

Philosophy and Ethics

Resource lists—Print materials

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Philosophy and Ethics

RESOURCE LISTS—PRINT MATERIALS

References:

BAGGINI, J., & %, P.S. (2010). *The philosopher's toolkit: A compendium of philosophical concepts and methods. (2nd ed.)*. Chichester, U.K.: Wiley-Blackwell.
ISBN 9781405190183

This text explains how to use an important, or argumentative, concept. Suitable for teachers.

BAGGINI, J. (2005). *The pig that wants to be eaten: 100 experiments for the armchair philosopher*. New York: Plume.
ISBN 9780452287440

Accessible to both teachers and students, this text uses short scenarios to pose moral or philosophical problems.

BOWELL, T., & KEMP, G. (2006). *Critical thinking: A concise guide. (2nd ed.)*. New York: Routledge.
ISBN 9780415343121

A teacher reference which provides examples to use with students.

CAREY, S.S. (2004). *A beginner's guide to the scientific method. (3rd ed.)*. Belmont CA: Thompson Wadsworth.
ISBN 0534584500

This text contains material on pseudoscience and fallacies.

COHEN, M. (2007). *101 ethical dilemmas. (2nd ed.)*. New York: Routledge.
ISBN 9780415404006

Cohen examines ethical dilemmas in an accessible manner. Suitable for use with students.

GRAYLING, A. C. (2003). *What is good? The search for the best way to live*. London: Orion Publishing Group.
ISBN 9780297841326

In this text Grayling considers the question of how to live a good life.

GRAYLING, A.C. (2003). *The reason of things: Living with philosophy*. London: Orion Publishing Group.
ISBN 9780753817131

A resource for teachers.

HAND, M., & WINSTANLEY, C. (Eds). (2008). *Philosophy in schools*. London: Continuum International Publishing Group.
ISBN 9780826497277

As the title suggests, this text examines the reasons for teaching philosophy in schools and some teaching ideas.

LAW, S. (2004). *The philosophy Gym: 25 short adventures in thinking*. London: Headline Book Publishing.
ISBN 9780747232717

A text suitable for both students and teachers.

MAGEE, B. (2010). *The story of philosophy: A concise introduction to the world's greatest thinkers and their ideas*. London: Dorling Kindersley. ISBN 9781405353335

A guide through the history of philosophy/philosophers and is suitable for both teachers and students.

MARGOLIS, J. (2006). *Introduction to philosophical problems*. London: Continuum International Publishing Group.
ISBN 0826490638

A background reference for teachers.

SHERMER, M. (2004). *The science of good and evil: Why people cheat, gossip, care, share, and follow the golden rule*. New York: Times books.

ISBN 978080507577698

A teacher reference. This text explores the questions of how and why we made the change from social primate to moral primate.

WESTON, A. (2009). *A rulebook for arguments*. (4th ed.). Indianapolis: Hackett Publishing.

ISBN 9780872209541

This text is a teacher guide about how to assess and construct argument.

Student texts:

Stage 1

MILLETT, S. & TAPPER, A. (2008). *Philosophy and ethics: A resource for Units 1A–1B*. Cottesloe, W.A.: Impact Publishing.

ISBN 9781921305177

Stage 2

MILLETT, S. & TAPPER, A. (2007). *Philosophy and ethics: A resource for Units 2A–2B*. Cottesloe, W.A.: Impact Publishing.

ISBN 9781921305184

Stage 3

MILLETT, S., & TAPPER, A. (2008). *Philosophy and ethics: A resource for Units 3A–3B*. Cottesloe, W.A.: Impact Publishing.

ISBN 9781921305320

These three texts were written specifically for students for the three stages of the course.