



Media Production and Analysis ATAR – Summary of syllabus changes

The main differences between the current Years 11 and 12 course syllabuses and the proposed Years 11 and 12 syllabuses that have been revised, as a result of review, are summarised below.

Content changes

Overall

- The course Aims replace the course Outcomes.
- The Unit descriptions have been reviewed and edited for consistency across Years 11 and 12 ATAR.
- The Organisation of content and elaboration of the five content areas have been reviewed and edited.
- Minor changes have been made to the Asia and Australia's engagement with Asia and Sustainability Representation of the cross-curriculum priorities for clarity in application.

Year 11 specific

- Units 1 and 2 have been modified in the following ways:
 - the Production section has been renamed Industry
 - the Skills and processes section has been moved under a new Production heading with additional content that relates to students' creation of media works
 - refinements have been made to improve clarity within content dot points, increase the emphasis on student production work and to modernise content in line with the changing nature of media.
- Unit 2 has been modified in the following way:
 - this unit has been renamed and is now called Influence instead of Journalism.

Year 12 specific

- Units 3 and 4 have been modified in the following ways:
 - the Production section has been renamed Industry
 - the Skills and processes section has been moved under a new Production heading with additional content that relates to students' creation of media works
 - refinements have been made to improve clarity within content dot points, increase the emphasis on student production work and to modernise content in line with the changing nature of media.

School-based assessment changes

Overall

- A section titled Assessment has been added.

Assessment table – Year 11

- The School-based assessment section has been revised and now includes the following statement:
Summative assessments in this course must:
 - be limited in number to no more than eight tasks
 - allow for the assessment of each assessment type at least once for each unit in the unit pair
 - have a minimum value of 5 per cent of the total school assessment mark
 - provide a representative sampling of the syllabus content.
- Minor changes have been made to the wording of the assessment type descriptions.

Assessment table – Year 12

- The School-based assessment section has been revised and now includes the following statement:

Summative assessments in this course must:

- be limited in number to no more than eight tasks
 - allow for the assessment of each assessment type at least once for each unit in the unit pair with the exception of production, which must be included at least once over the year
 - have a minimum value of 5 per cent of the total school assessment mark
 - provide a representative sampling of the syllabus content.
- Minor changes have been made to the wording of the assessment type descriptions.
 - The written component table and practical component table for the course have been combined into one assessment table to allow for the above summative assessment stipulations to be applied coherently.

Reporting section changes – Overall

- This section title has been revised and is now called Reporting (it was previously Grading).
- Some text has been removed, as this information can be located in the *WACE Manual*.

Practical (production) examination design brief changes

Other changes

- Dot points relating to the one page Practical production statement have been removed as this information can be located in the practical examination requirements document for each relevant year.

Written examination design brief changes

Section/s format

- Section 1, Short answer, has been modified:
 - Candidates will no longer be required to respond with reference to pre-released stimulus material. They will respond using at least one media work studied during the year.