



MATHEMATICS SPECIALIST

Calculator-free

ATAR course examination 2021

Marking key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

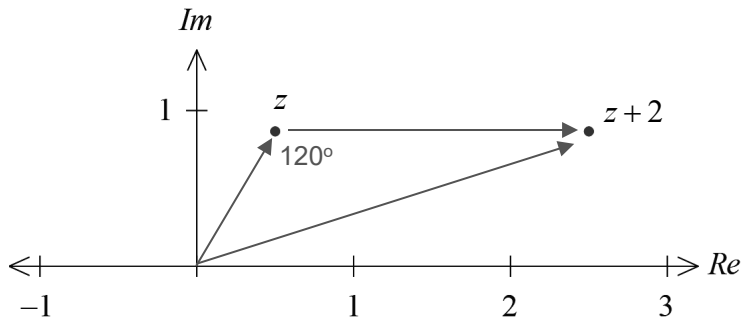
Section One: Calculator-free

35% (49 Marks)

Question 1

(4 marks)

The Argand diagram below shows the complex numbers z and $z + 2$ where $z = cis\left(\frac{\pi}{3}\right)$.



Determine the exact value for:

(a) $Arg(-z)$.

(1 mark)

Solution
$Arg(-z) = -\pi + \frac{\pi}{3} = -\frac{2\pi}{3}$
<p>Also accept $Arg(-z) = \pi + \frac{\pi}{3} = \frac{4\pi}{3}$</p>
Specific behaviours
<p>✓ states the correct value</p>

(b) $|z+2|$.

(3 marks)

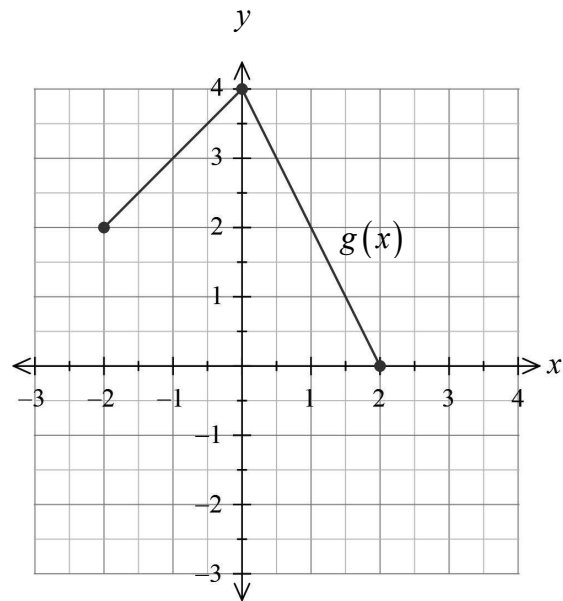
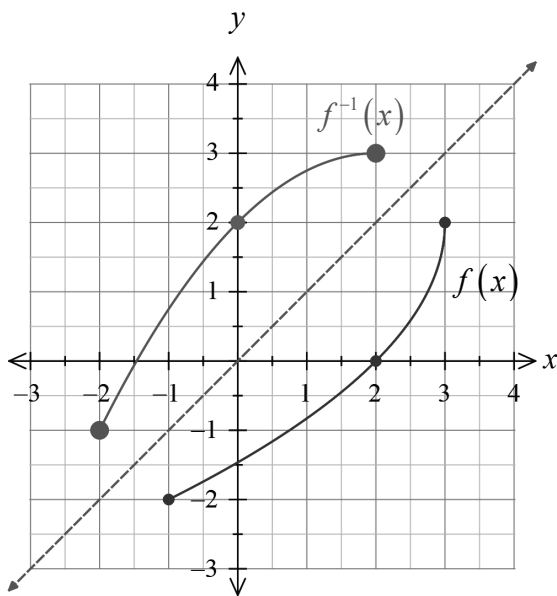
Solution
<p>Applying the cosine rule $z+2 ^2 = 1^2 + 2^2 - 2(1)(2)\cos\left(\frac{2\pi}{3}\right)$</p> $= 1+4-4\left(-\frac{1}{2}\right) = 5+2 = 7$ $\therefore z+2 = \sqrt{7}$
Specific behaviours
<p>✓ determines an angle of 120° between the vectors representing z and $z+2$</p> <p>✓ applies the cosine rule correctly</p> <p>✓ determines the value for $z+2$ correctly</p>

Alternative Solution
$z = \left(\frac{1}{2} + \frac{\sqrt{3}}{2}i \right) \quad \therefore z+2 = \left(\frac{5}{2} \right) + \frac{\sqrt{3}}{2}i$
$ z+2 ^2 = \left(\frac{5}{2} \right)^2 + \left(\frac{\sqrt{3}}{2} \right)^2 = \frac{25}{4} + \frac{3}{4} = 7$
$\therefore z+2 = \sqrt{7}$
Specific behaviours
<ul style="list-style-type: none">✓ determines $z+2$ in Cartesian form correctly✓ forms the expression for $z+2 ^2$ correctly✓ determines the value for $z+2$ correctly

Question 2

(11 marks)

The graphs of functions f and g are shown below.



- (a) Sketch the graph of function f^{-1} on the same axes used for function f . (2 marks)

Solution
See above graph axes.
Specific behaviours
✓ indicates a concave down curve that is a reflection of $y = f(x)$ about $y = x$
✓ indicates all the points $(-2, -1)$, $(0, 2)$ and $(2, 3)$

- (b) Explain why the inverse of g is not a function. (1 mark)

Solution
Function g is not a one-to-one function over its domain OR does not pass the horizontal line test.
Specific behaviours
✓ refers to function g not being a one-to-one function

The defining rule for function f is $f(x) = 2 - 2\sqrt{3-x}$ where $-1 \leq x \leq 3$.

- (c) Determine the rule for $y = f^{-1}(x)$. (3 marks)

Solution	
$f: y = 2 - 2\sqrt{3-x}$ Hence $f^{-1}: x = 2 - 2\sqrt{3-y}$	
$\sqrt{3-y} = \frac{2-x}{2} \quad \therefore 3-y = \left(\frac{2-x}{2}\right)^2 \quad \therefore f^{-1}(x) = 3 - \left(\frac{2-x}{2}\right)^2$	
Specific behaviours	
<ul style="list-style-type: none"> ✓ interchanges x, y to obtain the rule for the inverse ✓ obtains the correct expression for $\sqrt{3-y}$ ✓ obtains the correct defining rule for $y = f^{-1}(x)$ 	

- (d) Determine the exact value for $g(f(0))$. (2 marks)

Solution	
$g(f(0)) = g(2 - 2\sqrt{3})$	
$= (2 - 2\sqrt{3}) + 4$ since $-2 \leq 2 - 2\sqrt{3} \leq 0$	
$= 6 - 2\sqrt{3}$	
Specific behaviours	
<ul style="list-style-type: none"> ✓ evaluates $f(0)$ correctly ✓ determines the exact value $6 - 2\sqrt{3}$ correctly 	

- (e) Determine the domain for the function $y = f(g(x))$. Justify your answer. (3 marks)

Solution	
The range of g must be a SUBSET of the domain of f .	
$\therefore D_{f \circ g} = \{x \mid -2 \leq x \leq -1, 0.5 \leq x \leq 2\}$	
Note that for $-1 < x < 0.5$ $g(x) > 3$ which is not in the domain for function f .	
Specific behaviours	
<ul style="list-style-type: none"> ✓ states that $-2 \leq x \leq -1$ ✓ states that $0.5 \leq x \leq 2$ ✓ justifies the chosen domain correctly 	

Question 3

(5 marks)

Using an appropriate substitution, determine the exact value for $\int_2^3 15x\sqrt{x-2} \, dx$.

Solution								
Using $u = x - 2$	<table border="1" style="border-collapse: collapse; margin: auto;"> <tr> <td style="padding: 2px 10px;">x</td> <td style="padding: 2px 10px;">2</td> <td style="padding: 2px 10px;">3</td> </tr> <tr> <td style="padding: 2px 10px;">u</td> <td style="padding: 2px 10px;">0</td> <td style="padding: 2px 10px;">1</td> </tr> </table>	x	2	3	u	0	1	
x	2	3						
u	0	1						
$\frac{du}{dx} = 1 \quad \therefore dx = du$ $\int_2^3 15x\sqrt{x-2} \, dx = \int_0^1 15(u+2)\left(u^{\frac{1}{2}}\right) \cdot du$ $= 15 \int_0^1 \left(u^{\frac{3}{2}} + 2u^{\frac{1}{2}}\right) du$ $= 15 \left[\frac{2u^{\frac{5}{2}}}{5} + \frac{4u^{\frac{3}{2}}}{3} \right]_0^1 = 15 \left[\left(\frac{2}{5} + \frac{4}{3}\right) - (0+0) \right] = 26$								
Specific behaviours								
<ul style="list-style-type: none"> ✓ changes the limits correctly for the chosen substitution ✓ obtains dx in terms of du correctly ✓ simplifies the integrand correctly using the chosen substitution ✓ anti-differentiates correctly ✓ evaluates the definite integral correctly 								

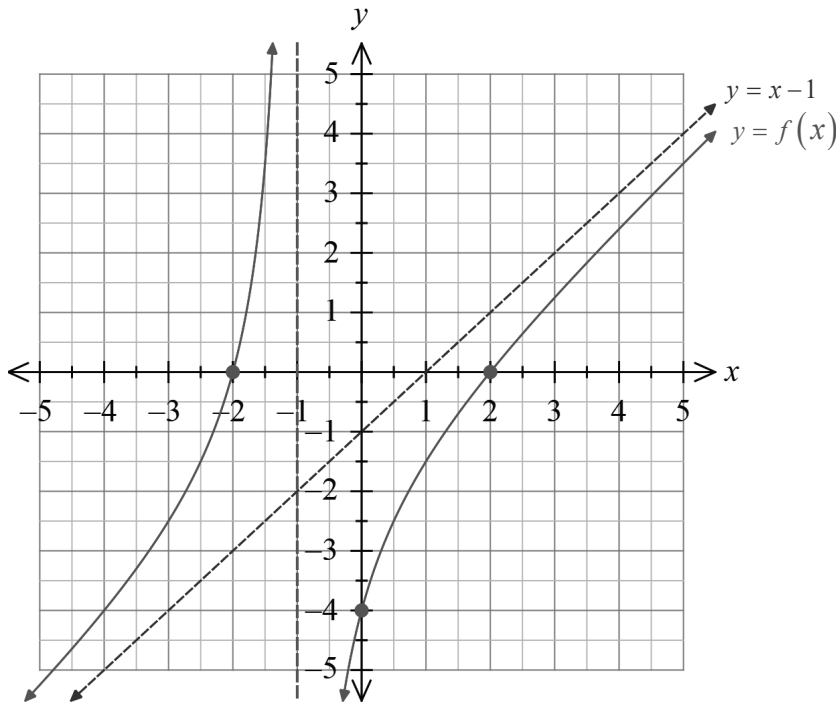
Alternative Solution								
Using $u = \sqrt{x-2}$	<table border="1" style="border-collapse: collapse; margin: auto;"> <tr> <td style="padding: 2px 10px;">x</td> <td style="padding: 2px 10px;">2</td> <td style="padding: 2px 10px;">3</td> </tr> <tr> <td style="padding: 2px 10px;">u</td> <td style="padding: 2px 10px;">0</td> <td style="padding: 2px 10px;">1</td> </tr> </table>	x	2	3	u	0	1	
x	2	3						
u	0	1						
$\frac{du}{dx} = \frac{1}{2\sqrt{x-2}} \quad \therefore dx = 2\sqrt{x-2} \, du = 2u \, du$ $\int_2^3 15x\sqrt{x-2} \, dx = \int_0^1 15(u^2 + 2)(u) \cdot 2u \, du$ $= 15 \int_0^1 (2u^4 + 4u^2) \, du$ $= 15 \left[\frac{2u^5}{5} + \frac{4u^3}{3} \right]_0^1 = 15 \left[\left(\frac{2}{5} + \frac{4}{3}\right) - (0+0) \right] = 26$								
Specific behaviours								
<ul style="list-style-type: none"> ✓ changes the limits correctly for the chosen substitution ✓ obtains dx in terms of du correctly ✓ simplifies the integrand correctly using the chosen substitution ✓ anti-differentiates correctly ✓ evaluates the definite integral correctly 								

Question 4

(5 marks)

Consider the function $f(x) = \frac{x^2 - 4}{x + 1} = x - 1 - \frac{3}{x + 1}$.

Sketch the graph of the function $y = f(x)$ on the axes below. Indicate clearly the x and y intercepts and any asymptotes.



Solution	
$f(x) = \frac{(x+2)(x-2)}{(x+1)} = x - 1 - \frac{3}{x+1}$	
x intercepts occur when $x^2 - 4 = 0$ i.e. at $x = \pm 2$	y intercept $f(0) = -4$
Vertical asymptote is $x = -1$.	
As $ x \rightarrow \infty$, $f(x) \rightarrow x - 1$ (inclined asymptote)	
Sketch shown above.	
Specific behaviours	
<ul style="list-style-type: none"> ✓ indicates x intercepts at $x = \pm 2$ ✓ indicates a vertical asymptote at $x = -1$ ✓ indicates $f(0) = -4$ ✓ indicates inclined asymptote $y = x - 1$ i.e. $f(x) \rightarrow x - 1$ for $x \rightarrow \infty$ ✓ indicates correct curvature in the graph 	

Question 5

(5 marks)

- (a) Given that $\frac{7x^2 - 12x + 2}{(x-2)(x^2 + 2)} = \frac{a}{x-2} + \frac{bx}{x^2 + 2}$ determine the values of a and b .

(2 marks)

Solution	
$\frac{a}{x-2} + \frac{bx}{x^2 + 2} = \frac{a(x^2 + 2) + bx(x-2)}{(x-2)(x^2 + 2)} = \frac{(a+b)x^2 - 2bx + 2a}{(x-2)(x^2 + 2)}$	
Equating coefficients: $a + b = 7$	
$-2b = -12$	
$2a = 2$	
Solving gives $a = 1, b = 6$	
Specific behaviours	
<ul style="list-style-type: none"> ✓ forms the equivalence of numerators correctly ✓ solves for a, b correctly 	

- (b) Hence determine $\int \frac{7x^2 - 12x + 2}{(x-2)(x^2 + 2)} dx$.

(3 marks)

Solution	
$\int \frac{7x^2 - 12x + 2}{(x-2)(x^2 + 2)} dx = \int \left(\frac{1}{x-2} + \frac{6x}{x^2 + 2} \right) dx$	
$= \int \frac{1}{x-2} dx + 3 \int \frac{2x}{x^2 + 2} dx$	
$= \ln x-2 + 3\ln(x^2 + 2) + k$	
Specific behaviours	
<ul style="list-style-type: none"> ✓ re-writes the integrand correctly in terms of the partial fractions ✓ anti-differentiates the $(x-2)^{-1}$ term correctly using the absolute value of a natural logarithm AND uses an integration constant ✓ anti-differentiates the $6x(x^2 + 2)^{-1}$ term correctly (absolute value not required) 	

Question 6

(5 marks)

Consider the quartic polynomial $P(z) = z^4 - 6z^3 + 31z^2 - 52z + 60$.

- (a) Given that $P(2+4i) = 0$, determine a quadratic factor of $P(z)$. (2 marks)

Solution
<p>Since $P(2+4i) = 0$ then we also have $P(2-4i) = 0$ as all coefficients are real.</p> $Q(z) = (z - (2+4i))(z - (2-4i))$ $= (z^2 - 4z + 20)$
Specific behaviours
<ul style="list-style-type: none"> ✓ states that $P(2-4i) = 0$ or states that $z - (2-4i)$ is a factor ✓ determines the quadratic factor $Q(z)$ correctly

- (b) Hence solve the equation $z^4 - 6z^3 + 31z^2 - 52z + 60 = 0$. (3 marks)

Solution
$P(z) = (z^2 - 4z + 20)(z^2 - 2z + 3) \quad \text{i.e. } T(z) = z^2 - 2z + 3$ <p>i.e. $P(z) = (z^2 - 4z + 20)((z-1)^2 + 2)$</p> $= (z - (2+4i))(z - (2-4i))(z - (1+\sqrt{2}i))(z - (1-\sqrt{2}i))$ <p>Solving $T(z) = 0$ gives $z = 1 \pm \sqrt{2}i$</p> <p>Solutions are $z = 2 \pm 4i, 1 \pm \sqrt{2}i$</p>
Specific behaviours
<ul style="list-style-type: none"> ✓ determines the quadratic factor $T(z)$ correctly ✓ states that $z = 1 + \sqrt{2}i$ is a solution ✓ states that $z = 1 - \sqrt{2}i$ is a solution

Question 7

(5 marks)

The number 2021 can be expressed as a product of two consecutive prime numbers:
 $43 \times 47 = 2021$.

Consider the complex equation $z^{43} = 1$.

(a) Write an expression for the roots of $z^{43} = 1$.

(2 marks)

Solution
The equation $z^{43} = 1$ has 43 roots where any root is of the form given by: $w = cis\left(\frac{2\pi k}{43}\right)$ where $k = 0, 1, 2, \dots, 42$.
Specific behaviours
<ul style="list-style-type: none"> ✓ writes the correct form $cis\left(\frac{2\pi k}{43}\right)$ ✓ states that the integer $k = 0, 1, 2, \dots, 42$.

Let w be any one of the roots of the equation $z^{43} = 1$.

(b) How many of these roots will also be a solution of the equation $z^{47} = 1$?
 Justify your answer.

(3 marks)

Solution
<p>If w is also a root of $z^{47} = 1$ then we must show that $w^{47} = 1$.</p> <p>Examining the expression $w^{47} = \left(cis\left(\frac{2\pi k}{43}\right)\right)^{47}$ $k = 0, 1, 2, \dots, 42$</p> $= cis\left(\frac{47 \times 2\pi k}{43}\right) = cis\left(\frac{47 \times k \times 2\pi}{43}\right)$ <p>This will be equal to ONE if and only if $\frac{47 \times k}{43}$ is an integer. If this occurs then the argument for w^{47} will be a multiple of 2π and hence $w^{47} = 1$.</p> <p>Since 43 and 47 are both prime numbers, then 43 does not divide into 47 and that 43 will not divide into k when $k = 1, 2, \dots, 42$.</p> <p>Hence $\frac{47 \times k}{43}$ can never be an integer where $k = 1, 2, \dots, 42$.</p> <p>When $k = 0$, $w = 1$ is a solution of BOTH $z^{43} = 1$ and $z^{47} = 1$.</p> <p>\therefore Only ONE of the roots ($w = 1$) of $z^{43} = 1$ is also a root of $z^{47} = 1$.</p>
Specific behaviours
<ul style="list-style-type: none"> ✓ forms the expression for w^{47} correctly in terms of the integer k ✓ states that only ONE of the roots ($w = 1$) of $z^{43} = 1$ is also a root of $z^{47} = 1$ ✓ justifies the answer using the fact that the argument for w^{47} is never an even multiple of π (for $k \neq 0$)

Alternative Solution

The equation $z^{43} = 1$ has 43 roots where any root is of the form given by:

$$w = \text{cis}\left(\frac{2\pi k}{43}\right) \text{ where } k = 0, 1, 2, \dots, 42.$$

If w is also a root of $z^{47} = 1$ then $w = \text{cis}\left(\frac{2\pi m}{47}\right)$ where $m = 0, 1, 2, \dots, 46$.

$$\text{Hence we require : } w = \text{cis}\left(\frac{2\pi k}{43}\right) = \text{cis}\left(\frac{2\pi m}{47}\right)$$

$$\text{Hence } \left(\frac{2\pi k}{43}\right) = \left(\frac{2\pi m}{47}\right) \text{ where } k = 0, 1, 2, \dots, 42 \text{ and } m = 0, 1, 2, \dots, 46.$$

$$\text{i.e. } \left(\frac{k}{43}\right) = \left(\frac{m}{47}\right)$$

$$\text{i.e. } m = \frac{47 \times k}{43} \text{ must be an integer.}$$

Since 43 and 47 are both prime numbers, then 43 does not divide into 47 and that 43 will not divide into k when $k = 1, 2, \dots, 42$.

Hence $\frac{47 \times k}{43}$ can never be an integer where $k = 1, 2, \dots, 42$.

When $k = 0, m = 0$, then $w = 1$ is a solution of BOTH $z^{43} = 1$ and $z^{47} = 1$.

\therefore Only ONE of the roots ($w = 1$) of $z^{43} = 1$ is also a root of $z^{47} = 1$.

Specific behaviours

- ✓ forms the expression for the roots of $z^{47} = 1$ correctly in terms of the integer m (a different parameter to k)
- ✓ states that only ONE of the roots ($w = 1$) of $z^{43} = 1$ is also a root of $z^{47} = 1$
- ✓ justifies the answer using the fact $m = \frac{47 \times k}{43}$ cannot be an integer (unless both $k = 0, m = 0$)

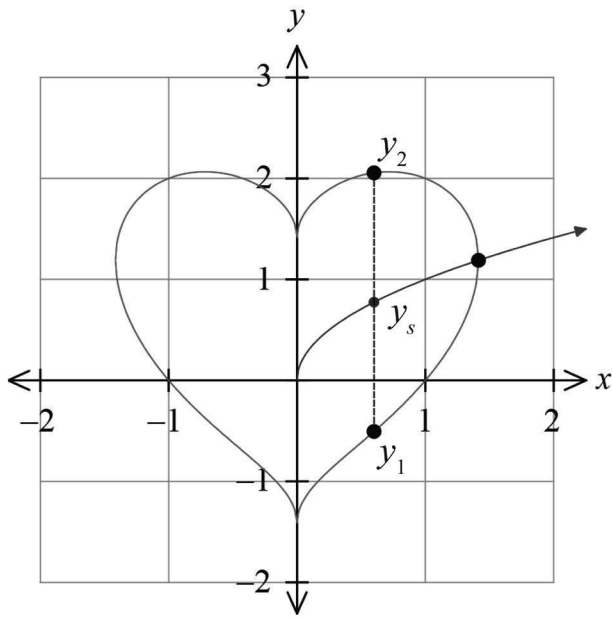
Question 8

(9 marks)

The heart-shaped figure shown is given by the equation $x^2 + (y - \sqrt{|x|})^2 = 2$.

For $x \geq 0$, this equation becomes $x^2 + (y - \sqrt{x})^2 = 2$. The curve $y = \sqrt{x}$ is also drawn.

This heart-shaped curve has the special property that for each x coordinate in its domain its two y coordinates are an equal vertical distance from the curve $y = \sqrt{x}$.



(a) Explain why the domain for the curve given by $x^2 + (y - \sqrt{x})^2 = 2$ is $0 \leq x \leq \sqrt{2}$.

(2 marks)

Solution	
From	$x^2 + (y - \sqrt{x})^2 = 2 \quad (y - \sqrt{x})^2 = 2 - x^2$ $\therefore y - \sqrt{x} = \pm \sqrt{2 - x^2}$ $\text{i.e. } y = \sqrt{x} \pm \sqrt{2 - x^2}$
Hence for $\sqrt{2 - x^2}$ and \sqrt{x} to exist we require $2 - x^2 \geq 0$ and $x \geq 0$	
$\text{i.e. } x^2 \leq 2 \quad \therefore 0 \leq x \leq \sqrt{2}$	
Specific behaviours	
✓	states that \sqrt{x} must exist
✓	states that $\sqrt{2 - x^2}$ must exist or states that $2 - x^2 \geq 0$

Alternative Solution	
Intersection of $x^2 + (y - \sqrt{x})^2 = 2$ and $y = \sqrt{x}$ is given by :	
$x^2 + (0)^2 = 2 \quad \text{i.e. } x^2 = 2 \quad \therefore x = \sqrt{2} \quad \text{Hence from graph } 0 \leq x \leq \sqrt{2}$	
Specific behaviours	
✓	uses the idea of the intersection of $x^2 + (y - \sqrt{x})^2 = 2$ and $y = \sqrt{x}$
✓	obtains solution $x = \sqrt{2}$

(b) Show that the total area enclosed by the heart-shaped figure is given by:

$$\text{Area} = 4 \int_0^{\sqrt{2}} \sqrt{2-x^2} \, dx.$$

(2 marks)

Solution	
<p>From $x^2 + (y - \sqrt{x})^2 = 2$</p>	<p>$(y - \sqrt{x})^2 = 2 - x^2$ <i>i.e.</i> $y_2 - y_s = \sqrt{2 - x^2}$</p>
$y_2 - y_1 = 2(y_2 - y_s) = 2\sqrt{2 - x^2}$	
$\begin{aligned} \text{Area} &= \int_{-\sqrt{2}}^{\sqrt{2}} (y_2 - y_1) \, dx = 2 \int_0^{\sqrt{2}} (y_2 - y_1) \, dx \quad (\text{symmetry about } x = 0) \\ &= 2 \int_0^{\sqrt{2}} (2(y_2 - y_s)) \, dx \\ &= 2 \int_0^{\sqrt{2}} 2\sqrt{2 - x^2} \, dx = 4 \int_0^{\sqrt{2}} \sqrt{2 - x^2} \, dx \end{aligned}$	
Specific behaviours	
<ul style="list-style-type: none"> ✓ indicates symmetry about $x = 0$ to obtain one factor of 2 ✓ obtains the integrand $2\sqrt{2 - x^2}$ from the two curves 	

Question 8 (continued)

- (c) By using the substitution $x = \sqrt{2} \sin \theta$, evaluate the total area enclosed by the heart-shaped figure, and hence see why it can be said that ‘ π is at the heart of mathematics’.
(5 marks)

Solution							
Using $x = \sqrt{2} \sin \theta$	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">x</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">$\sqrt{2}$</td> </tr> <tr> <td style="padding: 5px;">u</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">$\frac{\pi}{2}$</td> </tr> </table>	x	0	$\sqrt{2}$	u	0	$\frac{\pi}{2}$
x	0	$\sqrt{2}$					
u	0	$\frac{\pi}{2}$					
$\frac{dx}{d\theta} = \sqrt{2} \cos \theta \quad \therefore dx = \sqrt{2} \cos \theta d\theta$							
$Area = 4 \int_0^{\sqrt{2}} \sqrt{2-x^2} dx = 4 \int_0^{\frac{\pi}{2}} \sqrt{2-2\sin^2 \theta} \cdot \sqrt{2} \cos \theta \cdot d\theta$							
$= 4 \int_0^{\frac{\pi}{2}} \sqrt{2\cos^2 \theta} \cdot \sqrt{2} \cos \theta \cdot d\theta$							
$= 4 \int_0^{\frac{\pi}{2}} 2\cos^2 \theta d\theta = 4 \int_0^{\frac{\pi}{2}} (1 + \cos 2\theta) d\theta = 4 \left[\theta + \frac{\sin 2\theta}{2} \right]_0^{\frac{\pi}{2}}$							
$= 4 \left[\left(\frac{\pi}{2} + 0 \right) - (0 + 0) \right]$							
$\therefore Area = 2\pi \text{ square units}$							
Specific behaviours							
<ul style="list-style-type: none"> ✓ changes the limits correctly ✓ obtains dx in terms of $d\theta$ correctly ✓ uses the Pythagorean identity and the cosine double angle identity to simplify the integrand in terms of θ ✓ anti-differentiates correctly ✓ evaluates the definite integral correctly to obtain the correct area 							

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons [Attribution 4.0 International \(CC BY\)](https://creativecommons.org/licenses/by/4.0/) licence.

An *Acknowledgements variation* document is available on the Authority website.

*Published by the School Curriculum and Standards Authority of Western Australia
303 Sevenoaks Street
CANNINGTON WA 6107*