



SAMPLE COURSE OUTLINE

TAMIL: SECOND LANGUAGE

ATAR YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample course outline

Tamil: Second Language — ATAR Year 11

Unit 1 — உறவுகள் (Relationships)

Semester 1

Week	Key teaching points
1–5	<p>Introduction Overview of the Tamil: Second Language course, unit and assessment requirements.</p> <p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Personal – My life. Students explore significant relationships within the family and their connections with friends. <p>Text types and styles of writing Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> • account • chart • comic strip • form • letter • poem. <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> • informative • personal. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • introduce new vocabulary, phrases and expressions through texts used related to the topic, My life. <p>Grammar</p> <ul style="list-style-type: none"> • adjectives – qualitative and quantitative • adverbs – qualitative, quantitative and locative • conjunctions – case and complex • prepositions – simple, time and locative • pronouns – personal, remote and possessive • sentences and phrases – simple, compound and complex • verbs – past tense and present tense. <p>Sound and writing systems</p> <ul style="list-style-type: none"> • recognising the specific sound difference between consonants and the correct pronunciation to avoid distorting the meaning of the word • recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns • using the correct verb endings according to subject, tense, place, and number • the difference in complexity between formal written Tamil and spoken Tamil • the appropriate level of politeness and language use depending on the audience and situation.

Week	Key teaching points
	<p>Intercultural understandings Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to the Tamil language and culture:</p> <ul style="list-style-type: none"> • how bonds among family members and friends are shown • common Tamil family structure, behaviours and practices related to Tamil culture. <p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> • read, listen to and view texts in Tamil • make connections with prior learning • listen and determine essential information from key words • make links between English and Tamil texts • analyse and evaluate information and ideas • scan texts, highlight key words and select appropriate information • use information in a text to draw conclusions. <p>Dictionaries</p> <ul style="list-style-type: none"> • develop the necessary skills to use monolingual and/or bilingual printed dictionaries effectively. <p>Assessment Task 1: Responding to texts Listen to, read and view texts in Tamil and respond in Tamil or English, as specified, to questions in Tamil or English.</p>
6–10	<p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Community – Traditions. Students investigate how Tamil culture, through traditions, festivals and ceremonies, promotes a sense of community in Tamil-speaking communities. <p>Text types and styles of writing Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> • discussion • image • interview • presentation • script – speech, interview, dialogue • song. <p>Styles of writing Provide opportunities for students to respond to, and produce, the following styles of writing:</p> <ul style="list-style-type: none"> • descriptive • informative • personal. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary introduce new vocabulary, phrases and expressions through texts used related to the topic, Traditions.</p> <p>Grammar</p> <ul style="list-style-type: none"> • adjectives – qualitative and comparative • adverbs – qualitative, quantitative, locative and time • conjunctions – case and connective • prepositions – simple, time and locative • pronouns – personal, remote, possessive and indefinite • sentences and phrases – simple and compound

Week	Key teaching points
	<ul style="list-style-type: none"> verbs – adverbial participle, past tense and present tense. <p>Sound and writing systems</p> <ul style="list-style-type: none"> the difference in complexity between formal written Tamil and spoken Tamil accurately pronouncing short and long vowels, and hard, soft and intermediate consonants recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns using the correct verb endings according to subject, tense, place and number expanding on spoken language with an understanding of relationships between language and cultural identity. <p>Intercultural understandings Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to the Tamil language and culture:</p> <ul style="list-style-type: none"> major Tamil cultural festivals, events and celebrations in Tamil-speaking countries and Australia, such as Thaipongal, Madduppongai, Jallikattu and Tamil new year celebrations cultural ceremonies, such as weddings, baby showers, births and deaths, and their importance in Tamil-speaking communities traditions, customs, values, beliefs and practices maintained by Tamil-speaking communities in Australia. <p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> connect with a native speaker of the language listen and determine essential information from key words reflect on cultural meanings, including register and tone structure an argument and express ideas and opinions make connections with first language and practise speaking in the language ask for clarification and repetition to assist understanding manipulate known elements in a new context to create meaning in spoken forms use cohesive devices, apply register and grammar, and use repair strategies to practise the language use oral clues to predict and help with interpreting meaning. <p>Dictionaries</p> <ul style="list-style-type: none"> develop the necessary skills to use monolingual and/or bilingual printed dictionaries effectively. <p>Assessment Task 2: Oral communication Give a 6–8 minute oral presentation in Tamil.</p>
11–15	<p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> Global – Communicating in a modern world. Students examine the role of technology in the lives of young people around the world. <p>Text types and styles of writing Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> article blog post review speech summary. <p>Styles of writing Provide opportunities for students to respond to, and produce, the following styles of writing:</p> <ul style="list-style-type: none"> descriptive

Week	Key teaching points
	<ul style="list-style-type: none"> • informative • personal. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • introduce new vocabulary, phrases and expressions through texts used related to the topic, Communicating in a modern world. <p>Grammar</p> <ul style="list-style-type: none"> • adjectives – qualitative and quantitative • adverbs – qualitative, quantitative, locative and time • conjunctions – case • prepositions – simple, time and locative • pronouns – remote and indefinite • sentences and phrases – simple, compound and complex • verbs – present tense and future tense. <p>Sound and writing systems</p> <ul style="list-style-type: none"> • recognising the difference in complexity between formal written Tamil and spoken Tamil • forming words using syllables of vowels and consonants and considering letters that can be used at the beginning and end of Tamil words • recognising the hard consonants and their conjunction with soft consonants, which assists to spell the words correctly • recognising the specific sound difference between consonants and the correct pronunciation of the same to avoid distortion of the meaning of the word • recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns • using the correct verb endings according to subject, tense, place and number. <p>Intercultural understandings Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to the Tamil language and culture:</p> <ul style="list-style-type: none"> • types and styles of communication when socialising • trends in the use of technology in the daily life of young people • impact of communication technologies on the daily lives of young people • technology now and in the future: health, education and work. <p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> • learn vocabulary and set phrases in context • analyse and evaluate information and ideas • read a question and determine the topic, audience, purpose, text types and style of writing • structure an argument and express ideas and opinions • use antonyms and homonyms • organise and maintain coherence of the written text • evaluate and redraft written texts to enhance meaning • proofread text once written. <p>Dictionaries</p> <ul style="list-style-type: none"> • develop the necessary skills to use monolingual and/or bilingual printed dictionaries effectively. <p>Assessment Task 3: Written communication Write a blog post of approximately 150 words in Tamil.</p>

Week	Key teaching points
16	<p>Review structure of the practical (oral) and written examinations for Semester 1. Prepare for the practical (oral) and written examinations.</p> <p>Assessment Task 4 (a): Practical (oral) examination Assessment Task 4 (b): Written examination</p>

Sample course outline

Tamil: Second Language — ATAR Year 11

Unit 2 — பயணம் (Travel)

Semester 2

Week	Key teaching points
1–5	<p>Introduction Overview of the unit and assessment requirements.</p> <p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Personal – My holiday tales and plans. Students explore holiday destinations for a future trip and recount their past holiday experiences. <p>Text types and styles of writing Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> • conversation • description • discussion • interview • role play • speech. <p>Styles of writing Provide opportunities for students to respond to and produces the following styles of writing:</p> <ul style="list-style-type: none"> • descriptive • informative • personal. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources: Vocabulary</p> <ul style="list-style-type: none"> • introduce new vocabulary, phrases and expressions through texts used related to the topic, My holiday tales and plans. <p>Grammar</p> <ul style="list-style-type: none"> • adjectives – qualitative and comparative • adverbs – qualitative, locative and time • conjunctions – case and connective • prepositions – simple, locative and time • pronouns – personal and interrogative • sentences and phrases – simple, compound, affirmative and negative • verbs – adverbial participle, past tense and future tense. <p>Sound and writing systems</p> <ul style="list-style-type: none"> • the complexity in difference between formal written Tamil and spoken Tamil • accurately pronouncing short and long vowels, and hard, soft and intermediate consonants • the appropriate level of politeness and language use depending on the audience and situation • recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns • using the correct verb endings according to subject, tense, place and number • expanding on spoken language with an understanding of relationships between language and cultural identity.

Week	Key teaching points
	<p>Intercultural understandings Provide opportunities for students to enhance understanding of their own language(s) and culture(s) in relation to the Tamil language and culture:</p> <ul style="list-style-type: none"> • tourist destinations, attractions and cultural activities/experiences • communicating, functioning and behaving appropriately as a responsible visitor • influence of technology on planning a trip and travelling. <p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> • connect with a native speaker of the language • reflect on cultural meanings, including register and tone • practise speaking in the language • ask for clarification and repetition to assist understanding • use oral clues to predict and help with interpreting meaning • manipulate known elements in a new context to create meaning in spoken forms • use cohesive devices, apply register and grammar, and use repair strategies to practise the language. <p>Dictionaries</p> <ul style="list-style-type: none"> • develop the necessary skills to use monolingual and/or bilingual printed dictionaries effectively. <p>Assessment Task 5: Oral communication Participate in an 8–10 minute interview in Tamil.</p>
6–10	<p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Community – Western Australia as a travel destination. Students investigate Western Australia as a destination for Tamil-speaking travellers and consider how they would prepare a Tamil speaker for a trip to Western Australia. <p>Text types and styles of writing Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> • advertisement • email • journal entry • note • plan • review. <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> • descriptive • informative • personal • persuasive. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • introduce new vocabulary, phrases and expressions through texts used related to the topic, Western Australia as a travel destination. <p>Grammar</p> <ul style="list-style-type: none"> • adjectives – qualitative and comparative • adverbs – qualitative, locative and time

Week	Key teaching points
	<ul style="list-style-type: none"> • conjunctions – case • prepositions – simple, locative and time • pronouns – personal, remote and interrogative • sentences and phrases – simple, compound and complex • verbs – adverbial participle and future tense. <p>Sound and writing systems</p> <ul style="list-style-type: none"> • the difference in complexity between formal written Tamil and spoken Tamil • forming words using syllables of vowels and consonants and considering letters that can be used at the beginning and end of Tamil words • the hard consonants and their conjunction with soft consonants, which assists to spell the words correctly • recognising the specific sound difference between consonants and the correct pronunciation of the same to avoid distortion of the meaning of the word • recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns • using the correct verb endings according to subject, tense, place and number. <p>Intercultural understandings Provide opportunities for students to enhance understanding of their own language/s and culture/s in relation to Tamil language and culture:</p> <ul style="list-style-type: none"> • attitudes to visitors from the Tamil-speaking communities and the Western Australian viewpoint • lives of Western Australians and cultural experiences/activities while visitors are here • expectation of a Tamil-speaking traveller when travelling to Western Australia • the contributions of Tamil cultures to the home culture • impact of technology on planning a trip and travelling. <p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> • analyse and evaluate information and ideas • reflect on cultural meanings, including register and tone • read a question and determine the topic, audience, purpose, text types and style of writing • use synonyms for variety of sentences and conjunctions to link sentences • organise and maintain coherence of the written text • evaluate and redraft written texts to enhance meaning • proofread text once written. <p>Dictionaries</p> <ul style="list-style-type: none"> • develop the necessary skills to use monolingual and/or bilingual printed dictionaries effectively. <p>Assessment Task 6: Written communication Write an article of approximately 200 words in Tamil.</p>
11–15	<p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Global – Travel in a modern world. Students examine how technology influences the way young people plan their holidays and communicate with others while they are away. <p>Text types and styles of writing Text types Provide opportunities for students to respond to, and/or produce, the following text types:</p> <ul style="list-style-type: none"> • advertisement • announcement • blog post • email

Week	Key teaching points
	<ul style="list-style-type: none"> • infographic • message • song • table. <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> • descriptive • informative • personal. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • introduce new vocabulary, phrases and expressions through texts used related to the topic, Travel in a modern world. <p>Grammar</p> <ul style="list-style-type: none"> • adjectives – qualitative and comparative • adverbs – qualitative, locative and time • conjunctions – case and connective • prepositions – simple, locative and time • pronouns – personal, interrogative and remote • sentences and phrases – simple, compound, complex, affirmative, interrogative and negative • verbs – adverbial participle, past tense and future tense. <p>Sound and writing systems</p> <ul style="list-style-type: none"> • recognising the specific sound difference between consonants and the correct pronunciation of the same to avoid distortion of the meaning of the word • recognising complex forms of grammatical structures; for example, cases, joining words and sentence patterns • using the correct verb endings according to subject, tense, place and number. <p>Intercultural understandings Provide opportunities for students to enhance understanding of their own language(s) and culture(s) in relation to the Tamil language and culture:</p> <ul style="list-style-type: none"> • influence of technology on travel • communicating with Tamil-speakers while travelling • communicating with those back home from an English- and Tamil-speakers’ viewpoint • assistance and advice on travel, banking, shopping, health, insurance, etc. • being a responsible visitor and behaving appropriately as a visitor • cultural experiences/activities. <p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> • read, listen to and view texts in Tamil • listen and determine essential information from keywords • make links between English and Tamil texts • analyse and evaluate information and ideas • scan texts, highlight key words and select appropriate information • use information in a text to draw conclusions • read a question and determine the topic, audience, purpose, text type and style of writing • use oral clues to predict and help with interpreting meaning. <p>Dictionaries</p> <ul style="list-style-type: none"> • develop the necessary skills to use monolingual and/or bilingual printed dictionaries effectively.

Week	Key teaching points
	Assessment Task 7: Responding to texts Listen to, read and view texts in Tamil and respond in Tamil or English, as specified, to questions in Tamil or English.
16	Review structure of the practical (oral) and written examinations for Semester 2. Prepare for the practical (oral) and written examinations. Assessment Task 8 (a): Practical (oral) examination Assessment Task 8 (b): Written examination