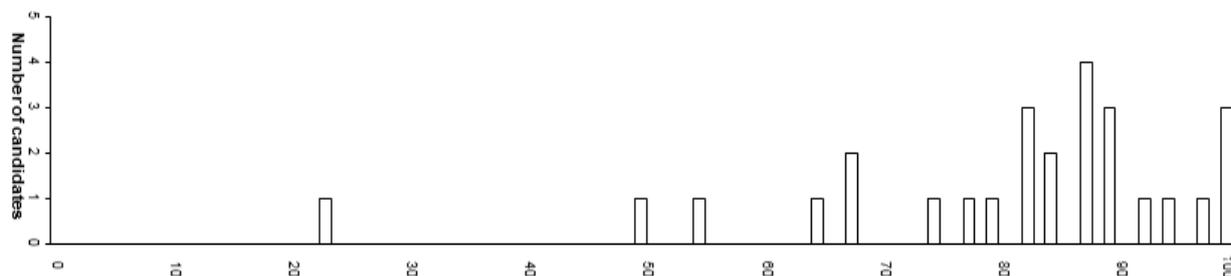




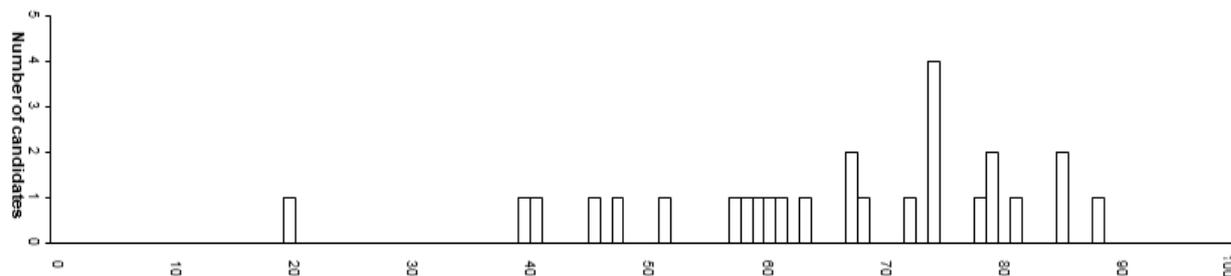
Summary report for candidates on the 2014 WACE examination in Chinese: Second Language Stage 3

Year	Number who sat all examination components	Number of absentees from all examination components
2014	27	0
2013	51	0
2012	58	0

Examination score distribution - Practical



Examination score distribution - Written



Summary

Candidates completed a practical (oral) and a written examination, the practical (oral) examination was weighted at 30% and the written examination weighted at 70%.

Practical examination

The practical (oral) examination consisted of three parts with two examinable parts, Part B: Discussion prompted by a stimulus item and Part C: Conversation. The mean for the practical (oral) examination was 80.83%. Candidate scores for the practical (oral) examination ranged from a minimum of 22.50% to a maximum of 100.00%. The means for Parts B and C were 81.48% and 80.19% respectively.

Written examination

The written examination consisted of three sections with candidates being required to attempt all questions in Section One, Section Two and Section Three (Part A) and to choose one of the three questions in Section Three (Part B). The mean of the written examination paper was 65.55%. Candidate scores for the written examination ranged from a minimum of 19.51% to a maximum of 89.43%. The means for Section One, Section Two, Section Three (Part A) and Section Three (Part B) were 68.34%, 68.01%, 59.62% and 74.07% respectively.

General comments

Practical examination

The majority of candidates were extremely well prepared and confident. They had a very good knowledge of the course's topics and themes. Candidates responded well to the stimulus materials

however many candidates when attempting complex sentences could not maintain accuracy of language or grammar.

Advice for candidates

- Ensure that you are familiar with all prescribed Stage 3 topics.
- Avoid using prefabricated responses or phrases.

Written examination

Candidates demonstrated sound knowledge of the Chinese language but struggled to complete the requirements of questions as many did not give all the information asked for. In Section Three some candidates were using incorrect text conventions and many relied on prefabricated responses or phrases to assist with their writing.

Advice for candidates

- Read questions fully and ensure you understand how many pieces of information you are supposed to extract or find by reading what each question asks for and how many marks each question is worth.
- Identify the text type required for each question in Section Three and apply the conventions of the text type when producing texts.