



SAMPLE ASSESSMENT OUTLINE

MODERN HISTORY
ATAR YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the SCSA) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The SCSA acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline

Modern History – ATAR Year 11

Unit 1 – Elective 7: Capitalism – the American experience (1907–1941)

Unit 2 – Elective 1: Women’s movements

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When/start and submission date	Assessment task
Historical inquiry	20%	10%	Semester 1 Weeks 13–14	Task 4 Part A: The historical inquiry process. Topic: The impact of capitalism on different groups in American society and the consequences during this period Task 4 Part B: In-class validation essay of 45 minutes. Research notes may be used.
		10%	Semester 2 Weeks 3–4	Task 6 Part A: The historical inquiry process. Topic: Early contribution of important individuals Task 6 Part B: In-class validation essay of 45 minutes. Research notes may be used.
Explanation	24% (Authority weighting 20–30%)	8%	Semester 1 Week 3	Task 1: In-class essay of 45 minutes based on content related to the factors contributing to the rise of capitalism in the USA.
		8%	Semester 2 Week 9	Task 7: In-class essay of 45 minutes based on content related to the post-war changes in social conditions affecting women.
		8%	Semester 2 Week 12	Task 8: A sectionalised answer on the influence of authors, influential women and activists on the changing nature of women’s demands after World War II.
Source analysis	26% (Authority weighting 20–30%)	8%	Semester 1 Week 6	Task 2: In-class source analysis adapted from the WACE examination questions. Sources based on content related to capitalism in the USA during the 1920s.
		9%	Semester 1 Week 12	Task 3: In-class source analysis adapted from the WACE examination questions. Sources based on content related to the effects of the Great Depression in the USA.
		9%	Semester 2 Week 14	Task 9: In-class source analysis adapted from the WACE examination questions. Sources based on content related to social and legislative change as a result of the women’s movement in Australia.
Examination	30%	10%	Semester 1 Week 16	Task 5: Semester 1 examination (2.5 hours) using a modified examination design brief from the ATAR Year 12 syllabus. Section One: one source analysis, and Section Two: two essays from a choice of three.
		20%	Semester 2 Week 16	Task 10: Semester 2 examination (3 hours) using the examination design brief from the ATAR Year 12 syllabus.
Total	100%	100%		