

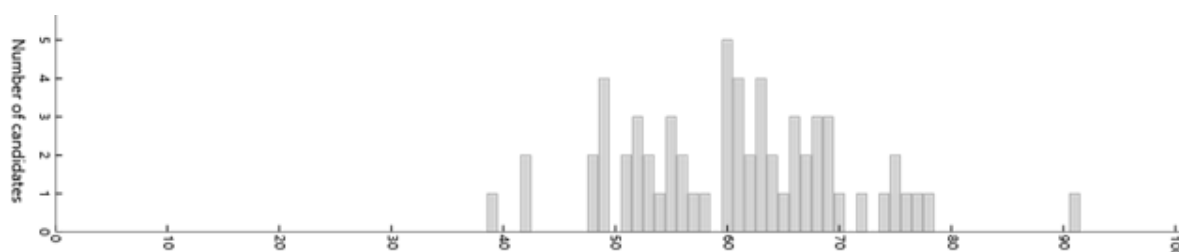


## Summary report of the 2023 ATAR course examination report: Children, Family and the Community

Year	Number who sat	Number of absentees
2023	62	1
2022	79	1
2021	104	1
2020	109	1

The number of candidates sitting and the number attempting each section of the examination can differ as a result of non-attempts across sections of the examination.

### Examination score distribution



### Summary

Attempted by 62 candidates                      Mean 60.54%                      Max 91.23%                      Min 39.08%

Section means were:

Section One: Multiple-choice	Mean 84.03%		
Attempted by 62 candidates	Mean 8.40(/10)	Max 10.00	Min 6.00
Section Two: Short answer	Mean 60.25%		
Attempted by 62 candidates	Mean 30.12(/50)	Max 45.43	Min 18.48
Section Three: Extended answer	Mean 55.03%		
Attempted by 62 candidates	Mean 22.01(/40)	Max 36.80	Min 6.40

### General comments

Most candidates answered the majority of questions in the examination. There were very few questions that were not attempted. A range of syllabus content points were covered in the questions and candidates were mostly able to effectively demonstrate their understanding.

The mean of the Multiple-choice section was higher than the mean for other sections of the examination. The Short answer section had a range of questions with varying levels of difficulty, requiring candidates to use analysis, discussion, and identification. Candidates were challenged by questions requiring higher-order skills, often unable to provide the level of detail in explaining essential elements or features. Candidates had mixed success with questions relating to policies, though most candidates were able to provide principles of the *Human Rights Framework* with a level of detail. Questions requiring relationships between factors and referring to an impact presented a challenge for candidates, where the requirement for higher levels of discussion was met with a mixed level of success. The Extended answer section had the lowest mean of the examination.

### *Advice for candidates*

- When asked to explain or analyse, ensure you do this rather than simply identify or describe features.
- Highlight key parts of the question so that you understand what the requirements are.
- Note the mark allocation for each question and plan your time and writing accordingly.
- Check that you have answered all parts of the questions in the Extended answer section.
- Ensure you refer to the stimuli if you have been asked to do so, for example, with reference to the case study in your response.
- Avoid repeating the question in your answer. By doing this, you reduce the writing space available to you to respond in sufficient detail.

### *Advice for teachers*

- Encourage students to highlight key parts of the question requirements.
- Teach students the meaning of each word in the *Glossary of key words used in the formulation of questions* available on the course page, so that they clearly understand the definition of each term.
- Organise learning activities that allow students to reach an analysis level.
- Review how marks are allocated to questions using samples from past examination marking keys as a guide, and advise how to respond to each question according to requirements and the mark allocation.
- Review the difference between a 'service' and a 'system' specifically. For example, when talking about community support systems, these are not identified as community support services.
- Teach students the difference between an 'act' and a 'policy'.

## **Comments on specific sections and questions**

### **Section One: Multiple-choice (10 Marks)**

Candidates performed very well in this section. Questions 3, 4, 5 and 6 had particularly high means. In Question 7, many candidates incorrectly selected distractor (a), 'use pictures and diagrams to communicate key messages' however, the correct answer was option (c) 'have a conversation to determine level of understanding', as assessing proficiency in English before resorting to pictures and diagrams is necessary.

### **Section Two: Short answer (115 Marks)**

The Short answer section required candidates to relate their responses back to scenarios and/or graphs. The majority were able to interpret and understand the graphs and/or scenarios, providing some well-constructed responses.

### **Section Three: Extended answer (50 Marks)**

Extended answer questions were attempted equally, providing candidates a range of questions, in which they were able to demonstrate their knowledge and understanding. Candidates performed poorly in this section compared with the other two sections of the examination, with a mean of 55.03%.