



SAMPLE ASSESSMENT OUTLINE

ANCIENT HISTORY (EGYPT)

ATAR YEAR 12

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Ancient History (Egypt) – ATAR Year 12

Unit 3 and Unit 4

This outline is based on Unit 3, Elective 1 – Egypt: From Tetisheri to Tuthmosis III and Unit 4, Elective 1 – Egypt: From Amenhotep II to Horemheb

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Historical inquiry	20%	10%	Semester 1 Part A: Issue Week 9 Submit Week 11 Part B: Week 11	<p>Task 3: Historical inquiry – Hatshepsut</p> <p>Part A: Topic – an investigation of different interpretations of the evidence of Hatshepsut’s reign. Students use a range of teacher-provided evidence, and a range of self-selected evidence from ancient and modern sources to help draw conclusions regarding Hatshepsut’s reign and complete summary notes.</p> <p>Part B: In-class validation extended answer – an unseen extended answer question under test conditions. Students submit their summary notes with their in-class extended answer as a complete inquiry task.</p>
		10%	Semester 2 Part A: Issue Week 7 Submit Week 10 Part B: Week 10	<p>Task 6: Historical inquiry – the nature and impact of the Amarna revolution</p> <p>Part A: Topic – investigation of one of the following topics: the governance of the state, the economy, architecture, religion or art in the Amarna period. Students undertake an inquiry into the nature and impact of the Amarna revolution on their topic and complete summary notes.</p> <p>Part B: In-class validation extended answer – an unseen extended answer question under test conditions. Students submit their summary notes with their in-class extended answer as a complete inquiry task.</p>

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Short answer	20%	10%	Semester 1 Week 4	Task 1: Short answer – the historical, geographical and political context and the expulsion of the Hyksos Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources. Topic – the expulsion of the Hyksos and the reunification of Egypt under Theban leadership.
		10%	Semester 2 Week 4	Task 5: Short answer – afterlife beliefs Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded and can include response to stimulus/sources. Topic – the nature and significance of afterlife beliefs and practices of non-royalty and royalty, along with the significant afterlife beliefs revealed through the evidence from Deir el Medina.
Extended answer	20%	10%	Semester 1 Week 8	Task 2: Extended answer – the military An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions. Topic – the evidence provided by the tomb biographies of Ahmose, son of Ebana, and Ahmose Pennekhbet in relation to the Egyptian military and its role in the expansion and maintenance of the Egyptian Empire.
		10%	Semester 2 Week 13	Task 7: Extended answer – evidence provided by human remains An unseen extended answer question that may or may not be scaffolded and may or may not include response to stimulus. To be conducted under test conditions. Topic – the evidence provided by human remains and how new scientific methodologies and the work of scholars, historians, scientists and archaeologists have contributed to an understanding of Tutankhamun.

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Examination	40%	15%	Semester 1 Week 15	Task 4: Semester 1 examination (Unit 3) 3 hours based on Unit 3 content using the examination design brief from the ATAR Year 12 syllabus. Section One: Short answer (50%) Section Two: Extended answer (50%)
		25%	Semester 2 Week 15	Task 8: Semester 2 examination (Unit 3 and Unit 4) 3 hours using the examination design brief from the ATAR Year 12 syllabus. Section One: Short answer – Part A Unit 3: four questions from a choice of five (25%) and Part B Unit 4: four questions from a choice of five (25%) Section Two: Extended answer – Part A Unit 3: one question from a choice of three (25%) and Part B Unit 4: one question from a choice of three (25%)
Total	100%	100%		