# SAMPLE ASSESSMENT OUTLINE

MATHEMATICS METHODS
ATAR YEAR 11

#### **Acknowledgement of Country**

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our espect to Elders past and present.

#### Copyright

© School Curriculum and Standards Authority, 2017

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the <u>Creative Commons Attribution 4.0 International licence</u>.

#### Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

## Sample assessment outline

## Mathematics Methods – ATAR Year 11

### Unit 1 and Unit 2

Assessment type	Assessment Type weighting	Assessment Task weighting	Week	Assessment task
Response	40%	10%	Week 5	<b>Task 1:</b> Test 1 – Counting and probability (1.1) and Lines and Linear Relationships (1.2.1 – 1.2.2)
		7%	Week 14	Task 3: Test 2 – Functions and graphs (1.2.3 – 1.2.24) and Trigonometric functions (1.3)
		13%	Week 22	Task 5: Test 3 – Exponential functions (2.1) and Arithmetic and geometric sequences and series (2.2)
		10%	Week 28	<b>Task 7:</b> Test 4 – Computation and Properties of Derivatives, Applications of Derivatives (2.3.10 – 2.3.21)
Investigation	20%	10%	Weeks 9–10	<b>Task 2:</b> Investigation 1 – Students use the mathematical thinking process and course-related knowledge from Functions and graphs (1.2) to plan, research, conduct and communicate the findings of an investigation
		10%	Week 24	<b>Task 6:</b> Investigation 2 – Students use the mathematical thinking process and identify the underlying mathematics related to rates of change to investigate the concept of the derivative $(2.3.1-2.3.9)$
Examination	40%	15%	Week 15	Task 4: Semester 1 examination – Section One: Calculator-free (35%), Section Two: Calculator-assumed (65%). Question selection from Unit 1 content knowledge, skills and processes
		25%	Week 30	Task 8: Semester 2 examination – Section One: Calculator-free (35%), Section Two: Calculator-assumed (65%). Question selection from Unit 1 and Unit 2 content knowledge, skills and processes
Total	100%	100%		