



ATAR course examination, 2023

Question/Answer booklet

ITALIAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

--	--	--	--	--	--	--	--	--

In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Sound recording

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Italian/English and English/Italian dictionary) or two separate print dictionaries (one English/Italian dictionary and one Italian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Italian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	14	14	30	40	30
Section Two Response: Viewing and reading	10	10	40	41	30
Section Three Written communication					
Part A: Stimulus response	2	1	40	20	20
Part B: Extended response	4	1	40	20	20
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2023: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Italian in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One**Response: Listening****30% (40 Marks)**

This section contains **14** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **three** texts in Italian. Each text will be played twice. Text 1 is divided into parts. It will be played once in its entirety, then each part will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Male reader: La 'dolce vita' italiana

Siamo appena rientrati in Australia, dopo aver partecipato ad un'esperienza indimenticabile – una vacanza culturale alla scoperta della 'dolce vita' italiana.

Female reader: La 'dolce vita' italiana

Siamo appena rientrati in Australia, dopo aver partecipato ad un'esperienza indimenticabile – una vacanza culturale alla scoperta della 'dolce vita' italiana.

Turn over page and begin Section One

See next page

Text 1: *L'anno sabbatico di Rachel*

Space for notes

Listen to this dialogue and answer Questions 1 to 5.

Part (i)

Question 1 (2 marks)

Describe Rachel's dream.

Question 2 (4 marks)

(a) Complete the gaps in the sentence below. (3 marks)

When Rachel was accepted by the university, she started to

_____ and wonders if the right choice is to

or her family's _____.

(b) State what Rachel feels she needs at this moment. (1 mark)

Question 3 (3 marks)

State what Rachel is planning to do in Italy.

Part (ii)

Space for notes

Question 4**(6 marks)**

- (a) List
- three**
- challenges that Rachel imagines facing in Italy.

(3 marks)

One: _____

Two: _____

Three: _____

- (b) Tick (✓) the
- three**
- achievements Rachel hopes to accomplish in Italy.

(3 marks)

Statement	✓
to enrol in a language school to improve her Italian	
to learn new work skills	
to get to know herself more	
to start university	
to make new friends	
to get to know Italian culture and Italians	

Question 5**(1 mark)**

State what Rachel is planning to do when she returns from Italy.

Text 2: Cose italiane nella comunità

Listen to this speech and answer Questions 6 to 9.

Question 6 (2 marks)

As a result of not having many Italian things in her daily life, what does the speaker always try to do and why?

What: _____

Why: _____

Question 7 (2 marks)

What did the Sistine Chapel exhibition make possible for members of the public?

Question 8 (5 marks)

(a) Describe what the speaker saw at the Home Life exhibition. (2 marks)

(b) Outline the purpose of bringing the Home Life exhibition to Australia. (3 marks)

Question 9 (2 marks)

Explain why both experiences were important for the speaker.

Text 3: 150 anni di innovazione: scienza e tecnologia in Italia.

Space for notes

Listen to this announcement and answer Questions 10 to 14.

Question 10**(3 marks)**

For copyright reasons this text cannot be reproduced in the online version of this document

Question 11**(4 marks)**

Complete the following table to show how Antonio Meucci and Guglielmo Marconi contributed to the invention of the telephone.

When	Who	How they contributed
	Antonio Meucci	
	Guglielmo Marconi	

Question 12**(2 marks)**

Match the achievement to the correct person.

1. Enrico Forlanini
2. Corradino D'Ascanio

a. completed the work
b. built an ancestor of the helicopter

Enrico Forlanini matches with

Corradino D'Ascanio matches with

See next page

Question 13**(2 marks)**

Space for notes

Explain why Enrico Fermi was awarded the Nobel Prize in Physics.

Question 14**(2 marks)**

Tick (✓) the **two** statements regarding Giulio Natta's contributions that are true.

Statement	✓
Giulio Natta's field of innovation is engineering.	
Giulio Natta produced an economical plastic material.	
Isotactic polypropylene has been used to produce containers, kitchen accessories, pipes, etc.	
The plastic material is highly polluting.	

End of Section One

This page has been left blank intentionally

See next page

Section Two**Response: Viewing and reading****30% (41 Marks)**

This section contains **three** print texts and **10** questions.

Answer **all** questions in **English** in the spaces provided.

Suggested working time: 40 minutes.

Text 4: *Il tempo libero: che passione!*

Read the email and answer Questions 15 to 18.

For copyright reasons this text cannot be reproduced in the online version of this document

Question 15**(2 marks)**

- (a) Complete the following statement. (1 mark)

Italians are not giving up their favourite leisure activities even though _____

_____.

- (b) Tick the statement that **best** summarises Simona's comment on the leisure activities chosen by many Italians. (1 mark)

Statement	✓
They do little do-it-yourself (DIY) jobs around the house, like repairing appliances or carpentry, which is a very useful activity for many of them.	
It is useful to do little do-it-yourself (DIY) jobs around the house, like repairing appliances or carpentry, which is a very pleasurable activity for many of them.	
They do little do-it-yourself (DIY) jobs around the house where they combine a pleasurable activity with a useful outcome like saving money on the household budget.	

Question 16**(4 marks)**

- (a) State why gardening is a popular activity among Italians. (1 mark)

- (b) In order to grow fruit and vegetables, what do some Italians do? (1 mark)

- (c) Identify where in Italy gardening is most popular and state why. (2 marks)

Where: _____

Why: _____

Question 17

(6 marks)

Name **three** sports Italians prefer and outline the reasons why.

Sport	Reason

Question 18

(4 marks)

Identify **four** other activities Italians enjoy doing at home.

One: _____

Two: _____

Three: _____

Four: _____

This page has been left blank intentionally

See next page

Text 5: *Perché i giovani non trovano lavoro?*

Read the article and answer Questions 19 to 21.

For copyright reasons this text cannot be reproduced in the online version of this document

Question 19**(4 marks)**

Complete the table about the research conducted by CENSIS.

What the research analysed:	
The purpose of the research:	
The finding of the research:	

See next page

Question 20**(6 marks)**

(a) Identify the first cause of youth unemployment.

(2 marks)

(b) The second cause of youth unemployment is that young people lack the work experience requested by employers. According to the article, what **two** factors have created this mismatch, and what is the **one** consequence of both? **(4 marks)**

Factors	Consequence
One: _____ _____ _____	One: _____ _____ _____
Two: _____ _____ _____	_____ _____ _____

Question 21**(3 marks)**Identify **three** challenges that young Italians face when looking for work.

One: _____

Two: _____

Three: _____

Text 6: *Il ghiacciaio della Marmolada a un anno dalla tragedia*

Read the blog posting and answer Questions 22 to 24.

Pubblicato il 4 luglio 2023 alle 22:30

Il ghiacciaio della Marmolada a un anno dalla tragedia

Il blog di Nino

Sono trascorsi dodici mesi dalla tragedia del ghiacciaio della Marmolada. Ieri si è tenuta una commemorazione per le undici vittime di quel tragico 3 luglio quando il distacco di un pezzo di calotta ha provocato una slavina enorme di ghiaccio e roccia. Mio padre, un vigile del fuoco volontario, era tra coloro che hanno aiutato le persone colpite dalla tragedia. Per ovvi motivi il disastro della Marmolada è un argomento che mi sta a cuore.

Un tempo il ghiacciaio era una massa glaciale unica, ma oggi è frammentato e le rocce affiorano in diversi punti. Posso confermare che purtroppo non è più lo stesso ghiacciaio su cui ho passato giornate innumerevoli durante le mie settimane bianche quando ero un ragazzino. Dal 2004 al 2015, il volume del ghiacciaio della Marmolada si è ridotto del 30%.

Secondo il glaciologo Anselmo Cagnati, il distacco è stato causato dall'acqua di fusione, cioè, l'acqua che scorre tra ghiaccio e roccia li ha separati. Purtroppo il cambiamento climatico sta accelerando questo fenomeno di fusione, con le ondate di caldo eccezionale e prolungato. In altre parole, distacchi enormi come quello del 3 luglio sono la conseguenza dei cambiamenti climatici.

Il Consiglio Nazionale delle Ricerche (CNR) avverte che entro il 2050 il ghiacciaio della Marmolada sarà praticamente scomparso. E se la temperatura dovesse aumentare a ritmo più accelerato, la scomparsa del ghiacciaio potrebbe avvenire anche prima. Anche se la temperatura restasse com'è, il ghiacciaio è già in totale disequilibrio con il clima attuale. Secondo il Cnr il crollo della Marmolada dello scorso anno è un "evento destinato a ripetersi", a causa delle alte temperature.

Il cambiamento climatico sta sconvolgendo le nostre vite! Voi che ne pensate?

Lasciate un messaggio qui sotto!

Question 22**(6 marks)**

(a) Describe what occurred on 3 July last year.

(2 marks)

(b) Explain why the Marmolada disaster is close to the writer's heart.

(2 marks)

(c) What does the writer's memory confirm about the glacier?

(2 marks)

Question 23**(4 marks)**

(a) Describe how meltwater played a role in the disaster.

(2 marks)

(b) Explain how climate change is attributed to the disaster.

(2 marks)

Question 24**(2 marks)**Outline **two** warnings about the Marmolada glacier given by the National Research Council.

One: _____

Two: _____

End of Section Two**See next page**

This page has been left blank intentionally

See next page

Section Three**Written communication****40% (40 Marks)**

This section contains **two** parts, **one** stimulus text and **six** questions.

Part A: Stimulus response

There is **one** stimulus text and **two** questions. Answer **one** question in **Italian** in the space provided.

Part B: Extended response

There are **four** questions. Answer **one** question in **Italian** in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

Part A: Stimulus response**20% (20 Marks)**

This part contains **one** stimulus text and **two** questions. You are required to answer **one** question in **Italian** in approximately **150** words. Write your response on the pages following Question 25.

Suggested working time: 40 minutes.

Notizie dell'ultima ora –
Aggiornato al 10 settembre 2023

Le buone notizie per l'ambiente

Ecco alcune novità dal resto del mondo.

- Dal 2035 in Europa non si potranno più vendere automobili con motore a benzina e diesel, puntando a una riduzione del 100% delle emissioni di gas serra.
- Tre università britanniche hanno chiuso le porte ai grandi del petrolio. La cessazione al recruiting delle compagnie petrolifere è il risultato di una campagna condotta dagli studenti contro l'uso delle fonti energetiche fossili.
- Per "frenare" le emissioni prodotte dall'aviazione civile, il Belgio ha introdotto una tassa sugli aerei più vecchi, sui voli a corto raggio e sui jet privati.
- Le Poste in Francia consegneranno lettere e pacchi in bicicletta in 22 città, puntando a tagliare del 30% le emissioni legate al traffico cittadino entro il 2025.
- Alla Cop27 in Egitto, il presidente del Brasile ha annunciato: "Ferremeremo la deforestazione dell'Amazzonia, che negli ultimi anni è cresciuta del 73%."
- Alle Hawaii è stata chiusa l'unica centrale elettrica a carbone con l'obiettivo di usare solo l'energia rinnovabile entro il 2045.

Question 25**(20 marks)**

Dopo aver letto queste buone notizie, vuoi condividerle con i lettori del tuo blog. Nel tuo post spieghi:

- *quale tra queste notizie ti sta più a cuore*
- *quale altra notizia vorresti vedere in questa lista nei prossimi anni in relazione al cambiamento climatico.*

After reading the good news items in this announcement, you want to share them with the readers of your blog. In your blog posting, explain:

- which of these news items is closest to your heart
- what other item you would like to see on this list in relation to climate change.

or

Question 26**(20 marks)**

*Dopo aver letto questo annuncio, scrivi una pagina di diario in cui rifletti su questi risultati positivi per il pianeta. Nel tuo testo fai riferimento a **due** fatti citati nell'annuncio e spieghi:*

- *perché li hai scelti*
- *quale sia il loro impatto sul futuro del pianeta.*

After reading this announcement, write a journal entry to reflect on these positive accomplishments for the planet. In your entry, focus on **two** of the news items and explain:

- why you chose them
- what their impact is on the future of the planet.

Part B: Extended response**20% (20 marks)**

This part has **four** questions. You are required to answer **one** question in **Italian** in approximately **200** words. Write your response on the pages following Question 30.

Suggested working time: 40 minutes.

Question 27**(20 marks)**

Una stazione radio italiana ha lanciato un concorso in cui invita gli ascoltatori a chiamare per condividere le loro esperienze sulle cose italiane. Scrivi il testo della tua conversazione, in cui:

- *descrivi **una** cosa italiana che fa parte della tua esperienza personale*
- *discuti **una** cosa italiana evidente nella tua comunità.*

An Italian radio station is running a competition in which it invites callers to share their experience about Italian things. Write the script of the conversation you have with the radio announcer, in which you:

- describe **one** Italian thing you experience personally
- discuss **one** Italian thing evident in your community.

or

Question 28**(20 marks)**

Il giornale della comunità italiana in Western Australia ti chiede di scrivere un articolo per celebrare la capacità degli italiani di innovare. Nel tuo articolo:

- *consideri **due** esempi appartenenti a **due** campi diversi*
- *spieghi le ragioni della tua scelta.*

The Italian community newspaper in Western Australia asks you to write an article to celebrate the contributions of Italians through their innovations. In your article:

- consider **two** examples of Italian innovation belonging to **two** different sectors
- explain the reasons for your choice.

or

Question 29**(20 marks)**

In un resoconto da condividere alla cerimonia finale con gli studenti di anno 11, scrivi le tue esperienze sull'ultimo anno di scuola. Nel tuo resoconto:

- *racconti **due** esperienze di quest'anno*
- *descrivi cosa hai imparato da entrambe.*

Write a personal account about your Year 12 experiences that will be shared with Year 11 students at the final assembly. In your account:

- recount **two** experiences that you had this year
- describe what you learned from these experiences.

or

Question 30**(20 marks)**

Secondo l'ultimo rapporto dell'Istituto Superiore di Sanità, i giovani italiani cominciano a bere e fumare troppo presto. Scrivi il testo di un discorso per la tua scuola ospitante in cui:

- *descrivi **due** rischi associati a questi comportamenti*
- *dai dei consigli per aiutare i giovani a fare scelte più sane.*

According to the latest report by the Italian Health Department, young Italians start drinking and smoking too early. Write the speech you will deliver at your Italian host school in which you:

- detail **two** risks associated with these behaviours
- offer some advice to help young people make healthier choices.

ACKNOWLEDGEMENTS

- Question 10** Adapted from: Graziosi, R. (2011, October 1). *Scienze 150 anni di innovazione: scienza e tecnologia in Italia*. Retrieved May, 2023, from <https://www.focus.it/scienza/scienze/150-anni-di-innovazione-scienza-e-tecnologia-in-italia>
- Text 4** Adapted from: eunews. (2019, October 7). *Cosa fanno gli italiani nel tempo libero?* Retrieved May, 2023, from <https://www.eunews.it/2019/10/07/cosa-fanno-gli-italiani-nel-tempo-libero/>
- Text 5** Adapted from: CampusMentis. (n.d.). *Perché i giovani non trovano lavoro? Ecco le tre motivazioni di McKinsey*. Retrieved May, 2023, from <http://www.campusmentis.it/content/perche-i-giovani-non-trovano-lavoro-ecco-le-tre-motivazioni-di-mckinsey>
- Text 6** Adapted from: Vita Trentina Publishing. (2022, August 5). *Tragedia della Marmolada, il ricordo a un mese di distanza: “Si sente il grido di dolore della montagna”*. Retrieved May, 2023, from <https://www.vitatrentina.it/2022/08/05/tragedia-della-marmolada-il-ricordo-a-un-mese-di-distanza-si-sente-il-grido-di-dolore-della-montagna/>
- Adapted from: Sky TG24. (2022, July 4). *Marmolada, il ghiacciaio entro 25-30 anni non esisterà più a causa delle temperature alte*. Retrieved May, 2023, from <https://tg24.sky.it/ambiente/2022/07/04/marmolada-ghiacciai-riscaldamento-globale#08>

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons [Attribution 4.0 International \(CC BY\)](https://creativecommons.org/licenses/by/4.0/) licence.

An *Acknowledgements variation* document is available on the Authority website.