



SAMPLE ASSESSMENT OUTLINE

ANCIENT HISTORY (GREECE)

ATAR YEAR 12

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Ancient History (Athens) – ATAR Year 12

Unit 3 and Unit 4

This outline is based on Unit 3, Elective 2 – Athens: The rise of Athens and Unit 4, Elective 2 – The Peloponnesian War

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Historical inquiry	20%	10%	Semester 1 Part A: Issue: Week 6 Submit: Week 8 Part B: Week 8	Task 2: Historical inquiry – the campaigns and policy of Cimon Part A: Topic – an investigation of Cimon’s role in the development of the Athenian Empire and explanation of how his domestic and foreign policies shaped his career. Part B: In-class validation extended answer – an unseen extended answer question under test conditions. Students submit their summary notes with their in-class extended answer as a complete inquiry task.
		10%	Semester 2 Part A: Issue: Week 2 Submit: Week 5 Part B: Week 5	Task 5: Historical inquiry – Pylos/Sphacteria 425 BCE Part A: Topic – an investigation of the conflict between Athens and Sparta during the Archidamian War at Pylos/Sphacteria in 425 BCE, including the reasons for Athenian presence there; the nature of the conflict; the debate back in Athens regarding leadership and strategy; the impact on Cleon’s political status; the impact on Spartan and Athenian strategy and Thucydides’ representation of Cleon. Part B: In-class validation extended answer – an unseen extended answer question under test conditions. Students submit their summary notes with their in-class extended answer as a complete inquiry task.
Short answer	20%	10%	Semester 1 Week 4	Task 1: Short answer – Persian Wars Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources. Topic – the Persian Wars, including the formation, composition and role of the Hellenic League; Greek strategy; major land and sea battles; the role of Themistocles and the increasing prestige of Athens.
		10%	Semester 2 Week 8	Task 6: Short answer – Peace of Nicias Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources. Topic – the Peace of Nicias, including the reasons for its signing, terms, changing alliances, the role of Alcibiades and reasons for its breakdown.

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Extended answer	20%	10%	Semester 1 Week 12	Task 3: Extended answer – the Athenian Land Empire An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions. Topic – the Athenian Land Empire, including the development of a Land Empire; alliances with Megara, Argos and Thessaly and/or the reasons for Athens' inability to hold onto the Land Empire.
		10%	Semester 2 Week 11	Task 7: Extended answer – the Sicilian Expedition An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions. Topic – the Sicilian Expedition, including the reasons for the Expedition of 415 BCE; Nicias' responsibility for the failure of the expedition and Thucydides' reasons for the failure of the expedition.
Examination	40%	15%	Semester 1 Week 15	Task 4: Semester 1 examination (Unit 3) 3 hours based on Unit 3 content using the examination design brief from the ATAR Year 12 syllabus. Section One: Short answer (50%) Section Two: Extended answer (50%)
		25%	Semester 2 Week 15	Task 8: Semester 2 examination (Unit 3 and Unit 4) 3 hours using the examination design brief from the ATAR Year 12 syllabus. Section One: Short answer – Part A Unit 3: four questions from a choice of five (25%) and Part B Unit 4: four questions from a choice of five (25%) Section Two: Extended answer – Part A Unit 3: one question from a choice of three (25%) and Part B Unit 4: one question from a choice of three (25%)
Total	100%	100%		