# SAMPLE ASSESSMENT OUTLINE

VISUAL ARTS
GENERAL YEAR 11

### Copyright

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the <u>Creative Commons Attribution-NonCommercial 3.0 Australia licence</u>

#### Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline Visual Arts – General Year 11 Unit 1 and Unit 2

### Practical

| Assessment<br>type | Assessment task weighting | Submission date       | Assessment task  | Content  |
|--------------------|---------------------------|-----------------------|--|--|
| Production<br>70%  | 10%                       | Semester 1<br>Week 8  | Task 1 Part A – Experiences Review of body of work and documentation of inquiry/thinking and working practices for production  | <ul> <li>Art making</li> <li>Inquiry</li> <li>Visual language</li> <li>Visual influence</li> <li>Art forms, media and techniques</li> </ul>  |
|                    | 25%                       | Semester 1<br>Week 15 | Task 1 Part B – Experiences Production/Resolved artwork and reflection   | <ul> <li>Art making</li> <li>Visual language</li> <li>Visual influence</li> <li>Art forms, media and techniques</li> <li>Art practice</li> <li>Presentation</li> <li>Reflection</li> </ul> |
|                    | 10%                       | Semester 2<br>Week 8  | Task 4 Part A – Exploration  Review of body of work and documentation of inquiry/thinking and working practices for production | <ul> <li>Art making</li> <li>Inquiry</li> <li>Visual language</li> <li>Visual influence</li> <li>Art forms, media and techniques</li> </ul>  |
|                    | 25%                       | Semester 2<br>Week 15 | Task 4 Part B – Exploration Production/Resolved artwork and reflection   | <ul> <li>Art making</li> <li>Visual language</li> <li>Visual influence</li> <li>Art forms, media and techniques</li> <li>Art practice</li> <li>Presentation</li> <li>Reflection</li> </ul> |
| Total              | 70%                       |                       |  |  |

## Written

| Assessment<br>type   | Assessment<br>task<br>weighting | Submission date       | Assessment task   | Content   |
|----------------------|---------------------------------|-----------------------|---|---|
| Analysis<br>15%      | 7.5%                            | Semester 1<br>Week 6  | Task 2 Use a critical analysis framework to analyse artwork. Select an artist who has explored the human face and expressed emotions.                     | <ul><li>Art interpretation</li><li>Visual analysis</li><li>Personal response</li></ul>  |
|                      | 7.5%                            | Semester 2<br>Week 4  | Task 5 Use a critical analysis framework to analyse artwork. Describe artworks (Australian artists) using specific art language and terminology.          | <ul> <li>Art interpretation</li> <li>Visual analysis</li> <li>Personal response</li> <li>Meaning and purpose</li> <li>Social, cultural and historical contexts</li> </ul> |
| Investigation<br>15% | 7.5%                            | Semester 1<br>Week 11 | Task 3 Practical or written case study Collect examples of ways artists/cultures have used design to communicate messages and emotions within their work. | <ul> <li>Art interpretation</li> <li>Visual analysis</li> <li>Personal response</li> <li>Meaning and purpose</li> <li>Social, cultural and historical contexts</li> </ul> |
|                      | 7.5%                            | Semester 2<br>Week 8  | Task 6 Practical or written case study Investigate the media, techniques and symbols used in contemporary and traditional artworks of Australian artists. | <ul> <li>Art interpretation</li> <li>Visual analysis</li> <li>Meaning and purpose</li> <li>Social, cultural and historical contexts</li> </ul>                            |
| Total                | 30%                             |                       |   |   |