address important issues.	(6 marks)

on 7	
Outline the personal context of one significant religious person.	(3 m
	(0
Outline the historical context within which this person lived.	(3 m
Outline the historical context within which this person lived.	(3 m
Outline the historical context within which this person lived.	(3 m
Outline the historical context within which this person lived.	(3 m
Outline the historical context within which this person lived.	(3 m
Outline the historical context within which this person lived.	(3 m
Outline the historical context within which this person lived.	(3 m

(c)

experiences with religion.	(5 marks)

17

Question 8		(11 marks)
) Describe two social roles relig	gion plays in Australia or another nation.	(6 marks
_		

19	RELIGION AND LIFE

)	Discuss how a chosen religion perceives its role in the public life of Australia or other nation.	some (5 marks)

End of Section Two

Section Three: Essay 30% (20 Marks)

This section has **two** questions. Answer **one** question. Answer in essay form.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 9 (20 marks)

Examine the significance of one religious event and/or issue from the past.

or

Question 10 (20 marks)

Examine a current issue for a religion and how this religion interacts with this issue.

	21	RELIGION AND LIFE
Over atting a country to		

Question number:	_	

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF	
NOT WRITE IN THIS AREA AS IT WILL BE CUT	11
NOT WRITE IN THIS AREA AS IT WILL BE C	\vdash
NOT WRITE IN THIS AREA AS IT WILL B	$\overline{\circ}$
NOT WRITE IN THIS AREA A	
NOT WRITE IN THIS AREA A	WILL
NOT WRITE IN THIS AREA A	
NOT WRITE IN THIS AR	AS
NOT WRITE IN T	
NOT WRITE IN T	S
NOT WRITI	亡
NOT WRITI	\leq
Ž	Ë
Ž	WR
00	NOT
	DO

Question number:		

	23	RELIGION AND LIFE
Question number:		

Question number.		

OFF	-
)
BE CIT	י
3	
TI ST V)
THIS AREA AS	
C.	
Z	
WRITHIN	

Question number:		

-,	^
_	J

Question number:	_	

Question number:

Supplementary page	
Question number:	

RELIGION AND LIFE	28	
Supplementary page		
Question number:		

29	RELIGION AND LIFE

Supplementary page	
Question number:	

RELIGION AND LIFE	30
Supplementary page	
Question number:	

Supplementary page	
Question number:	

This document - apart from any third party copyright material contained in it - may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed. Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1968 or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1968 or with permission of the copyright owners. Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons <u>Attribution 4.0 International (CC BY)</u> licence. An Acknowledgements variation document is available on the Authority website.

> Published by the School Curriculum and Standards Authority of Western Australia 303 Sevenoaks Street CANNINGTON WA 6107